

## Eastern Oregon University Course Syllabus

**Number of Course:**

MS 306

**Name of Course:**

Leadership Lab

**Catalog Description:**

Leadership lab challenges Cadets to research, gather materials, practice, and execute leadership skills as presented with challenging scenarios related to squad tactical operations. Cadets discuss, organize and coordinate all Lab training/learning material in order to conduct weekly Lab based on Cadre's guidance. The focus is developing Cadets' tactical leadership abilities to enable them to succeed at AROTC's Cadet Summer Training (CST).

**Credit Hours:**

1

**Instructor:****Time and place of the course:****Required Texts or Suggested Materials:**

Link to the EOU Bookstore: [Eastern Oregon University Bookstore \(opens in new tab\)](#)

**Prerequisites:**

N/A

**Learning Outcomes:**

- 1. Describe the overall requirements, objectives, and projected outcomes for the SROTC's Lab preparation and execution.
- 2a. Explain Individual, Squad, and Platoon drill and ceremony movement.
- 2b. Demonstrate drill and ceremony movements.
- 3a. Demonstrate an understanding of the Team Building Process as presented in Tuckman's Team Development Model.
- 3b. Discuss how to lead a team toward accomplishment of defined goals.
- 3c. Analyze how a team develops by participating in team building exercises.
- 4a. Orient the Map.
- 4b. Determine your location.
- 4c. Navigate using dead reckoning and terrain association.
- 5. Demonstrate how to navigate from one point on the ground to another point while dismounted using terrain association, dead reckoning, and a combination of both.
- 6a. Describe the types and purposes of Pre-Combat Checks (PCC) and Pre-Combat Inspections (PCI).
- 6b. Demonstrate how to properly conduct a PCC and PCI.
- 7. Perform Tactical Combat Casualty Care.
- 8. Perform Tactical Combat Casualty Care.
- 9a. Select a bivouac site.

- 9b. Establish a Shelter.
- 9c. Identify different Camouflage Techniques.
- 10. Review and remediate tasks from labs 1-9.

**Course Requirements:**

- Class attendance:
  - Arrive prepared for leadership lab with appropriate knowledge and equipment to actively participate. You are required to attend all scheduled instruction and training. This includes but is not limited to regularly scheduled leadership labs and field training exercises (FTX). FTXs cover training requirements that you need to complete your ROTC requirements. Army leaders must understand their mission and responsibilities, manage competing demands, and scheduling conflicts.
- Absences:
  - Excused: You may request an absence from a scheduled event NLT 2 weeks before a major event (FTX), or one week for scheduled class and leadership lab. Submit requests in the form of memorandum for record.
  - Unexcused (UA): Unrequested or late requests will count as unexcused absences and will count against your letter grade.
- Uniform:
  - Every Thursday the uniform of the day is ACUs, unless otherwise noted by the chain of command.
- Class preparation and participation:
  - Attending does not equate to Participation. The expectation is to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in discussion, sharing personal perspectives and experiences related to principles discussed in lab exercises. All these expectations are only possible through individual diligence in preparation. Understanding, navigating, and using Blackboard is not only essential to your success it is also mandatory.
- Reading:
  - Student Text: SROTC eBooks located on Blackboard

**Grading Policies:**

Letter grades for Military Science and Leadership Department standards are as follows:

Letter Grade	Percentage
A	90-100
B	80-89
C	70-79
D	60-69
F	<60

**Means of Assessment:**

Cadets are provided the opportunity to apply their knowledge and understanding in a field setting during weekly practical exercises called a lab. This provides the opportunity for the Cadets to challenge themselves and learn in a safe environment. Labs range from topics

covering Drill and Ceremony and Team Building, to Land Navigation and Squad Tactics. All Labs are designed to develop the knowledge and leadership abilities of the cadets.

**Assessment:**

Learning Outcome	Assessment instrument	Percent of Total Grade	Timeline
1-10	Practical Exercises/Task worksheet	50%	Weekly
1-10	Blue card leadership evaluation	50%	Weekly

**Brief Outline of Course:**

ROTC Cadet training involves classroom instructions on leadership techniques, time management, ethics, critical thinking skills, and military operations.

- Week One:
  - Commander’s Time & BN SOP. The outcome of this Lab is to have Cadets understand the duties and requirements for developing and executing the SROTC program Labs.
- Week Two:
  - Drill and Ceremonies. The outcome of this lesson is to have the Cadets demonstrate proficiency in communicating and conducting individual drill and ceremony movements.
- Week Three:
  - Team Building. Cadets will demonstrate their understanding of group and team dynamics and team development, enabling them to analyze and implement actions and activities that encourage team development.
- Week Four:
  - Land Navigation I. The outcome of this Lab is for the Cadets to develop confidence, awareness, initiative, accountability, and the ability to analyze complex multi-facet problems by using critical thinking to resolve real-life issues.
- Week Five:
  - Land Navigation II. The outcome of this Lab is to have Cadets that are able to navigate from one point on the ground to another while dismounted, using dead reckoning, terrain association, and a combination of both. As new Cadets and future military officers, they are expected to know how to read a map, orient themselves, and travel from one point to another.
- Week Six:
  - Field Training Exercise (FTX). Culminating event that is a practical exercise/hands on training in which cadets demonstrate applying the previous Labs (week 2-5) instruction in real-world scenarios). The outcome of this lab is to have the Cadets demonstrate proficiency in conducting Pre-Combat Checks and Pre-Combat Inspections by determining which type of inspection to conduct, and how to conduct checks/inspections on themselves and others.
- Week Seven:
  - Tactical Combat Casualty Care (TC3). The outcome of this Lab is for the Cadets to develop confidence, awareness, initiative, accountability, and the ability to analyze complex multi-facet problems by using critical thinking to resolve real-life issues.
- Week Eight:

- Tactical Combat Casualty Care (TC3). Continued. Cadets will demonstrate proficiency in evaluating a casualty, rendering first aid treatment, and preparing and evacuating injured Soldiers.
- Week Nine:
  - Fieldcraft. The outcome of this lesson is for the Cadets to communicate their knowledge and demonstrate proficiency in fieldcraft within their environment. By applying learned fieldcraft, the Cadets will be able to identify proper field hygiene and employ field sanitation procedures, different camouflage techniques, and establish a shelter.
- Week Ten:
  - Remediate any training deficiencies from weeks 1-9.

**General Education Category and Outcomes:**

[Insert text here if GEC course]

**University Writing Requirement Outcomes:**

[Insert text here if UWR]

**Writing Center Statement:**

The EOU Writing Center provides a place — physical or virtual — where every EOU student can find an interested, responsive reader. Writing tutorials are free of charge for EOU undergraduate and graduate students and are available for writing at any course level and for writing resumes, job letters, and graduate applications. For drop-in hours or to schedule in-person, synchronous online, or asynchronous online tutoring, please visit the EOU Writing Center: [Writing Center – Eastern Oregon University \(opens in new tab\)](#).

**Classroom Decorum:**

[Insert text here]

**Academic Misconduct Policy:**

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these.

**Accommodations/Students with Disabilities Policy:**

Any student who feels they may need accommodation for any type of disability must contact the Disability Services Office in Loso Hall, Room 233. Phone: 541-962-3081.

**Disclaimer:**

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year.

**Syllabus Prepared By:**

CPT Renee Meckel

**Date:**

05/20/2022