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Abstract: Abstracts submitted to Edureligia: Journal of Islamic Religious Education must be clear, concise, and descriptive, using English, consisting of 150-250 words. Abstract contains research objectives, research methods, research results, and conclusions and implications. This section is separate from the article, single-spaced, Antiqua Book 10, single-spaced.

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INTRODUCTION

This document is a template for the Word version (.doc) used as a reference in writing the manuscript. The entire manuscript is written using single space and the Book Antiqua MS 12 font type. Every manuscript submitted is free from plagiarism with a tolerance of 20%. It is recommended that manuscripts be submitted using indirect citations via the Mendeley application with *American Psychological Association (APA) 6th Edition style*.

This section contains the background, research problems, a gap of theory, a summary of relevant previous research, and research objectives without sub-headings and numbering.

The submitted article is the author's original work that has not been previously published in other scientific journals or books. Articles published in this journal must conform to the article format, which is the style of this journal.

RESEARCH METHOD

The research method describes research design, population, sample (research objectives), data collection techniques, and data analysis techniques. Qualitative research with case studies, phenomenology, and others present the research location, the presence of researchers, research subjects, informants, and

techniques to collect research data, as well as a description of the technical analysis of research data. Whereas in quantitative research, it is necessary to present the population, samples, and data analysis techniques.

RESULT AND DISCUSSION

Researchers need to inform some critical (original) field data obtained from interviews, observations, questionnaires, surveys, documents, and other data collection techniques. The findings are presented in full and are related to the research scope determined and supported by theories relevant to the research findings. Results can be supplemented with tables, figures, graphs, and/or diagrams.

Tables and graphs and/or diagrams are numbered using numbers. Figure captions and figure numbers are placed after the related figure, as shown in Figure 1, while table captions and table numbers are placed before the related table, as shown in Table 1.

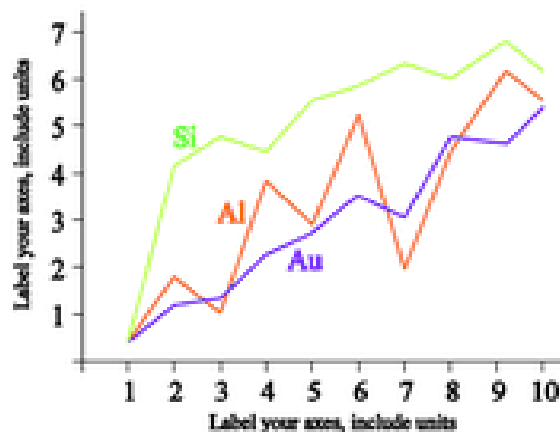


Figure 1. Example of a Line Graph

The lines in the table are just horizontal lines; no vertical lines are needed, as shown in Table 1.

Table 1. Table Title			
Ukuran Huruf	Font Style		
	Reguler	Bold	Italic

CONCLUSION

The conclusion summarizes the findings and discussion, presented briefly, narratively, and conceptually. Avoid using bullets and numbering.

The authors' conclusions and recommendations are given in this section and provide implications from this research, which can then be followed by suggesting further studies relevant to other researchers.

REFERENCES

Citations and references use the American Psychological Association (APA), using Mendeley reference management and references from the last five years. Journal references 90%, Proceedings 5%, and books 5%

Examples of reference entries:

1. Journal

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