Last Name:
First Name:

Reaching My Autistic Son Through Disney
Reading Processing Questions
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<u>Pre-Reading Questions</u>
Respond to these questions before reading the article. (5 minutes)

1 - Based on your current understandings of autism, what are some challenges that people with this disability face?

2 - What Disney movie character are you most similar to and why?
    (If you can't think of a Disney movie, any kids movie would be fine).

<u>Reading Questions</u>
Pause while reading to respond to these questions. (35 minutes)

3 - While you read the article, underline sentences in which Suskind quotes people and sources.
As an example, the first part of the article would look like this when properly underlined:

In our first year in Washington, our son disappeared.

Just shy of his 3rd birthday, an engaged, chatty child, full of typical speech — "I love you," "Where are my Ninja Turtles?" "Let's get ice cream!" — fell silent. He cried, inconsolably. Didn't sleep. Wouldn't make eye contact. His only word was "juice."

4 - Owen uses Disney movies to help himself learn in a variety of ways.
    Identify and paraphrase two of those approaches to learning.

  A -

  B -

<u>Post-Reading Questions</u>
Respond to these questions after finishing the article and the previous questions. (20 minutes)

5 - Summarize this article in three sentences.

6 - Review the sentences that you underlined throughout the article where Suskind uses quotations.

    Identify and describe three elements you notice regarding how Suskind uses quotations.
        (e.g. How he introduces them. How he punctuates them. When he uses them.)

A -

B -

C-

7 - In the article, Suskind shows that his son Owen learns from the Disney characters by finding ones that are like him and applying lessons that they learn to his own life. Before reading this article, you identified a Disney character that was most like you.

What could you learn from this character and what would that lesson look like in your life?