CONTINUING PROFESSIONAL COMPETENCY ASSESSMENT FORM

Title of Activity/Program:		MdQI Project Development Sub-Committee: Stream Restoration – Lessons Learned Case Studies			
Date(s) Taken: Category A	February 2, 202	or Categor	PDH(s):	1	(select one)
Provider: Maryland Quality Initiative (MdQI) Annual Conference					
Location (City	& State)	Baltimore, Maryl	and		
Presenter/Instru	uctor(s) (if known)	Elizabeth Kanner Tad Daniel	, PE, Jeremy	y Koser, Li	iam O'Meara, Ryan Cole, PWS,
Format of Course (i.e. workshop, seminar, internet, etc.) Self Directed Yes Professional Workshop or Technical Presentation X No					
Start Date: <u>F</u>	February 2, 2023		Completio	n Date:	February 2, 2023
Start Time: 2	2:15 PM		Completio	n Time:	3:15 PM
Provide a general synopsis of what the course/activity covered/contained.					
Using examples from the most common project delivery methods for Stream Restoration (Design-Bid-Build, Design-Build and Full delivery) explain the successes and challenges that were learned during the design, construction and monitoring. The intent of this presentation is to discuss the following questions: What lessons can be learned? How can we change/improve our approach? How can we better adapt to unanticipated precipitation events, storms of record? Public perception as a challenge – How do we educate and inform? Can we sequence better to accommodate "working in between the rain events", winter, T.O.Y. restrictions, etc?					
Attach any documentation of participation: i.e. Certificate of Attendance/Completion, transcripts, handouts, tests, programs, outline, reports and other demonstrative evidence of attendance.					
Signature		License No.:			Date
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Keep this form for your records.