Idea: One scorecard for whole school

Outcome	Goal	Success Metric	Tier of Data
Culture and Climate	Ensure all learners, educators, and families feel a sense of belonging.	% of daily attendance	Activity
		% of **students** report they have an adult that cares about them	Feedback
		% of **staff** feel a shared sense of purpose and belonging	Feedback
		% of **families** who identify as being engaged with the school	Feedback
Whole Learner Outcomes	Students reflect on their **Habits of Success** and see growth across competencies	% of students grow on Habits of Success competencies	Impact
Academic Outcomes	Students demonstrate growth on **academic** competencies	% of students grow on academic competencies	Impact
		% of growth on ISAT	Impact
Teaching and Learning	Teachers facilitate personalized learning	% of teachers on walkthrough data show personalized learning practices	Observation

Scorecard Guide Tool

Or... one for mentoring alone to help us during our work

Outcome	Goal	Success Metric	Tier of Data
Climate and Culture	Ensure mentees feel a sense of **belonging**.	% of students feel a sense of belonging	Feedback
		% of mentoring attendance	Activity
Whole Learner Outcomes	Students demonstrate growth on **Habits of Success** and see growth across competencies	% of growth on Personal Work Habits	Impact
		% of growth on Planning My Journey	Impact
		% of growth on Building Networks	Impact
		% of growth on Professionalism	Impact
Teaching and Learning	Teachers facilitate circles, conferencing, HoS activities, and community building	% of teachers facilitating mentoring activities	Observation

Scorecard Guide Tool

DRAFT from Mentoring Goals--

Outcome	Goal	Success Metric	Tier of Data
Teaching and Learning	Mentees reflect on their academic progress through **conferencing** structures	% of conferences held?	
		% of the whole school progress?	
District Vision	Mentees explore future opportunities to be next-step ready		
Climate and Culture	Co-create a safe space to build trusting relationships with one another using **circles** and **community building** activities	% of students feel a sense of belonging	
		% of mentoring attendance	
Whole Learner Outcomes	Practice **Habits of Success** for life, learning and future work	% of growth on Personal Work Habits	Impact
		% of growth on Planning My Journey	Impact
		% of growth on Building Networks	Impact

Scorecard Guide Tool

		% of growth on Professionalism	Impact

Scorecard Guide Tool

Academy Scorecard 2025-2026

At the Academies, students should be progressing 25% per quarter.
They should also have a performance level of A, B, or C.
Those that do not will show <25% and have an I or Not Started Yet.
However, some students are not working on every portfolio.
The real measure of learning and progress will be seen as the year progresses.

Quarter 1 August-October					
Area	Goal	Success Metric	Q1 Data	Data	Notes
Student Progress, Attendance, and Behavior	Students will progress toward graduation.	I's= incomplete	Incompletes	Progress Lookup	The D's and F's equivalent
		Credit count	58	Credit Completion Form	
	Students will attend school	Attendance for the Quarter	87.83%	Quarterly Attendance	PowerBI Attendance from Tara
	Students will display positive behavior	Shoutout Count		School Health in Beacon	
Teaching and Learning	Learning Intentions and Success Criteria	Walkthrough Data		Walkthrough	Julia
	Discourse	Walkthrough Data		Walkthrough	Julia

Academy Scorecard 2025-2026

I's in the system are the equivalent to Ds and Fs in the traditional system. Here, it means incomplete (not there yet).
I's bring together three red flags:

- Not on track for credit
- Performance Level (grade) too low
- Missing skills (was given an opportunity, but did not demonstrate skill)

Whole School: 148 students

Those not on pace will show <25% progress and have an I or Not Started Yet.

	Progress Only			Incomplete	Progress + Incomplete
	Ahead of Pace >25%	On Pace 20-25%	Behind Pace <25%	I	<25% of portfolio completed

	ELA Progress Data			
	Portfolio 1	Portfolio 2	Portfolio 3	Portfolio 4
Not Started Yet (No ratings yet)	25	29	22	3
By Grade Level	12th -- 2 11th --8 10th--11 9th--4	12th-- 4 11th -- 17 10th-- 7 9th --0	12th-- 13 11th-- 6 10th-- 3	12th-- 3

Academy Scorecard 2025-2026

If the goal is 25% done with the portfolio	Ahead 25 students On Pace 6 Behind Pace 37 Not Started 79

Quarter 1 August-October					
Area	Goal	Success Metric	Q1 Data	Data	Notes
Student Progress, Attendance, and Behavior	Students will progress toward graduation.	I's= incomplete		Progress Lookup	
		Credit count		Credit Completion Form	
		Portfolio Completion		Progress in Beacon	
	Students will attend school	Attendance for the Quarter	86.88%	Quarterly Attendance	
	Students will display positive behavior	Shoutout Count		School Health in Beacon	
Teaching and Learning	Learning Intentions and Success Criteria	Walkthrough Data		Walkthrough	Julia
	Discourse	Walkthrough Data		Walkthrough	Julia

I's in the system are the equivalent to Ds and Fs in the traditional system. Here, it means incomplete (not there yet).
I's bring together three red flags:

- Not on track for credit
- Performance Level (grade) too low
- Missing skills (was given an opportunity, but did not demonstrate skill)

Whole School: 203 students

Competency Area	Complete	On Track	I + <25%	Not Yet
English	3	110	29	59
Math	14	82	62	33
Social Studies	13	117	25	54
Science	28	59	47	71
HoS	14	83	18	89
Total I's			181	