


RESOURCES FOR SCHOOLS, TEACHERS AND ADVISERS

			
RESOURCE TITLES	GEAR UP		
RESOURCE SUMMARY	In this session, students will be introduced to a host of valuable websites and resources which will help them navigate their next steps, whether this is going onto higher education, further education, apprenticeships or employment.		
THEME	IAG	LAST UPDATED	April 2024
TARGET YEAR GROUP	Years 10, 11		
MIN. NUMBER OF LEARNERS	5	MAX. NUMBER OF LEARNERS	30
LENGTH OF SESSION	50 - 60 minutes	VENUE LAYOUT	Cabaret
WORKSHOP/RESOURCE OBJECTIVES	Enable learners to: <ul style="list-style-type: none"> • Discover the various pathways to higher education, further education or employment. • Understand the differences between qualification levels. • Navigate useful websites for information specific to their career and educational pathways. 		

RESOURCES INCLUDED	<ul style="list-style-type: none"> • PP01 – main presentation • HD01 Gear Up - workbook (print) or workbook (digital)
AV / OTHER RESOURCES REQUIRED?	<ul style="list-style-type: none"> • Access to a computer with presenting capabilities • Pencils/pens • Computer with internet access for students if possible (if not possible this session will last around 30 minutes)

Time	Activity
2 mins	<p>Hand out the Gear Up workbook</p> <p>You will need to print the workbooks if you would like students to have a copy each.</p> <p>Introduce the session: this is a workshop exploring alternative routes into higher education, whether that's going to university, a degree apprenticeship or other qualification, or going straight into a job.</p>

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	Ask students if they are considering university? apprenticeship? other ideas?
5-10 mins	<p>Quiz: slides 2-10</p> <p>Run through the true or false quiz on slides. Ask students to either vote with a show of hands or shout out.</p> <p>You can expand on the answers by looking at the notes section of the presentation.</p> <p>Slides 8-10 look at student finance for university in a bit more detail. You might like to look at page 7 of the workbook at this point and if students have access to the internet they could do some initial research of tuition fees and repayments.</p>
5 mins	<p>Routes to HE: slide 11</p> <p>This slide outlines various qualifications and the level of study. The notes section of the slide provides more detail on each. Talk through these levels.</p> <p>NB: don't just follow the arrows when discussing - emphasise that you could do A levels and then go onto a degree apprenticeship or you could do BTECs and then go to university etc.</p> <p>Students have this guide in their workbooks (pages 3-5) along with definitions so they can refer back to it. You might like students to read these themselves and star which ones they want to find out more about or are interested in.</p>
5 mins	<p>BTECs: slides 12-14</p> <p>Only for students in years 10-11</p> <p>Use the notes section in the presentation to help explain the breadth and scope of BTECs.</p>
10 mins	<p>Activity: Career matching: slides 15-16</p> <p>Ask students to turn to page 10 of their workbooks. They will see 6 people and their job titles. Students need to discuss and match with qualifications listed on page 16 they think each of these people studied. Ask them to write their guesses on page 16 in the boxes.</p> <p>Answers: use the notes on slide 16 to help explain that actually for the majority of these careers you don't need to have studied a specific course, with the exception of perhaps a Lawyer (need to do a qualifying law degree) and a Doctor. Some careers may want a certain level of qualification, but not specify a subject, as many courses provide lots of transferable skills that can be used in any career.</p> <p>Provide some real-life examples if you have any.</p>
4 mins	<p>Apprenticeships: slide 17-22</p> <p>Ask students to look at page 8 in their booklets.</p> <p>Emphasise the importance of doing research into job roles available and narrowing down to 4-5 applications to ensure quality over quantity. Encourage them to use support available at school,</p>

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	<p>family, friends - interview practice is invaluable. Also lots of great resources online - page at back of booklet has a list.</p> <p>Go through examples of apprenticeships and highlight that there are a huge range of jobs available at large organisations such as the NHS.</p> <p>NB: only use 'is it a good apprenticeship' slide if speaking to sixth form students.</p>
15-20 mins	<p>Activity: Explore your options: slide 23</p> <p><i>This activity requires access to the internet so the students can do their own research. If this is not possible, this activity could be set as homework or done at another time.</i></p> <p>Ask students to turn to page 14 in their workbooks. Pages 14-18 outline some useful websites students might like to explore to help them decide on their next steps.</p> <p>Allow the students to explore the websites, and make sure they write notes in their workbooks if using these.</p>
5 mins	<p>Wrap up</p> <p>Highlight the importance of GCSEs - they are vital for any job/university as they will have seen in the activity.</p> <p>Explain that it is not a linear process, students will probably change their minds and that is fine - just need to be aware of what their options are and what they need to get there. Everyone's pathway is different - use your own examples if you have any.</p>

OTHER INFO	<ul style="list-style-type: none"> • Gear Up workbooks (HD01) will need to be printed in advance • Information on educational pathways may need updated as things change
FURTHER RESOURCES	<ul style="list-style-type: none"> • Gear Up - pre-recorded presentation can also be used. • This session can link into any of the resources on going to university and resources on post-16 and -18 options