Lesson Plans 2024-2025 **Week:** #6- (April 28- May 02) **Teacher**: Staton, Whitman, Volkmar **Subject**: SS 6

Unit Title:	**Unit 13: Great Depression and WWII**
Unit Vocabulary:	Totalitarianism, Allied Powers, Propaganda, Tripartite Pact, Fascism, Emotional Appeal, Bandwagon, Fasces, Nanjing Massacre, antisemitism, Scapegoat, Beer Hall Putsch, Axis Powers, concentration camps, Lebensraum, Nuremberg Laws, Mein Kampf, Nuremberg Trials, Appeasement, Coup d'etat, Holocaust, 5 Year Plans, Collectivization, Stalin, Hitler, Mussolini, Gen. Togo, Nazi Party, Third Reich

	Learning Target *(All Teachers)*	**Instructional Plan** *(Core Teacher)*	**Differentiation** *(ELA/Math Inclusion Teacher)*	**Advisory/Level Up**	**Teacher Tips & Notes** *(All Teachers)*
MON	**Learning Target:** I can use causation to explain how totalitarian governments (Germany and the Empire of Japan) influenced WWII by creating a timeline.	**Opening Strategy:** The teacher will play the video Nazi aggression and appeasement (video) | Khan Academy and/ or What Sparked the Empire of Ja… I created a student fill-in worksheet so we can hopefully cover Germany and Japan in one day. **Core Lesson Activities:** The teacher will generate a class discussion on Japanese aggression and	• **SWD Differentiation Strategy:** • Simplified Instructions and Clear Visual Aids • Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. • Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis.	Vocab Sheet Vocabulary G… Answer Key Vocabulary G… Slides Vocab Great … Vocab Rise of… Unit 13 Vocabulary Slides w/ Pictures Blooket	SC Ready Window opens Advisory: OTT Reading Training

		totalitarianism and the ways in which this led to WWII. Students will generate a timeline of Japanese aggression leading to WWII in their notebooks. The outline directions are in the slides that will be used for the class activity. Slides • WWII & Japanese Totali… • WWII & Totalitarianism Student worksheet • WWII Timeline: Germa… **Summarizing Activity:** Explain how MAIN influenced Japan's aggression in WWII. How did MAIN reasons also act as influences on Japan to be aggressors in WWII?			
T U E	**Learning Target:** **I can analyze the role of propaganda during WWII by reproducing a propaganda poster.** **2 day lesson due**	**Opening Strategy:** The teacher will play the video linked in the article How Disney Propaganda Shaped Life on the Home Front During WWII. After the video the teacher can discuss the concepts and symbolism of propaganda with students. **Core Lesson Activities:**	• **SWD Differentiation Strategy:** • Simplified Instructions and Clear Visual Aids • Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. • Simplify Language: Provide instructions in simple, clear	Vocab Sheet Vocabulary G… Answer Key Vocabulary G… Slides Vocab Great … Vocab Rise of… Unit 13 Vocabulary Slides w/ Pictures	ELA 1 SC Ready

	to testing Graded assignment	• The teacher will use the slideshow WWII and Propaganda to discuss the styles, purpose, and nationalities of propaganda. Don't spend more than half the class on discussion. • If the teacher desires, the class may use WWII Propaganda Post… • Students will use the remainder of class to produce a propaganda poster of their own. This is a graded assignment. • Poster Requirements Propaganda Poster- Min… **Summarizing Activity:** Students should be able to define different types of propaganda and their purposes.	language and use key vocabulary highlighted for emphasis.	Blooket	
W E D	**Learning Target:** **I can analyze the role of propaganda during WWII by reproducing a propaganda poster.**	**Opening Strategy:** Review the purpose of propaganda posters and styles of propaganda posters. **Core Lesson Activities:** • The teacher will use the slideshow WWII and Propaganda to	• **SWD Differentiation Strategy:** • Simplified Instructions and Clear Visual Aids • Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes.	Vocab Sheet Vocabulary G… Answer Key Vocabulary G… Slides Vocab Great … Vocab Rise of…	ELA 2 SC Ready

	Graded assignment	discuss the styles, purpose, and nationalities of propaganda. Don't spend more than half the class on discussion. • If the teacher desires, the class may use WWII Propaganda Post… • Students will use the remainder of class to produce a propaganda poster of their own. This is a graded assignment. • Poster Requirements Propaganda Poster- Min… **Summarizing Activity:** • Students should be able to define different types of propaganda and their purposes. .	• Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis.	Unit 13 Vocabulary Slides w/ Pictures Blooket	
T H U	**Learning Target:** **I can analyze the role of propaganda during WWII by reproducing a propaganda poster.** **Graded assignment**	**Opening Strategy:** Review the purpose of propaganda posters and styles of propaganda posters. **Core Lesson Activities:** • The teacher will use the slideshow WWII and Propaganda to discuss the styles, purpose, and nationalities of propaganda.	• **SWD Differentiation Strategy:** • Simplified Instructions and Clear Visual Aids • Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. • Simplify Language: Provide instructions in simple, clear language and use key	Vocab Sheet Vocabulary G… Answer Key Vocabulary G… Slides Vocab Great … Vocab Rise of… Unit 13 Vocabulary Slides w/ Pictures	Writing and ELA SC Ready Makeups Advisory: Math and Science OTT Due to testing and reward time outside all 6th grade SS are pushing lessons out a day to adequately

		Don't spend more than half the class on discussion. ● If the teacher desires, the class may use WWII Propaganda Post… ● Students will use the remainder of class to produce a propaganda poster of their own. This is a graded assignment. ● Poster Requirements **Summarizing Activity:** ● Students should be able to define different types of propaganda and their purposes. .	vocabulary highlighted for emphasis.	Blooket	cover all assignments.
F R I	**Learning Target:** I can describe attitudes and events that led to the Holocaust (and Nuremberg Laws) by completing a cause and effect chart.	**Opening Strategy:** The teacher will play The Nazis' rise to power | The …. The class will discuss the video. **Core Lesson Activities:** ● Causes and Effects of th… ● **The teacher will lead the class in a discussion of the causes and effects of the Holocaust and Hitler's "Final Solution" using the slideshow.** ● **Causes and Effects of the H...** ● **Student Strategy: As the class discusses the topic, students**	● **SWD Differentiation Strategy:** ● Simplified Instructions and Clear Visual Aids ● Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. ● Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis.	Vocab Sheet Vocabulary G… Answer Key Vocabulary G… Slides Vocab Great … Vocab Rise of… Unit 13 Vocabulary Slides w/ Pictures Blooket	Writing and ELA SC Ready Makeups Advisory: Math and Science OTT

		should complete Cause and Effect Chart: Ho... **<u>Summarizing Activity:</u>** ● .Exit Ticket: ● What reason do you think was most likely the root cause of the Holocaust and why			