





Fifth Grade Visual Arts Curriculum Map Overview

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|  | <p style="text-align: center;">Unit 1 Suggested Pacing: 45 days</p> <p>In Unit 1, students should explore and review the elements of art and combine a variety of materials and techniques. Students should use their previous knowledge of the elements to further their use of principles of art in their work. Students should be exposed to actual and implied line drawing, monochromatic and analogous colors, creating a 5 grid value scale, and creating patterns and movement. Students should work in 2D and 3D.</p> |
|  | <p style="text-align: center;">Unit 2 Suggested Pacing: 45 days</p> <p>In unit 2, students' main focus should be on improving their artwork and evaluating the meaning of art. In 5th grade, the students should be using art vocabulary frequently in speaking about art. Students will continue to explore a variety of materials and techniques and build on what they have learned in previous years and units. This unit should emphasize form, space, proportion, and perspective. One point perspective and portraiture are great for this unit.</p> |
|  | <p style="text-align: center;">Unit 3 Suggested Pacing: 45 days</p> <p>Unit 3 focuses on organizing work based on a common theme or technique. Students should be able to create work that is 2D and 3D in a variety of forms that express a common theme. Writing Artist statements is one way to express their ideas about their art. Students should also be able to demonstrate various techniques with a media. This might include several watercolor or acrylic painting techniques combined into one work of art or a variety of clay techniques combined into one project. Students should also be able to create the illusion of form using color value.</p> |
|  | <p style="text-align: center;">Unit 4 Suggested Pacing: 45 days</p> <p>Unit 4 focuses on the connection between the arts and other subjects. This unit should build on all knowledge of the elements of art and focus on exploring new techniques and materials. This unit would be a great place to integrate design and media arts standards. This unit would also be great for graphic design and printmaking such as screen printing.</p> |

