Flex Model of Blended Learning

Encourage Student Agency

This implementation outline will lay out the phases, steps, and timeframe that I will take to carry out a flex model approach of blended learning in my classroom to promote student agency and customized learning for a more personal, individualized, educational experience for every student. It is a strategic action plan that I will follow to meet my goals and objectives to create a significant learning environment that supports student choice, ownership, voice, and authentic learning. This step-by-step guide will be the blueprint that I use to incorporate blended learning into my classroom, and potentially other classrooms to follow.

My original innovation proposal letter for this plan can be viewed here.

My literature review is filled with research and case studies that have been proven to support my main objective of using blended learning in the classroom to improve, and personalize student learning. Blended learning proves to have many benefits for both students and teachers, such as collaboration, engagement, flexibility, and self-paced to name a few. Let's motivate our students, and use blended learning to boost their learning, growth, achievement, and performance.

Implementation Outline

Phase 1 - Research and Analyze (0-3 months)

a. Communicate Learning Philosophy, Approach, and Environment

    i.Research and analyze current learning philosophy and adjust as needed

        1. Personalize learning experience based on interests and goals
        2. Empower students to become self-driven and self-directed
        3. Increase participation and diversify source of learning

    ii.Research and analyze flex model approach and adjust as needed
    iii.Research and analyze learning environment and adjust as needed

b. Develop Blended Learning Environment with student agency

    i.Promote self-directed learning
    ii.Allow student flexibility
    iii.Self-paced and individualized learning

Phase 2 - Planning Phase (3-6 months)

a. Research about Blended Learning Environments

    i.Complete Literature Review
    ii.Review Case Studies
    iii.Analyze Resources

      1. Project Based Learning opportunities
      2. Personalized instruction in small group with teacher
      3. LMS, use Schoology as a Learning Management System

b.Discussion over Blended Learning in the Classroom

    i. Share out Innovation Plan with admin and colleagues
    ii.Receive approval of implementation from admin/district
    iii.Document process of using flex model approach
    iv.Create ePortfolio as a communication tool
    v.Create learning goals using flex model approach

      1. Student Choice
      2. Learner's Ownership
      3. Maximize Voice
      4. Authentic Learning

Phase 3 - Build, Measure, and Learn Phase (6-12 months)

  a. Build

    i.Create opportunities for project based learning

      1. Plan hands-on activities aligned with curriculum

        ● Have an essential question students can brainstorm/answer
        ● Set learning goals that students follow
        ● Students can work alone or with others to research topic/problem

2. Allow students to create projects that complement learning
3. Prepare for student collaboration and discussions

- Students can share their work or solution
- Students reflect and make revisions
- Students can present work to peers

ii.Create lesson plans for personalized, small group instruction
1. Assess Student Needs
2. Establish Learning Goals
3. Plan Instruction
4. Group Students
5. Provide Instruction
6. Monitor Progress
7. Reflect and Refine

iii.Create lessons on LMS, or Schoology for independent learning

1. Create online material aligned with curriculum
2. Select hooks, videos, quizzes, and readings to meet learning objectives
3. Help students learn to navigate through LMS tool

b. Measure

i.Measure student growth or progress through assessments

1. Look at data from CBAs and Unit Checks
2. Look at data from MAP scores
3. Look at data using Schoology
4. Allocate time for feedback

ii.Measure student engagement and achievement

1. Student participation
2. Observation data
3. Affective assessments

c. Learn

i.Share with colleagues and admin

ii.Receive feedback from students and peers

1. Monitor and communicate with students and peers
2. Ensure progress and success
3. Provide timely, effective, constructive feedback
4. Recognize, praise, and provide incentives

iii.Continue to fine tune flex model approach

1. Make adjustments as needed
2. Seek help and support when needed

Phase 4 - Distribution and Adoption Phase (12-24 months)

a. Distribute

i.Share blended learning approach with colleagues and admin
ii.Share research, literature review, and documentation
iii.Ensure clarity and be consistent with flex model approach

b. Adopt

i.Release flex model to other grade levels, teachers, and schools in district

1. Create a Implement Flex Model of Blended Learning document
2. Provide training on technology and platforms
3. Prep colleagues through PD

ii.Incorporate feedback into flex model approach for improvements

1. Receive constructive feedback
2. Make adjustments accordingly
3. Practice growth mindset

iii.Ensure continuous, and open communication

1. Team collaboration
2. Innovation brainstorming
3. Feedforward communication

Feedback/Feedforward received from peers:

Jackie Bittner
7/12/24, 2:38 PM

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Implementation Outline by Jackie Bittner (5).pdf

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Here is my implementation outline if anyone wants to look it over. Your suggestions are welcomed! Thanks.

Reply | Hide Replies (2)

Sonia Rodriguez

I like your set up Jackie. It was easy to read. Looks like you were able to incorporate many of the concepts we have been learning about.

Edited by Sonia Rodriguez on Jul 12, 2024, 8:43:30 PM

Reply | Hide Replies (1) • 7/12/24, 7:53 PM

Jackie Bittner   ...

Thank you so much for the response. My goal was to keep it simple, yet informative to what needs to be done. I appreciate it.

7/17/24, 4:55 PM