



## PRINCIPAL REPORT 2023-24

*Mrs. Tracie Christensen*

**TO: Emmetsburg School Board**

**FROM: Tracie Christensen, Secondary Principal**

**RE: January School Board Report**

**High School Academic Update:** I am sharing some academic information with the Board. I have attached two documents for your review. The first document, [Academic Information 2023-24](#), lists a comparison of failed classes from last year to this year, through 1st Semester. At the bottom of this document is a breakdown of 1st Semester GPAs by grade level to see how our students are doing. These GPA's are just 1st Semester grades, not their cumulative GPAs.

The second document, [Grade Breakdown](#), is a breakdown at the end of each grading term this year showing grades earned by our students. This document indicates, for 1st Semester, 57% of the grades earned are A's, 29% are B's, 9% are C's, 4% are D's, and 1% are F's with a couple that are still Incomplete for the Semester. This document also tracks the number of students eligible at the end of each grading period. Please note that if students were ineligible for 2nd quarter and 1st semester, they went on the semester list. Those on the 2nd quarter list only failed 2nd quarter, but not the Semester.

A reminder with a 3.2 GPA, Seniors qualify to apply for the Education Foundation Scholarships. We have 31 Seniors that qualify to apply for this opportunity.

**Teacher Paraeducator Registered Apprenticeship:** We currently have ten (10) paras enrolled in this program. One will graduate in May with her degree in Elementary Education and two others set to graduate by 2026. The others are working on completing their AA and will transition to their BA courses once complete. This has been a great program for our District and awesome for those involved to get the experiences they are receiving. This has also helped our District recruit new paraeducators to our District.

**APL Training.** We had two days of professional development with APL trainers on January 3rd and 4th. The trainers took time with our staff to review and understand the following:

- Five (5) Basic Instructional Strategies (Non-Negotiable)
- A Five (5) Step Interaction Sequence
- Structure of each class period.
- Guidelines for Behavior Management

This was two very busy and interactive days as the trainers modeled these strategies for staff throughout the training. We will continue to build our walk through forms to collect data on implementation of these strategies in the District.

### **Speakers**

- Thanks to PACHS for collaborating with us to come in and speak to our students about bullying/harassment and the "See Something Say Something" program. Thanks to our presenters Abby Burns and Jared Ball for sharing this information on January 14th. They spoke about bullying, signs of students in distress, anxiety or depression, and stressed the importance of talking to an adult about any concerns they have or see. They did reference the shooting that happened at the Perry School District in Iowa, and the impact this has on the community as a whole.