



# Study

## Faculty Guide

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### FRAMING

This week, we will think about how the communal practice of study (or learning together) is important for building community. The emphasis will be on learning together and learning from others with the goal of correcting our own stereotypes and misinformation so that we can better participate in a team.

### DEFINITION

**Study** – The lifelong activity of the mind in seeking to understand our reality beyond stereotypes and misinformation.

### POSSIBLE STUDENT LEARNING OBJECTIVES

*At the end of this lesson, students should be able to:*

- Describe the practice of study.
- Describe the implementation of study in a team setting.
- Discuss the importance of study for the health of a team.

### KEY CONCEPTS DISCUSSED IN STUDENT MATERIALS

The practice of study is about more than just the acquisition of knowledge. In the practice of study, a community or team is committed to learning together. This practice of learning together creates a common experience that helps to unite and connect the team members.

Some of the key features of study include:

- Being open about what you do not know so that you can correct misinformation or learn new ideas.
- A posture of curiosity, where you demonstrate a desire to learn more about something or someone.
- An orientation to the other and a desire to hear what the other has to say. The other may be new ideas presented through written or verbal content, but the other may also be another person on the team that you want to learn more about.
- That you curb your need to demonstrate what you know, asking questions that lead to deeper awareness, listen more, talk less, and refrain from making snap judgements but instead being willing to take a second look and try to understand something from another perspective better.

Students learn that the communal practice of study can have benefits for them including: (1) making them a more perceptive listener, (2) helping them develop humility as they acknowledge their own limitations, and (3) providing them with freedom from attachment to their own opinions, words, and authority.

At the end of the section, students are invited to consider the following questions:

- What positions have you rethought or changed your mind about in the last few years? What does this say about you and your openness to learning?
- How do you respond when you hear an opinion that you do not agree with?
- Who can you identify that exemplifies a person with a teachable heart? What is one thing you could do to be more like them?

## Practices for Success in Teams: Study



### STUDENT ASSIGNMENTS

Observe where the practice of study is being implemented in your lab and what it is like to participate.

### STUDENT JOURNALING PROMPTS

- What is study and what are its roles in a team setting?
- How did being attentive to the practice of study shape your experience in the classroom or on this team?

### DISCUSSION QUESTIONS

#### *Study*

- Where did you see study in your team? How do you think it plays into or supports the process of developing a thriving community?
- What might study look like in a variety of different team or work settings?
- What other practices that we have discussed support the practice of study?
- What might need to be true before we are able to do study well together?