Name:
Date:

CSP Lesson Plan

BASIC INFORMATION	
Summary	
Grade Level	
Time Frame	Make sure this is developmentally appropriate
Subject(s)	
Topic(s)	
Instructional Materials	For teacher(s): For students:
Anchor Text	
STANDARDS AND OBJECTIVES	
CA Content Standard(s) *(TPE 3.1)*	
CA ELD/ELA Standard(s) *(TPE 3.2, 7.11)*	
Lesson Objective(s) *(TPE 3.4)*	By the end of the lesson, students will… ● What knowledge will students learn and enhance (concepts, etc.)? ● What skills, if any, will students learn and develop (abilities, etc.)? ● What moral or personal benefits, if any, will students gain?
Language Objective(s) *(TPE 7.7)*	
Academic/Content Vocabulary	
Foundational Skills for Literacy Addressed *(TPE 7.5)*	
Guiding Question(s)	
PLANNING CONSIDERATIONS	
Differentiated Instruction/UDL/ CSP/SIOP/POLL *(TPE 3.4, 3.5, 3.6, 7.7)*	● Building Background ● For students with different levels of English proficiency ● For students with identified special needs ● For students with different instructional needs ● Make sure your instruction is structured and organized as well as direct, systematic, and explicit.
ASSESSMENT	

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Assessment of Learning *(TPE 1.6)*	• Pre-Assessment: Takes place before the lesson • Formative Assessment: Take place during and throughout the lesson • Summative Assessment: Offered at the end/conclusion of the lesson
Sentence Frame(s)	
LEARNING EXPERIENCES	
Intentional Message	
Sequence of Activities (include time frames and instructor responsible when co-teaching)	Use a narrative approach here, for example if you will be making a statement, feel free to quote that as a script here.
Enrichment Activities *(TPE 1.5)*	
Center Extensions *(TPE 1.4)*	
CLOSURE	
Closure	

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For early childhood settings (Pk-K)

Content Area	
Foundation/Standard	
Anchor Text/Book	
Vocabulary	
POLL Strategies Personalized Oral Language(s) Learning	**Intentional Message:**
	Songs/Chants:
	Vocabulary Imprinting:
	Visual Cues:
Enrichment Activities	(field trips, excursions, guest speakers)
Centers Extension	**Literacy:**
	Writing:
	Listening:
	Dramatic Play:
	Floor Activities:
	Construction:
	Science: