| 1.7.3 Colors in the Environment Listening Lesson Plan |
| --- |
| **Materials:** Student name tags, [vocabulary flashcards](https://drive.google.com/file/d/1Dyb1o9PlbflbAW7Ns9JE6QFmq-p37P1q/view), whiteboard marker |
| **Lesson Goals:** Students will be able to listen to the vocabulary being spoken and understand what the teacher is saying. |
| **Phase****(50 min.)** | **Instructional Sequence** |
| Motivation(10-15 min.) | Remind students of the [classroom rules and the classroom management strategy](https://teaching-english.blog/2019/02/28/classroom-management/).  [**Motivation Activity**](https://wp.me/pa9OhR-dC)**:** (Choose a motivation activity from the list or add one of your own.) [**Phonics Review**](https://teaching-english.blog/2019/03/01/asl-phonics-draft/)**:** (Practice the phonics for this week’s Phonics lesson) |
| Information(15 min.) | **Review the vocabulary:** sun, sky, star, moon, rain, cloud, rainbow, tree, flower, grass, Bear, Bird, Duck, Cat, Dog, Fish, Horse, Frog, Sheep, Pig, Lion**Introduce the vocabulary:** blue, yellow, red, purple, green, orange, pink, black, white Hold up old vocabulary cards and have students speak the word they say. Do this two times. Then, introduce the new vocabulary words by repeating them three times, emphasizing the ending sounds. Do this two more times.**Introduce the sentence:** The (animal/environment) is (color). Go through each vocabulary card repeating the sentence. If the picture has two colors introduce students to the word “and.” For example, “The star is yellow and orange.” **Introduce the sentence:** What color is the (animal/environment)? Ask the question then answer for each vocabulary card. Do this three more times.Play the [Learning with Friends: Colors](https://youtu.be/7hapcuboIBI) video for students, prompting them to repeat the vocabulary words and sentences but answering the questions at the end of the video for them. |
| Practice(15 min.) | [**Listening Activity:**](https://teaching-english.blog/2019/02/04/listening-activities/) (Choose a listening activity from the list or add one of your own.) |
| Application(5 min.) | Review the results of the classroom management strategy for that day. As each student leaves class show them a vocabulary card ask them “What color is the (animal/environment)?” and help them answer, “The (animal/environment) is (color).” |