

Scott Gazvoda Best Ways to Communicate

Email:gazvodas@district112.org Voicemail: (952) 556- 7974 Meets Code: scottgazvoda Google Classroom Link: <u>Period # 1</u>

Week of 6/7- 6/10

<u>Announcements/reminders:</u> We have finally made it to the last week of school! The weather still shows it to be rather warm outside. Please remember to bring a water bottle to stay hydrated

Learning Target(s):

3.1: I can actively participate in a variety of physical activities

4.1: Respectful and responsible social behaviors

Monday					Due
&	Ignite	Chunk	Chew	Review	
Tuesday:	What is the heat index and how to use it	Optional Activities	Staying active during the summer	Limiting screen time during the summer	
Wednesday,					Due:
Thursday	In Class				Due:
	Ignite	Chunk	Chew	Review	

Week of 6/1-6/4

<u>Announcements/reminders:</u> We are winding down with only about 7 days left in this school year. With weather and spacing, we will continue with Lacrosse when allowed and move to other optional activities when fitting

Learning Target(s):

3.1: I can actively participate in a variety of physical activities

4.1: Respectful and responsible social behaviors

Monday					Due
&	Ignite	Chunk	Chew	Review	
Tuesday:	Summer Bucket List	Lacrosse Game Play	Transitioning Offense and Defense	Importance of Transitioning	
Wednesday,	Advisory -8:40-9:10 Learner Connection 1 - Learner Connection 2 - Teacher Q and A - 10	9:45-10:05			Due:
Wednesday, Thursday	Learner Connection 1 - Learner Connection 2 -	9:45-10:05			Due:
Wednesday, Thursday	Learner Connection 1 - Learner Connection 2 - Teacher Q and A - 10	9:45-10:05	Chew	Review	

Week of 5/24- 5/28

<u>Announcements/reminders:</u> We have spent some time the past few weeks passing and receiving and learning faceoffs. This week we put it together with game play and learning how to actively play the game of Lacrosse with some modifications

Learning Target(s): 3.1: I can actively participate in a variety of physical activities 4.1: Respectful and responsible social behaviors Monday Due Chunk Ignite Chew **Review** & Passing and Game Play Focus on Open Use of Angels **Tuesday:** Video and Game Space for and Finding an **Receiving Warm** Offense and Play open teammate Ups Defense Wednesday, Advisory -8:40-9:10 Due: Learner Connection 1 - 9:15-9:40 Learner Connection 2 - 9:45-10:05 Teacher Q and A - 10:05-10:30 Thursday In Class Due: Chunk Ignite Chew **Review** Passing and Attacking in Changing length How attacking Receiving Warm Triangles of triangle in Triangles is concept / Game Ups sides dynamic Play

Week of 5/17- 5/21

<u>Announcements/reminders:</u> Last week, we spent time passing and receiving, learning face offs, and how to rake a Lacrosse ball. This week we put it all together in learning how to play the game of Lacrosse

Learning Target(s):

- 3.1: I can actively participate in a variety of physical activities
- 4.1: Respectful and responsible social behaviors

Ignite Preview crosse Game	Chunk Lacrosse Game Play	Chew Open Space	Review Finding and Defending Open Space	
crosse Game		Open Space	Defending Open	
ory -8:40-9:10 er Connection 1 er Connection 2 er Q and A - 10	9:45-10:05			Due:
lass				Due:
lgnite	Chunk	Chew	Review	
	Lacrosse Game	Cutting off Anales	Triangle Attacks	
	ttacking in	ttacking in Lacrosse Game		ttacking in Lacrosse Game Cutting off Triangle

Week of 5/10- 5/14

<u>Announcements/reminders:</u> We will be starting Lacrosse this week! Lacrosse has a vast history in this country and is gaining popularity in high school sports. Our own district has a team in the top 10 with state rankings at the the moment.

Learning Target(s):

- 3.1: I can actively participate in a variety of physical activities
- 4.1: Respectful and responsible social behaviors

Monday	In Class: MCA Shortened Class Periods					
&	Ignite	Chunk	Chew	Review		
Tuesday:	History of Lacrosse	Catching and Receiving	Follow Through to box target	Soft hands		

Wednesday,	Advisory -8:40-9:10 Learner Connection 1 - 9 Learner Connection 2 - 9 Teacher Q and A - 10:0	9:45-10:05			Due:
Thursday	In Class				Due:
	Ignite	Chunk	Chew	Review	
	Face off demonstrations	Face off techniques	Face off Challenges	Body positioning	

Week of 5/3- 5/7

<u>Announcements/reminders:</u> Let the countdown begin! How many more days we have left of school? Our goal is for you to be physically active in as many different things we can for the rest of the year. Anticipate nature walks and various activities.

Learning Target(s):

3.1: I can actively participate in a variety of physical activities

4.1: Respectful and responsible social behaviors

Monday	In Class: MCA Sh	ortened Class P	eriods		Due
&	Ignite	Chunk	Chew	Review	
Tuesday:	How many days are left?	Soccer and Tennis	How can you encourage a teammate	Give a positive affirmation to another peer	
Wednesday,	Advisory -8:40-9:10 Learner Connection 1 - Learner Connection 2 - Teacher O and A 10	9:45-10:05			Due:
	Teacher O and A - TO.	.05-10.50			
Thursday	Teacher Q and A - 10:	.05-10.50			Due:
Thursday		Chunk	Chew	Review	Due:

Week	of 4/26- 4/30	

<u>Announcements/reminders:</u> Depending on weather will help us decide if we are inside or outside for our activities. Our WAAG will reflect the hopes of being outside

Learning Target(s):

3.1: I can actively participate in a variety of physical activities

4.1: Respectful and responsible social behaviors

Monday	In Class: MCA Sh	ortened Class P	eriods		Due
&	Ignite	Chunk	Chew	Review	
Tuesday:	Gratitude Reflect and Share	Ultimate Football and Soccer or Other	How can you encourage a teammate	Give a positive affirmation to another peer	
	Advisory -8:40-9:10 Learner Connection 1 - 9:15-9:40 Learner Connection 2 - 9:45-10:05 Teacher Q and A - 10:05-10:30				
	Learner Connection 1 - Learner Connection 2 - Teacher Q and A - 10	9:45-10:05			Due:
	Learner Connection 1 - Learner Connection 2 - Teacher Q and A - 10	9:45-10:05 :05-10:30			Due:
Wednesday, Thursday	Learner Connection 1 - Learner Connection 2 - Teacher Q and A - 10	9:45-10:05	Chew	Review	

Week of 4/19 - 4/23

<u>Announcements/reminders:</u> Depending on weather will help us decide if we are inside or outside for our activities. Our WAAG will reflect the hopes of being outside

<u>Learning Target(s):</u>

3.1: I can actively participate in a variety of physical activities

4.1: Respectful and responsible social behaviors

	Calendar COuntdown	Ultimate Football and Soccer, Tennis ,	How do you be a good opponent	Give a positive affirmation to another peer
	lgnite	Chunk	Chew	Review
Thursday				
Wednesday	Advisory -8:40-9:10 Learner Connection 1 - 9 Learner Connection 2 - 9 Teacher Q and A - 10:0	9:45-10:05		
Tuesday:	What are you grateful for?	Ultimate Football and Soccer or Other Maybe Turf	How can you encourage a teammate	Give a positive affirmation to another peer
&	lgnite	Chunk	Chew	Review

Week of 4/12 - 4/16

<u>Announcements/reminders:</u> Depending on weather will help us decide if we are inside or outside for our activities. Our WAAG will reflect the hopes of being outside

Learning Target(s):

- 3.1: I can actively participate in a variety of physical activities
- 4.1: Respectful and responsible social behaviors

Monday					
&	Ignite	Chunk	Chew	Review	
Tuesday:	Earliest Outdoor Spring Ever?	Ultimate Football and	How can you encourage a	Give a positive affirmation to	

		Soccer	teammate	another peer
Wednesday	Advisory -8:40-9:10 Learner Connection 1 - 9: Learner Connection 2 - 9: Teacher Q and A - 10:0	:45-10:05		
Thursday	Ignite	Chunk	Chew	Review
	What's a good quality in a teammate?	Ultimate Football and	How do you be a good opponent	Give a positive affirmation to

Week of 4/5 - 4/9

<u>Announcements/reminders:</u> Welcome back from Spring Break! This is the final push to the end of the school year already! Basically, we have two months of school left for this year! We can do this! Our goal is to spend as much time as we can outside with activities for you to actively engaged moving forward with our limited time together.

Learning Target(s):

- 3.1: I can actively participate in a variety of physical activities
- 4.1: Respectful and responsible social behaviors

Monday				
&	lgnite	Chunk	Chew	Review
Tuesday:	Rock - Paper - Scissors Challenges	Basketball Shooting Games for Social Participation	Using the Backboard for success on certain angles	Using the box on the backboard for some angle shots

Wednesday	Advisory -8:40-9:10 Learner Connection 1 - 9:15-9:40 Learner Connection 2 - 9:45-10:05 Teacher Q and A - 10:05-10:30				
Thursday					
	lgnite	Chunk	Chew	Review	
	Rock - Paper - Scissors Challenges	More Basketball Shooting Games: MARCH / Around the World	Focal point on the back of the rim when shooting	When to use backboard and when to focus on back of rim	

Week of 3/22 - 3/26

<u>Announcements/reminders:</u> We will be starting our basketball unit this week with emphasis on ball handlings and how to correctly shoot a basketball using the BEEF technique or other "WWEC" presented

Learning Target(s):

3.1: I can actively participate in a variety of physical activities

4.1: Respectful and responsible social behaviors

Monday	In Class				
&	Ignite	Chunk	Chew	Review	
Tuesday:	Rock Paper Scissor Challenge	Ball Handling Drills	Dribbling and Ball control	Wave at ball, finger pads	
Wednesday	Advisory -8:40-9:10 Learner Connection 1 - 9 Learner Connection 2 - 9 Teacher Q and A - 10:	9:45-10:05			
Thursday	In Class				
	lgnite	Chunk	Chew	Review	
	Rock Paper Scissor Challenge	Proper Shooting technique and Cues	Shooting games, low rigor	BEEF / Waiter, wall elephant trunk, cookie	

		jar	

Week of 3/15 - 3/19

<u>Announcements/reminders:</u> This week we are changing it up a little bit. We will be having an indoor softball game and soccer game for our time together. We are hoping to get outside very soon

<u>Learning Target(s):</u> 3.1: I can actively participate in a variety of physical activities

	In Class				
&	Ignite	Chunk	Chew	Review	
Tuesday:	Rock Paper Scissor Challenge	Indoor Softball and Soccer Safety	Activity time and positive interactions	WHat things can you do when not in school to be active?	3/16
	Distance				5/10
	Ignite	Chunk	Chew	Review	
	Welcome and Shared Experiences	Kahoot: Exercise & Healthy Living	Personal Workout Time	Cool Down if Necessary	
Wednesday	Advisory -8:40-9:10 Learner Connection 1 - Learner Connection 2 - Teacher Q and A - 10:	9:45-10:05			
Wednesday Thursday	Learner Connection 1 - Learner Connection 2 -	9:45-10:05			
Wednesday Thursday	Learner Connection 1 - Learner Connection 2 - Teacher Q and A - 10:	9:45-10:05	Chew	Review	
	Learner Connection 1 - Learner Connection 2 - Teacher Q and A - 10:	9:45-10:05 05-10:30	Chew Activity time and positive interactions	Review WHat things can you do when not in school to be active?	

Ignite	Chunk	Chew	Review	3/19
Welcome and Shared Experiences	Flipgrid Message	What have you learned about exercise and healthy living?	Review your video and submit	

Week of 3/8 - 3/12

<u>Announcements/reminders:</u> With our limited class time, we will be continuing Badminton and Volleyball. The hope is this week, we can start playing some modified badminton games and challenging different opponents in some light competitions. Volleyball will still be working on those "rebound" skills that need more practice time to achieve a higher level of skill.

Learning Target(s):

3.1: I can actively participate in a variety of physical activities

Monday	In Class				
&	Ignite	Chunk	Chew	Review	
Tuesday:	Badminton Skill Warm - Ups	Pinning to Corners in Game Play	Ladder Tourney	Review of Corner Techniques	
	Distance				3/9
	Ignite	Chunk	Chew	Review	
	Welcome and Shared Experiences	Ed Puzzle: The Importance of Exercise	Review any missed questions	Clarify any incorrect answers	
Wednesday	Advisory -8:40-9:10 Learner Connection 1 - Learner Connection 2 - Teacher Q and A - 10:	9:45-10:05			
Thursday	In Class				
	Ignite	Chunk	Chew	Review	
	Badminton Skill	Pinning to	Ladder	Review of	

	Play		Techniques
Distance			
Ignite	Chunk	Chew	Review
Welcome and Shared Experiences	Kahoot: Exercise & Healthy Living	Personal Workout Time	Cool Down if Necessary

Week of 2/22 - 2/26

<u>Announcements/reminders:</u> This week we will be having student lead warm up routines. We will also start digging deeper into volleyball and badminton play with going over rules and honing in on skills

Learning Target(s):

3.1: I can actively participate in a variety of physical activities

Monday	<u>In Class</u>				Due
&	Ignite	Chunk	Chew	Review	
Tuesday:	Jam Board Opener	Badminton Serving Challenge / Volleyball Skills	Practice and Skill Help	Which Activity is harder and needs more practice time	
	Distance				
	lgnite	Chunk	Chew	Review	2/4
	Jam Board OpenerFITT KahootReview any missed questionsClarify any incorrect answers	incorrect	3/1		
Wednesday	Advisory -8:40-9:10 Learner Connection 1 - Learner Connection 2 - Teacher Q and A - 10:	9:45-10:05			
Thursday	In Class				Due

lgnite	Chunk	Chew	Review
Jam Board Opener	Badminton Serving Challenge / Volleyball Skills	Practice and Skill Help	Which Activity is harder and needs more practice time
Distance		<u> </u>	
istance Ignite	Chunk	Chew	Review

Week of 2/16 - 2/19

<u>Announcements/reminders:</u> Hello and welcome. For the next few weeks, we will be taking a break for our fitness logs. Please stay physically active for your own health! We are coming back to hybrid soon and will be doing some different things along the way. This week we will be exploring more or the FITT principle and principles of training along with a warm up and cool down

Learning Target(s):

Monday (no					Due
School)	Ignite	Chunk	Chew	Review	2/16
& Tuesday: 7 Period Day	How do you stay physically fit when weather is super cold	Flipgrid Intro and Video Making	Why is a warm and cool down important	Discuss Research and view examples	
Wednesday	No School Studen	ts: Staff Planning	Times		
Thursday,	In Class		-		Due
#/## &	lgnite	Chunk	Chew	Review	2/19
Friday, #/##	Student Warm	Volleyball	Strategies of	Demonstration	

	Up Presentation	Passing / Badminton Serving	game play	Play
	Distance			
	Ignite	Chunk	Chew	Review
	Reviewing Pieces of a Warm Up	Flipgrid Dynamic Warm Up	Practice Time and Recording	Share your experiences
Enrichment & Support				

Week of 2/8 - 2/12

<u>Announcements/reminders:</u> Hello and welcome. For the next few weeks, we will be taking a break for our fitness logs. Please stay physically active for your own health! We are coming back to hybrid soon and will be doing some different things along the way. This week we will be exploring more or the FITT principle and principles of training along with a warm up and cool down

Learning Target(s):

Friday, #/##	What does a	Warm up & Cool Down	Creating a Dynamic Warm	Wrap up and Share Routines	
#/## &	lgnite	Chunk	Chew	Review	2/12
Thursday,					Due
Wednesday, #/##	Learner Connect Learner Connect Choice day, find	# 2	ŋjoy		Due:
	when	Slides 19-23	Challenge	Discussion	
Tuesday,	Name a time	FITT Seminar	FITT EdPuzzle	Wrap Up and	
&	Ignite	Chunk	Chew	Review	2/9
Monday,			-		Due



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Week of 2/1 - 2/5

<u>Announcements/reminders:</u> Hello and welcome. For the next few weeks, we will be taking a break for our fitness logs. Please stay physically active for your own health! We are coming back to hybrid soon and will be doing some different things along the way.

Learning Target(s):

3.3: I can assess my health related fitness performance

		-
Monday, & Tuesday,	Ed Puzzle Assignment: Dealing with Stress GO through video and answer the questions at each stopping point	Due 2/1
,, , ,		Due
Wednesday, #/##	Choice day, find an activity you enjoy	Due:
Thursday, #/##	FITT Seminar: Designing your own workout Completing an exercise routine that you could possibly teach to	Due 2/5
& Friday, #/##	the class	Due



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Week of 1/26 - 1/29

<u>Announcements/reminders:</u> Welcome to the first week of 2nd Semester! Hard to believe we are half way through the school year already! Hopefully soon we will be back in person in February! January Fitness Logs are due at the end of this week, the 29th

Learning Target(s):

3.3: I can assess my health related fitness performance

Monday, #/## & Tuosday	Balance Video: Join us in this 8 minute challenge that works on the SKill related fitness component of balance	Due 1/29
Tuesday, #/##	January Fitness Log Entry (Due this Friday)	Due xxx
Wednesday, #/##	January Fitness Log Entry	Due: 1/29
Thursday, #/##	Skill Related Fitness Workout	Due 1/29
& Friday,	January Fitness Logs are Due tody!	Due

#/##	
Enrichment & Support	



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Week of 1/19 - 1/22

<u>Announcements/reminders:</u> If you have any outstanding fitness logs please get them in ASAP. For this month, we will be looking into what Skill Related Fitness is and view some videos that address the 6 different areas of this type of fitness.

Learning Target(s):

3.3: I can assess my health related fitness performance

Monday, #/## & Tuesday, #/##	Tuesday: 7 Period Day Catch Up and Relish Day Optional Choice Board	Due Due xxx
Wednesday, #/##	January Fitness Log Entry	Due:
Thursday, #/##	Skill Related Fitness: Hand Eye Coordination Demonstrations	Due 1/29
& Friday,	Clock Interviews of Peers	Due

#/##	January Fitness Log Entry	
Enrichment & Support		



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Week of 1/11 - 1/15

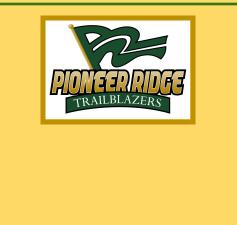
<u>Announcements/reminders:</u> If you have any outstanding fitness logs please get them in ASAP. For this month, we will be looking into what Skill Related Fitness is and view some videos that address the 6 different areas of this type of fitness.

Learning Target(s):

3.3: I can assess my health related fitness performance

Monday, #/##	What is Skill Related Fitness	Due
&	Introduction to Plyometrics	1/29
Tuesday, #/##	January Fitness Log	Due xxx
	Fitness Log entry	Due:
#/##		
Thursday,	Skill Related Topic of the Day	Due
#/## &	January Fitness Log	

Friday, #/##	Due
Enrichment & Support	



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Week of 1/04 - 1/08

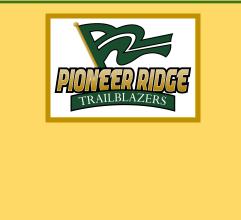
<u>Announcements/reminders</u>: for the remainder of December, we will be focusing on the different components of health related fitness. Each class period will have a specific focus area of these components.

Learning Target(s):

3.3: I can assess my health related fitness performance

Monday, #/##	Introduction to the FITT formula	Due
&	Introduction to the January Fitness Log with different format	1/29
Tuesday, #/##		Due xxx
Wednesday,	Fitness Log entry	Due:
#/##		
Thursday,	What are the things you like to do to be active?	Due
#/## &	January Fitness Log	

Friday, #/##	Due
Enrichment & Support	



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Week of 12/21 - 12/22

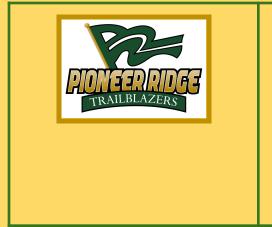
<u>Announcements/reminders:</u> for the remainder of December, we will be focusing on the different components of health related fitness. Each class period will have a specific focus area of these components. **This entire document will be due and turned in by 12/22**

Learning Target(s):

3.3: I can assess my health related fitness performance

Monday, #/## & Tuesday, #/##	Seminar on Muscular Endurance Video Search and Implementation Complete Reflection Questions	Due 12/22 Due xxx
Wednesday, #/##	Winter Break	Due:
Thursday,	Winter Break	Due

#/## & Friday, #/##	Due
Enrichment & Support	



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Week of 12/14 - 12/18

<u>Announcements/reminders:</u> for the remainder of December, we will be focusing on the different components of health related fitness. Each class period will have a specific focus area of these components. This entire document will be due and turned in by 12/22

Learning Target(s):

3.3: I can assess my health related fitness performance

Monday, #/## & Tuesday, #/##	Seminar on Muscular Strength and Endurance Video Search and Implementation Complete Reflection Questions	Due 12/22 Due xxx
Wednesday, #/##	Work out of your choice	Due:

Thursday, #/##	Seminar on Cardiovascular Endurance	Due 12/22
& Friday, #/##	Video Search and Implementation Complete Reflection Questions	Due 12/22
Enrichment & Support		



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Week of 12/07 - 12/11

<u>Announcements/reminders:</u> for the remainder of December, we will be focusing on the different components of health related fitness. Each class period will have a specific focus area of these components. This entire document will be due and turned in by 12/22

Learning Target(s):

3.3: I can assess my health related fitness performance

Monday, #/## & Tuesday, #/##	Seminar on Health Related Fitness & Cardiovascular Fitness Cardiovascular Video search and Implementation Complete Reflection Questions	Due 12/22 Due xxx
Wednesday,	Work out of your choice	Due:
#/##		

Thursday, #/## & Friday, #/##	Seminar on Flexibility Flexibility Video search and Implementation Complete Reflection Questions	Due 12/22 Due 12/22
Enrichment & Support		



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Week of 12/01 - 12/04

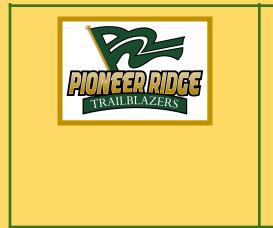
<u>Announcements/reminders:</u> Distance Learning 2.0.....here we go. I look forward connecting with you in our Meets times. We don't have a lot of days left in this month to complete the Bingo Assignment. Remember you need two Bingo's and the journaling piece. This is a summative assignment

Learning Target(s):

3.1: I can actively participate in a variety of physical activities

Monday, #/## &	Meet and Connect. Review of Youtube Fitness Channel	Due xxx
Tuesday, #/##		Due xxx
Wednesday,	November Health and Fitness Bingo	Due: 12/4

#/##		
Thursday, #/## & Friday, #/##	Seminar on Health Related Fitnes	Due Due xxx
Enrichment & Support		



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Week of 11/23 - 11/24

<u>Announcements/reminders:</u> Distance Learning 2.0.....here we go. I look forward connecting with you in our Meets times. We don't have a lot of days left in this month to complete the Bingo Assignment. Remember you need two Bingo's and the journaling piece. This is a summative assignment

<u>Learning Target(s):</u> 3.1: I can actively participate in a variety of physical activities

Monday, #/## &	PE Kahoot 20 Questions November Health and Fitness Bingo	Due xxx
Tuesday, #/##		Due xxx

Wednesday, #/##	November Health and Fitness Bingo	Due: 12/4
Thursday, #/##		Due
& Friday, #/##		Due xxx
Enrichment & Support		



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Week of 11/19 - 11/20

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Learning Target(s):

3.1: I can actively participate in a variety of physical activities

Monday, #/## &	Due xxx
Tuesday, #/##	Due xxx

Wednesday, #/##	November Health and Fitness Bingo	Due: 12/4
Thursday, #/## & Friday, #/##	Online: November Health and Fitness Bingo	Due 12/4 Due xxx
Enrichment & Support		



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Week of 11/9 - 11/13

Announcements/reminders:

It appears that the weather will finally turn colder. Glad we had this past week with some great temps to be outside. As we move to indoor units, we are going to try something different this week and teach two units / areas of study within the block period

Learning Target(s):

3.1: I can actively participate in a variety of physical activities

4.2: I can demonstrate knowledge of rules and appropriate etiquette of various activities

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Monday, #/##	Both: Review Health & Fitness Bingo for the Month	Due xxx
&	In person:	
Tuesday, #/##	Pickleball Game Play & Starting Volleyball Unit (Split within block Period)	Due xxx
	Online: November Health and Fitness Bingo	

Wednesday, #/##	November Health and Fitness Bingo	Due: Week of 12/1
Thursday, #/## & Friday,	In person: Pickleball Game Play & Starting Volleyball Unit (Split within block Period)	Due xxx
#/## Enrichment & Support	Online: November Health and Fitness Bingo	Due xxx



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Week of 11/2 - 11/6

Announcements/reminders: Dress warm as we will continue to try and go outside

Learning Target(s): 3.1 I can actively participate in a variety of activities 4.1 I can demonstrate responsible social behaviors		
Monday, #/## & Tuesday, #/##	In person: Pickleball Possible Introduction to Heart Rate Monitors Online: November Health and Fitness Bingo	Due xxx Due xxx
Wednesday, #/##	November Health and Fitness Bingo	Due:

Thursday, #/## & Friday, #/##	In person: Pickleball Possible Introduction to Heart Rate Monitors Online: November Health and Fitness Bingo	Due xxx Due xxx
Enrichment & Support		



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Week of 10/26 - 10/30

Announcements/reminders: Dress warm as we will continue to try and go outside

Learning Target(s): 3.1 I can actively participate in a variety of activities 4.1 I can demonstrate responsible social behaviors			
Monday, #/## & Tuesday, #/##	In person: Pickleball Possible Introduction to Heart Rate Monitors Fitness Logs Due this week Online: Fitness Log in Google Classroom	Due xxx Due xxx	
Wednesday, #/##	Fitness Log in Google Classroom	Due: 10/26 -10/30	

Thursday, #/## & Friday, #/##	In person: Pickleball Possible Introduction to Heart Rate Monitors Fitness Logs Due this week Online: Fitness Log in Google Classroom	Due xxx Due xxx
Enrichment & Support		



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Week of 10/19 - 10/23

Announcements/reminders: Dress warm as we will continue to try and go outside

Learning Target(s): 3.1 I can actively participate in a variety of activities 4.1 I can demonstrate responsible social behaviors			
Monday, #/## & Tuesday, #/##	In person: Depending on weather and class size, biking is the first option. Using Hawks Ridge is our next destination. If weather isn't on our side, we will move to an indoor activity Online: Fitness Log in Google Classroom	Due xxx Due xxx	
Wednesday, #/##	Fitness Log in Google Classroom	Due: 10/26 -10/30	

Thursday, #/## & Friday, #/##	In person: Depending on weather and class size, biking is the first option. Using Hawks Ridge is our next destination. If weather isn't on our side, we will move to an indoor activity Online: Fitness Log in Google Classroom	Due xxx Due xxx
Enrichment & Support		



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Week of 10/12 - 10/14

Announcements/reminders:

September Fitness Logs are Due this week during your in person class. October Fitness Logs now posted in Google Classroom

Learning Target(s): 3.1 I can actively participate in a variety of activities 4.1 I can demonstrate responsible social behaviors

Monday, #/## &	In person: Depending on weather and class size, biking may be first option. If not a different activity	Due xxx
Tuesday, #/##	Online: Fitness Log in Google Classroom	Due xxx

Wednesday, #/##	Fitness Log in Google Classroom	Due
Thursday, #/## & Friday, #/##	No school: MEA Break	Due xxx Due xxx
Enrichment & Support		



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Week of 10/5 - 10/09

Announcements/reminders:

September Fitness Logs are Due this week during your in person class. October Fitness Logs now posted in Google Classroom

Learning Target(s): 3.1 I can actively participate in a variety of activities 4.1 I can demonstrate responsible social behaviors

Monday, #/## &	In person: Depending on weather and class size, biking may be first option. If not a different activity	Due xxx
Tuesday, #/##	Online: Fitness Log in Google Classroom	Due xxx

Wednesday, #/##	Fitness Log in Google Classroom	Due
Thursday, #/## & Friday,	In person: Depending on weather and class size, biking may be first option. If not a different activity	Due xxx
#/##	Online: Fitness Log in Google Classroom	Due xxx
Enrichment & Support		



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Week of 9/28 - 10/02

Announcements/reminders:

September Fitness Logs are Due this week during your in person class

Learning Targ	et(s): 3.1 l can actively participate in a variety of activities 4.1 l can demonstrate responsible social behaviors	_
Monday, #/##	In person: Activities Dependant on Weather	Due xxx
& Tuesday,	Online: Fitness Log in Google Classroom	

#/##		Due xxx
Wednesday, #/##	Fitness Log in Google Classroom	Due 9/30
Thursday, #/## & Friday, #/##	In person: Activities Dependant on Weather Online: Fitness Log in Google Classroom	Due xxx Due xxx
Enrichment & Support		

Scott Gazvoda Best Ways to Communicate Email:gazvodas@district112.org Voicemail: (952) 556- 7974 Virtual Connections Night Welcome Video			
Week of 9/21 - 9/25			
Announcements/reminders: Wear active / comfortable clothing and shoes for personal wellness class. Plan on being outside			
Learning Target(s): 3.1 I can actively participate in a variety of activities 4.1 I can demonstrate responsible social behaviors			
Monday, #/##	In person: Tennis	or potential other activities	Due xxx

&	Online: Fitness Log in Google Classroom	
Tuesday, #/##		Due xxx
Wednesday, #/##	Fitness Log in Google Classroom	Due 9/30
Thursday, #/## &	In person: Tennis or potential other activities Online: Fitness Log in Google Classroom	Due xxx
Friday, #/##		Due xxx
Enrichment & Support		



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Week of 9/14 - 9/18

Announcements/reminders:

Wear active / comfortable clothing and shoes for personal wellness class

Learni	ng T	arget	(s)):
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Monday, #/## In person: Tennis

Due xxx

& Tuesday, #/##	Online: Fitness Log in Google Classroom	
		Due xxx
Wednesday, #/##	Fitness Log in Google Classroom	Due 9/30
Thursday, #/## &	In person: Tennis Online: Fitness Log in Google Classroom	Due xxx
Friday, #/##		Due xxx
Enrichment & Support		