

雲林縣 115 學年度第 1 學期建國國中八年級國際文化中階課程計畫表

設計者：八年級教學團隊

一、課程時間

[illegible]

二、課程計畫內涵

課程類別	☐ 統整性探究課程 ☐ 社團活動與技藝課程 ☒ 特殊需求領域課程 ☐ 其他	教學節數	21	教材來源	自編教材	師資安排	校內師資
總綱 核心素養	A1身心素質與自我精進 A2系統思考與解決問題 B1符號運用與溝通表達 C2人際關係與團隊合作						

課程目標	1. 著重語言工具及語言使用, 輔以真實語境發展之生活溝通主題對話, 達到自我介紹、招呼、表達請求/建議、描述地點/時間、簡易報導進行中的活動等溝通功能 2. 透過課程, 讓英語學習更有趣, 更生活化
學習表現	3-IV-12: 能看懂並理解簡易故事、短文及書信之主要內容與大意。 4-IV-4: 能寫簡易的便條、書信及簡短的段落, 進行生活經驗與想法的表達。 8-IV-2: 能比較國內外文化習俗與風土民情的異同, 並樂於分享 (本課程之核心文化指標)。 9-IV-4: 能運用基本的資訊科技工具 (如數位辭典、線上學習資源) 增進英語學習效益。
學習內容	De-IV-2: 國中小階段所學字詞及句型所建構之中外文化習俗之比較。 Ad-IV-1: 簡易的短文、故事、書信及電子郵件。 C-IV-2: 中階之溝通功能 (如描述事件、比較差異、表達關懷與同理心)。
融入議題	☐性別平等教育 ☐人權教育 ☒環境教育 ☐海洋教育 ☒品德教育 ☐生命教育 ☐法治教育 ☐性侵害防治 ☐資訊教育 ☐能源教育 ☐安全教育 ☒防災教育 ☒閱讀素養 ☐多元文化教育 ☐生涯規劃教育 ☒家庭教育 ☐原住民教育 ☒戶外教育 ☐國際教育 ☐家暴防治 ☐科技教育

週次	主題 名稱	教學活動重點 (教學內容)	教學 節數	評量方式
1	城市天氣	一、暖身活動：閱讀城市天氣圖 同學閱讀城市天氣圖，並辨識出不同城市的天氣狀態，如Shooting Star is always dry in the four seasons. Sunshine is always wet in the four seasons. 等等。 二、教學活動 (一)教師介紹該課單字正確唸法，如dry, wet, spring, summer, fall, winter等。 (二)詢問以下問題 Which city is dry in the four seasons? Which city is wet in the four seasons? Which city is under zero in winter? Which city is the hottest in summer? Which city is the coldest in winter? (三)同學完成文章後面兩題練習題。 (四)教師進行對答。	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表
2	天氣預報	一、暖身活動：閱讀Pooh City天氣圖，並辨識出該城市不同天的天氣狀態，如降雨機率、晴天、雨天、下雪狀況等等。 二、教學活動 (一)教師介紹該課單字正確唸法，如dry, wet, spring, summer, fall, winter等。 (二)詢問以下問題 How is the weather in Pooh City today? How is the weather in Pooh City tonight? How is the weather in Pooh City tomorrow? What day has the most opportunity to rain? What's the date tomorrow?	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表

		(三)同學完成文章後面兩題練習題。 (四)教師進行對答。		
3	天氣圖表	一、暖身活動：閱讀Sesame City七天的天氣圖和長期氣候天氣分布圖，並辨識出該城市不同天的天氣狀態，如降雨量、等等。 二、教學活動 (一)教師介紹該課單字正確唸法，如rainfall, climate, partial sunshine, cloud, cloudy, temperature等。 (二)詢問以下問題 How is the weather in spring in Sesame City? How is the weather in summer in Sesame City? How is the weather in fall in Sesame City? How is the weather in winter in Sesame City? How is the weather in the seven days? In which month in Sesame City has the most rainfall? (三)同學完成文章後面兩題練習題。 (四)教師進行對答。	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表
4	學習方法分享	一、暖身活動：同學針對學習方法進行小組討論並上台分享。之後閱讀文本內容，並且進行選文重點進行圈選。 二、教學活動 (一)教師介紹單字正確唸法：tip, senior high, graduate, helpful, learning, question, practice, perfect, hard work。 (二)詢問以下問題 What university is Ashely going to enter?	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表

		What are the three useful tips does Ashely tell the freshmen? What does the sense of accomplishment mean? (三)同學完成三題練習題。 (四)教師進行對答。		
5	After School Classes	一、暖身活動：同學針對課後活動進行小組討論並上台分享。之後閱讀文本內容，並且進行選文重點進行圈選。 二、教學活動 (一)教師介紹單字正確唸法：painting, language, difficult, foreign, important, survey, extra。 (二)詢問以下問題 What after-class does the writer take? Why does the writer choose the extra class? What extra class does the boy students like most based on the survey? What extra class does the girl students like most based on the survey? (三)同學完成兩題練習題。 (四)教師進行對答。	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表

6	Using Encyclopedias	一、暖身活動：請同學上網查詢線上百科全書Encyclopedia Britannica, 並瀏覽其內容。 二、教學活動 (一)請同學畫出百科全書的歷史時間軸。 (二)教師帶讀單字: encyclopedia, alphabetic order, even, famous, volume。 (二)詢問以下問題 When and where was the first Encyclopedia Britannica published? What was the first Encyclopedia Britannica about? What was the second Encyclopedia Britannica about? How can one check a famous person, by first name or last name? Based on the article, in which volume can you find “The Oldest Library in the world?” (三)同學完成三題練習題。 (四)教師進行對答。	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表
7	Fun Sunday	一、暖身活動：請同學上網家事英文名稱如mop the floor, vacuum the floor, wipe the windows, sweep the floor, clean the bathroom等等。 二、教學活動 (一)教師帶讀以下單字： mop, vacuum, clean, enjoy, steak, ice cream等等。 (二)詢問以下問題 On what day does the writer do the housework with her father? How long may the writer spend cleaning the house with her dad? What kind of housework does the writer do? What is the prize for the writer from her mom after doing the housework? (三)同學完成兩題練習題。	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表

		(四)教師進行對答。		
8	段考複習	自製段考複習卷複習 教師重點講解	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表
9	全運會調整停課	全運會調整停課	全運會 調整停 課	全運會調整停課
10	使用說明書	一、暖身活動:請同學上搜尋物品是使用說明書,並且列出重點和同學分享。 二、教學活動 (一)請同學閱讀文本。 (二)老師帶讀單字 manual, instruction, safety, button, filter, environment, (三)詢問以下問題 Why do you have to read the manual carefully? What do the five buttons mean, power button, fan button, timer button, +/- button, and filter button. (四)同學完成三題練習題。 (五)教師進行對答。	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表

11	志工	一、暖身活動：請同學討論進行過的志工服務，並且和同學分享。 二、教學活動 (一)請同學閱讀文本。 (二)老師帶讀單字 volunteer, job, activity, sort, collection, order (三)詢問以下問題 What do volunteers do in the food bank? What do volunteers do in the museum? What do volunteers do in the library ? What does status mean? (四)同學完成三題練習題。 (五)教師進行對答。	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表
12	Ignaz Semmelwels	暖身活動： 請同學討論洗手對於保護身體健康的好處。 上網搜尋Ignaz Semmelweis的故事 https://www.google.com/search?q=ignaz+semmelweis&source=lnms&tbm=vid&sca=X&ved=2ahUKEwim1MvPq57_AhVQZd4KHQoLB_QQ_AUoAnoECAEQBA&biw=1280&bih=913&dpr=1&safe=active&ssui=on#fpstate=ive&vld=cid:d8f29040,vid:OU8MsykzAKQ 二、教學活動 (一)同學先閱讀文本。 (二)老師教授並帶讀單字： health, hospital, death rate, touch, crazy	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表

		(三)詢問以下問題： Where was Ignaz born? When was Ignaz born? What did Ignaz do? Why did women's birth rate rise? After Ignaz asked people to wash hands, what happened? (四)同學完成三題練習題。 (五)教師進行對答。		
13	職業探索	一、暖身活動：請同學分組討論自己的個性與擅長的活動後進行小組分享。 二、教學活動 (一)請同學閱讀文本並歸納文中提到的人格特質有哪幾種。 (二)老師教授並帶讀單字： main character, social life, judge, appearance, positive, responsible, understand, individualistic, naughty, energetic, fight (三)詢問以下問題： If people judge you on your appearance, what kind of person are you? If people don't judge you on your appearance, what kind of person are you? If you are happy with your social life, what kind of person are you? If you are individualistic, what kind of person are you? (四)同學完成三題練習題。 (五)教師進行對答。	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表

14	段考複習	1. 自製段考複習卷複習 2. 教師重點講解	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表
15	指示方向	一、暖身活動:請同學利用google地圖製作出學校到自己住家的簡易地圖, 並與同組同學分享路程中經過的地點。 二、教學活動 (一)請同學簡要閱讀地圖。 (二)老師教授並帶讀單字: supermarket, park, school, library (三)詢問以下問題: Where is the school? Where is the park? Where is the supermarket? How can David go to the library from his house? What can people do on Elm Court? Where is Catherine's House? Catherine leaves her house and walks east on Elm Court. She turns right and goes south on Main Street. Then she turns east on Fifth Street. At Berry Drive, Catherine walks north. Then she turns right on Dale Lane. What's on her left? (四)同學完成兩題練習題。 (五)教師進行對答。	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表

16	指示方向	一、暖身活動：請同學討論校園附近最好吃的一間餐廳，並與同組同學分享如何到達該餐廳。 二、教學活動 (一)請同學簡要閱讀地圖。 (二)老師教授並帶讀單字： restaurant, neighborhood, drink, food, wonderful (三)詢問以下問題： Where is the new restaurant near their neighborhood? When is the restaurant open? Where is Starry Café? (四)同學完成兩題練習題。 (五)教師進行對	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表
17	指示方向	一、暖身活動：請同學討論一張邀請卡應該包含哪些內容，並請老師發下白紙讓每組同學簡易製作一張邀請卡後，各組分享。 二、教學活動 (一)請同學閱讀邀請卡，並簡要摘要出兩位男女主角相知相戀的過程。 (二)老師教授並帶讀單字： edding, reception, ceremony, invitation, (三)詢問以下問題： Where did Alice and Mark first meet? Where did Alice and Mark's first kiss happened? Where did Alice and Mark's first walked happened?	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表

		Where did Alice and Mark meet their baby dog? When is Alice and Mark's wedding ceremony? Where is Alice and Mark's wedding ceremony? (四)同學完成三題練習題。 (五)教師進行對答。		
18	購物評論	一、暖身活動：請同上網查詢fast fashion定義，並進行小組分享。 二、教學活動 (一)同學先閱文章並且標出重點。 (二)老師教授並帶讀單字： fashion, natural, material, environment, protect, earth, (三)詢問以下問題： What is the topic are the four people talking about? Who wants to buy new clothes? Who will wear the old clothes? Why? How many of the four enjoy buying new clothes? (四)同學完成四題練習題。 (五)教師進行對答。	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表
19	Mortimer Farms	一、暖身活動：請同閱分享是否曾經去過主題公園的經驗，並依以下問題討論。 1. What did I do there? 2. How much did I spend on the ticket? 二、教學活動 (一) 老師教授並帶讀單字：	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表

		race, magic show, slackliner, firework, karaoke, (三)詢問以下問題： What can people do on Mortimer Farm? What animals are there on the farm? How much should one pay to enter the farm? How many magic shows are there on Friday, Saturday, and Sunday? How many face paintings are there on Friday, Saturday, and Sunday? How many pig races are there on Friday, Saturday, and Sunday? How many dog races are there on Friday, Saturday, and Sunday? How can one get a fifty gift? (四)同學完成三題練習題。 (五)教師進行對答。		
20	Sydney package tou	一、暖身活動：請同學上網觀賞有關澳洲的旅遊介紹，並進行小組分享。 https://www.australia.com/zh-tw/places.html 二、教學活動 (一)同學先閱文章並且標出重點。 (二)老師教授並帶讀單字： tour, package, answer, question, e-mail, look forward to, double, tax, choose, tour guide, airport, land, ferry, extra, luggage (三)詢問以下問題： Where are Ms. Tsai and her husband going to visit? How many days are Ms. Tsai and her husband going to take a trip? What are they going to do on the first day?	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表

		What are they going to do on the second day? What are they going to do on the third day? What are they going to do on the fourth day? How much should they spend on their trip? (四)同學完成三題練習題。 (五)教師進行對答。		
21	Sydney package tou	一、暖身活動：請同學上網觀賞有關澳洲的旅遊介紹，並進行小組分享。 https://www.australia.com/zh-tw/places.html 二、教學活動 (一)同學先閱文章並且標出重點。 (二)老師教授並帶讀單字： tour, package, answer, question, e-mail, look forward to, double, tax, choose, tour guide, airport, land, ferry, extra, luggage (三)詢問以下問題： Where are Ms. Tsai and her husband going to visit? How many days are Ms. Tsai and her husband going to take a trip? What are they going to do on the first day? What are they going to do on the second day? What are they going to do on the third day? What are they going to do on the fourth day? How much should they spend on their trip? (四)同學完成三題練習題。 (五)教師進行對答。	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表

22	段考複習	1.自製段考複習卷複習 2.教師重點講解	1	1.課堂表現(參與度及積極度) 2.學習單 3.上台發表