J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: **Bailey Green** Course: **Health Science 1** Dates: **Nov. 12-Nov. 6, 2026**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS	**STANDARDS**	**STANDARDS**	**STANDARDS**	**STANDARDS**
Standard 3.2	Standard 3.2	Standard 3.1-3.2	Standard 3.2	Standard 3.0
LEARNING TARGET	**LEARNING TARGET**	**LEARNING TARGET**	**LEARNING TARGET**	**LEARNING TARGET**
I can identify and explain ethical principles in the medical system and evaluate how healthcare professionals make ethical decisions when faced with challenging situations.	I can identify and explain ethical principles in the medical system and evaluate how healthcare professionals make ethical decisions when faced with challenging situations.	I can identify and explain ethical principles in the medical system and evaluate how healthcare professionals make ethical decisions when faced with challenging situations.	I can identify and explain ethical principles in the medical system and evaluate how healthcare professionals make ethical decisions when faced with challenging situations.	I can identify and explain ethical principles in the medical system and evaluate how healthcare professionals make ethical decisions when faced with challenging situations.
ACTIVATING STRATEGY	**ACTIVATING STRATEGY**	**ACTIVATING STRATEGY**	**ACTIVATING STRATEGY**	**ACTIVATING STRATEGY**
What is an unpopular opinion you have?	Should a doctor ever lie to a patient to protect their feelings? Why or why not?	Should a hospital be allowed to refuse treatment to someone who cannot afford to pay?	If a patient refuses life-saving treatment, should doctors respect their decision even if it could result in death?	Should a healthcare worker be fired for sharing a patient's private medical information, even if it was an accident? Explain your answer.
LESSON ACTIVITIES	**LESSON ACTIVITIES**	**LESSON ACTIVITIES**	**LESSON ACTIVITIES**	**LESSON ACTIVITIES**
1.bellringer 2.Ethics Notes 3.Group this or that 4.ethical scenarios 5.closure	1.bellringer 2.Ethics Notes 3.Group this or that 4.ethical scenarios 5.closure	1.bellringer 2.Ethics Notes 3.ethics in the real world 4.this or that 5.closure	1.bellringer 2.Ethics Notes 3.ethics in the real world 4.this or that 5.closure	1.bellringer 2.Ethics Notes 3.ethics debate project 4.this or that 5.closure
CLOSURE	**CLOSURE**	**CLOSURE**	**CLOSURE**	**CLOSURE**

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Important Due Dates:	**Important Due Dates:**	**Important Due Dates:**	**Important Due Dates:**	**Important Due Dates:**

How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)

REPRESENTATION options for presenting content	ENGAGEMENT options for engaging student interest	EXPRESSION options for students to demonstrate learning	CULTURAL CONSIDERATIONS	ASSESSMENTS
☐Artifacts ☐Pictures ☐Graphic Organizers ☐Video Clips ☐Audio Recordings ☐Lab ☐Lecture ☐Other:	☐Cooperative Work ☐Partner Work ☐Manipulatives ☐Movement ☐Debates ☐Role Plays or Simulations ☐Other:	☐Written Response ☐Illustrated Response ☐Oral Response ☐Model Creation ☐Construction ☐Other:	☐Nature of content & ethnicity and/or culture of students ☐Other:	☐Class Work ☐Journals ☐Group Discussion ☐Individual Participation ☐Quiz / Test ☐Project ☐Conference ☐Essay ☐Other:

*All adjustments to the teacher's lesson plans will be communicated to the students.