

La Veta Public Schools

Strategic Priority #2: Create Excellent Environments for Learning

Action Planning — FY2025–26 Action Plan

Theory of Action: *When students attend school consistently, feel safe and supported, experience clear and consistent behavioral expectations, and are free from digital distractions during instruction, they are positioned to engage fully with their learning — producing measurable gains in achievement, belonging, and long-term success.*

2.1 Attendance Excellence

- Assigned single-administrator oversight: Assistant Principal owns the attendance initiative
 - Joined CDE Learning Cohort for best practices in attendance intervention
 - Implemented strategic calendar redesign: Elementary 139 days (up from 134), Secondary 141 days, with designated travel breaks to reduce unexcused absences
 - Deployed tiered response system: partnership conference at 5% absence, collaborative plan at 10%, intensive wraparound support at 15%
 - Launched targeted messaging campaign via ALMA/Apptegy: weekly attendance facts, visual infographics, push notifications, text reminders for chronic absence families
 - Scheduled in-person parent-teacher conferences in October and February
 - DAC led substantive analysis of chronic absenteeism root causes and shaped tiered response system; policy work on JH/JH-R undertaken in response to DAC recommendations
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2.2 Health & Wellness

- Implemented anti-vaping campaign with CDE grant funding: age-appropriate student curriculum, updated consequences and support structures, and family education programs
 - Established weekly on-site therapist access for student mental health support
 - Reviewed and updated health-related policies in coordination with wellness initiatives
 - Integrated health and wellness messaging with attendance campaign — recognizing chronic absenteeism and health risk behaviors are correlated
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2.3 Culture of Achievement

- Implemented C.L.A.W.S. behavioral script district-wide with common correction language, staff training, and consequence escalation protocol
 - Installed eye-level C.L.A.W.S. visual displays throughout building; held regular assemblies including post-break reset assemblies
 - Developed and piloted new student orientation program communicating C.L.A.W.S. philosophy and “we not me” culture
 - Implemented learning objectives consistency initiative: common language, PD, walkthrough data collected
 - Enforced electronic device policy (JICJ): PK–8 no personal devices during school hours; 9–12 devices in designated phone zones only; 90-minute staff training; progressive consequences tracked in ALMA
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2.4 Infrastructure Excellence

- Implemented Aptegey two-way communication platform district-wide with multilingual support and integrated attendance messaging
- Secured CDOT Safe Routes to School grant (\$853,025 federal, project SAR M785-010): sidewalk installation from downtown to campus planned for May 2026
- Conducted FY27 bus purchase planning; route optimization for transportation safety and attendance support
- Transitioned food service provider (June 2026) with focus on nutrition quality, student satisfaction, and participation rates
- Completed comprehensive district policy review with stakeholder input; board adoption timeline established