

IELTS Listening Practice - Section3 No.1

Audio: [IELTS Listening Practice - Section 3 No.01](#)

Assessment

Question 1 - 2

Choose the correct letter, **A**, **B** or **C**.

The conversation may take place in a **1.** _____

- A.** university.
- B.** bookstore.
- C.** canteen.

The topic of the first lecture is **2.** _____

- A.** local snack.
- B.** study strategies.
- C.** social life.

Questions 3 - 4

Choose **TWO** letters, **A-E**,

Which **TWO** main factors are important for students' successful study?

- A.** using time effectively
- B.** doing researching
- C.** taking more lectures
- D.** working independently
- E.** coping well with stress

Questions 5 - 10

Complete the table below.

Write **NO MORE THAN THREE WORDS FOR** each answer.

Listening to lecture	5. _____ the lecture Prepare for lecture ahead check notes after lecture
6. _____	PowerPoint Group work
Reading online materials	need a 7. _____ approach: 8. _____ methods of analyzing
Writing essay	a good 9. _____ do 10. _____ before handing in

Exercise - Fill in Blanks

Fill in all blanks in the transcript below:

- Professor:** Good morning, everyone. Welcome to the Study Centre of The Cardiff University. I am Professor Jody, your student study consultant. I know as a new student you will meet some troubles with your studies and life. So we will have three consecutive lectures: (1)_____ on today, (2)_____ on next Monday and Tuesday. I will introduce you to some study skills and answer your questions. Well, first of all, let's talk about some of factors which (3)_____. What problems do you meet as a freshman?
- Student1:** Yes, professor, what's the biggest difference between university and (4)_____?
- Professor:** A good question. I think the biggest difference is that a university student will have to do a lot of (5)_____, such as doing research.
- Student1:** Do you mean we should (6)_____?
- Professor:** Yes. That's the first important factor of (7)_____.
- Student2:** Fine.
- Student1:** How about (8)_____? I heard that they can help our studies. Is that right?
- Professor:** Some students prefer to (9)_____ to improve themselves. But in fact, it might affect their own study. My advice is to use your (10)_____. I mean you should know how to (11)_____ and work effectively.
- Student1:** Fine.
- Professor:** Another factor is to (12)_____. Many students usually have a (13)_____, particularly for overseas students. There is no family or friends here so maybe (14)_____ can (15)_____. So I suggest if you come in contact with such troubles, it is a good way to make some (16)_____ or (17)_____ on the weekends.
- Student2:** How do we know about the social activities, professor?

- Professor:** You may get the activity schedule from the (18)_____.
Well, let's talk about some study strategies. Where should we begin?
- Student 1:** How about (19)_____?
- Student2:** Yes. I am worried about that too.
- Professor:** OK. If you cannot keep up with the lecture why not (20)_____ or something like that to record the lecture.
- Student2:** Good idea.
- Professor:** And I think you should prepare (21)_____ and then (22)_____ with other students after the lecture if you cannot take them all at the lecture.
- Student1:** Great. And how about presentations. Do we have to do many presentations?
- Professor:** Yes. You will do presentations nearly on (23)_____.
- Student1:** Should we use powerpoint?
- Professor:** Yes. Of course.
- Student2:** And can we (24)_____ to do presentation together?
- Professor:** Maybe or maybe not. Sometimes you can have a (25)_____ but you have to do it by yourself on most of the lectures.
- Student2:** OK. I know.
- Student1:** Professor, I know we have to spend a lot of time (26)_____. I want to know if we can get them (27)_____.
- Professor:** Sometimes you can read materials at the computer at home.
- Student2:** Really?
- Professor:** Yes. But, you must have a (28)_____ from the Computer Centre.
- Student2:** Fine.
- Professor:** And usually you will have many academic journals to read, so a (29)_____ is very important.
- Student1:** What kind of method?

- Professor:** The approach I use is (30)_____. It means to (31)_____ to see what's important and what isn't.
- Student2:** Do we need to master a skill of (32)_____?
- Professor:** Yes. That's the next important method of reading. The method can help you to (33)_____.
- Student2:** Fine. And how about the assignments?
- Professor:** You will write a lot of (34)_____.
- Student2:** Essays?
- Professor:** Yes.
- Student1:** How about the (35)_____?
- Professor:** First you should make a (36)_____, and (37)_____.
- Student2:** Deadline?
- Professor:** Yes.
- Student2:** (38)_____?
- Professor:** You could ask for your personal tutor.
- Student2:** Fine.
- Professor:** And before (39)_____ to your tutor or department you should do (40)_____ first to check form, grammar, spelling and references.
- Student2:** Okay.
- Professor:** If you meet some other problems with your study you can ask your tutor for help. Well, any other questions?

Answer Key

1. A
2. B
3. D, E
4. D, E
5. record
6. Presentation(s)
7. username and password
8. skimming
9. draft plan
10. proof-reading

Transcript

Professor: Good morning, everyone. Welcome to the Study Centre of The Cardiff University. I am Professor Jody, your student study consultant.

I know as a new student you will meet some troubles with your studies and life. So we will have three consecutive lectures: study strategies on today, social life and local snacks on next Monday and Tuesday. I will introduce you to some study skills and answer your questions.

Well, first of all, let's talk about some of factors which can affect your study. What problems do you meet as a freshman?

Student1: Yes, professor, what's the biggest difference between university and middle school regarding study?

Professor: A good question. I think the biggest difference is that a university student will have to do a lot of work on their own, such as doing research.

- Student1:** Do you mean we should read and think independently?
- Professor:** Yes. That' the first important factor of being a successful university student.
- Student2:** Fine.
- Student1:** How about taking more lectures? I heard that they can help our studies. Is that right?
- Professor:** Some students prefer to attend more extra lectures to improve themselves. But in fact, it might affect their own study.
- My advice is to use your holiday time. I mean you should know how to take control of your time and work effectively.
- Student1:** Fine.
- Professor:** Another factor is to overcome your stress.
- Many students usually have a feeling of homesickness, particularly for overseas students. There is no family or friends here so maybe loneliness and heavy studies can lead to great stress.
- So I suggest if you come in contact with such troubles, it is a good way to make some new friends or take up some social activities on the weekends.
- Student2:** How do we know about the social activities, professor?
- Professor:** You may get the activity schedule from the Student Union.
- Well, let's talk about some study strategies. Where should we begin?
- Student 1:** How about listening to a lecture?
- Student2:** Yes. I am worried about that too.
- Professor:** OK. If you cannot keep up with the lecture why not prepare a recorder or something like that to record the lecture.

- Student2:** Good idea.
- Professor:** And I think you should prepare lecture materials in advance and then check your notes with other students after the lecture if you cannot take them all at the lecture.
- Student1:** Great. And how about Q26 presentations. Do we have to do many presentations?
- Professor:** Yes. You will do presentations nearly on all subject lectures.
- Student1:** Should we use powerpoint?
- Professor:** Yes. Of course.
- Student2:** And can we choose a partner to do presentation together?
- Professor:** Maybe or maybe not. Sometimes you can have a group presentation but you have to do it by yourself on most of the lectures.
- Student2:** OK. I know.
- Student1:** Professor, I know we have to spend a lot of time reading materials. I want to know if we can get them from the Internet.
- Professor:** Sometimes you can read materials at the computer at home.
- Student2:** Really?
- Professor:** Yes. But, you must have a username and password from the Computer Centre.
- Student2:** Fine.
- Professor:** And usually you will have many academic journals to read, so a proper reading method is very important.
- Student1:** What kind of method?
- Professor:** The approach I use is skimming. It means to skim the book first to see what's important and what isn't.

- Student2:** Do we need to master a skill of analysing reading?
- Professor:** Yes. That's the next important method of reading. The method can help you to remember what you have read.
- Student2:** Fine. And how about the assignments?
- Professor:** You will write a lot of essays as your assignments.
- Student2:** Essays?
- Professor:** Yes.
- Student1:** How about the strategy of writing essays?
- Professor:** First you should make a good draft plan for writing, and pay attention to the deadline.
- Student2:** Deadline?
- Professor:** Yes.
- Student2:** Can we extend that?
- Professor:** You could ask for your personal tutor.
- Student2:** Fine.
- Professor:** And before handing in your work to your tutor or department you should do proof reading first to check form, grammar, spelling and references.
- Student2:** Okay.
- Professor:** If you meet some other problems with your study you can ask your tutor for help. Well, any other questions?