Red Hill Weekly Choice Board Grade: 3

Week: 5 (May 4th - 8th)

Directions: The following activities have been compiled by the grade level to support the review of concepts that have been covered from quarter 1-3. Each of the following activities are suggested for your child to complete throughout the week posted. This is a way for your families to adjust to your schedules at home and for students to have a choice as to when they would like to complete the activities throughout the week. Each activity shouldn't take more than about 20-30 minutes to complete. For more resources click here @hawaiipublicschools

ELA	Math	Science	Social Studies	Free choice
Story: In Google Classroom, read "Bringing Books to Life" Reading Response: After reading the article, click "Questions."	Review Concept: Equivalent Fractions	Article: Read About Adaptations	Article: Read these tips for creating your culture project slides. Go back and edit if you need to!	Let's celebrate Cinco de Mayo by making these simple crafts: Cinco de Mayo Crafts
Vocabulary: In Google Classroom, using the same story, click on "Vocabulary" activity.	Skill Practice: Complete the Simplifying Fractions BrainPOP assignment	Response: Answer questions in Google Form	Response Practice presenting your slides on your own and score yourself using this rubric.	Practice the <u>hula</u> we were learning! (Optional: send a video of you dancing it to your teacher's email)
Reading Skill: Inference	Enrichment Activity: Practice Simplifying Fractions	Enrichment Activity: Play Quiz Adaptations Game	Enrichment Activity: Practice presenting your slides for someone in your family. Have them score you using the rubric.	Make a <u>Yarn Lei</u> to wear as you dance your hula
Write: Question #7 in Google Classroom. Type your response as a RACE paragraph.	Problem of the Day: Click <u>here</u>	Video: Animal Adaptations Plant Adaptations	Video: Watch this video on tips for oral presentations	Make a Mother's Day card. Create a flower drawing using oil pastels. See examples here.

^{***}Additional to the activities above, we would like your children to continue accessing iReady lessons twice a week for 30 minutes for ELA and twice a week for 30 minutes for math as these are tailored to their specific strengths and needs. We would also like them to continue to read daily for 20-30 minutes. We would also like your children to continue to review their math skills such as addition/subtraction fact families and multiplication tables daily.