

Wednesday

April 1, 2020

Spirit Day: **What are you reading?** (Share a picture of a book you're reading.)

Math

60 minutes

Lesson 23: Generate simple equivalent fractions by using visual fraction models and the number line.

Please make sure you're watching the video that I've made for you with the problem set pages if you have questions on ANYTHING with the math problems. I go over the whole lesson and also give some extensions too.

After you've watched the video, please email me if you're still having problems. I'm here for you!!

- [Watch the video on YouTube to get a view of the lesson.](#) (The examples that they work through are the homework pages, just FYI)

and/or

- Complete the **Lesson 23 Problem Set: pp.91-92.** [Watch the video with me to go through the problem set pages.](#) (If you don't need the video please [check your work with the answer pages on the blog.](#))
- **Take a picture of your problem set pages with your ipad camera and send it to me through gmail at rmeisinger@op97.org.**
- Log in to Zearn and complete Lesson 23.
- Do one session of xTraMath.

Optional/Additional Activities (if you finish the problem set pages BEFORE 60 min are up you should do some of the following suggestions):

- Daily **Homework Workbook pages**
- **Khan** assignments
- **Khan Mappers** (individualized practice)
- **Moby Max** also has assignments for extra practice with fractions

Reminder on how to get into Zearn:

***Log-in through Clever**

- Go to clever.com
- Login with google account (don't forget the ending of the email after your **username example:** rmei123@students.op97.org)
- Passwords are case sensitive

- If 60 min has not yet been met:
(Complete Homework page for Lesson 23 pp.93-94)

Reading

30 minutes

Compare Jumanji and Zathura. (Compare means to tell how they are the same.) [You'll use this chart](#) to map out your thinking. If you don't want to complete this in Showbie you can recreate the chart on paper or print it off to fill it out. To complete in Showbie:

- **Click on Showbie app**
- **Click on our class "Meis 2019-2020"**
- **Then click on the "compare and contrast document"**

*Check the blog for a sample of a completed chart to check your answers.

Optional/Additional activities if you'd like more to do:

- Read [Dolphins on Duty](#).
and/or
- Free Read a book of your choice or a book from Kids A-Z.
and/or
- Have someone record you reading us a picture book and send me a link to your video. I'll post it on the blog so others can enjoy it as well!

Writing

30 minutes

Write an "I Am" Poem. Please use the [I am Poem](#) template here as a model for your writing. Feel free to write and publish this in google docs, on a piece of paper, or print it off and fill it in from there. (If you're not using google docs, please take a picture and send it to me.)

*To publish means to revise and edit, making sure you have correct spelling, punctuation, and NEAT handwriting. When we have our published poetry, we also usually draw illustrations to accompany the words you've authored.

Word Study

10-20 minutes

DAY THREE:

Choose 5 of your words and write a Spicy Sentence for each word.

A spicy sentence is a *detailed* sentence: The **cat** was chased by the dog and got stuck up the tree.

- Please make sure your *spelling word* is spelled correctly.

Pearson Realize Login Instructions:

- Go to www.pearsonrealize.com
- Push SIGN IN
- Click on Pearson EasyBridge Plus & Audio
- Search for our district, "Oak Park Elem School Dist 97-INT"

	- Please make sure you have <i>capital letters when appropriate</i>. - Please make sure you have <i>proper punctuation</i>. Optional activity: Log in and complete ONE new assignment in Pearson Realize.	- Click "GO" - Click "Sign in as a student" - Type in your username (don't need @students.op97.org) MAKE SURE THERE ARE NO SPACES BEHIND YOUR USER NAME!! - Type in your password (don't forget the capital letters) - Click on "Classes" and select an activity to complete.
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Science

30 minutes	Balanced and Unbalanced Forces Video from Mystery Science Watch the video and if you're interested/able, complete the explorations-they won't disappoint!! Don't forget to take notes on a piece of paper about what you're learning about pushes, pulls, and invisible forces. You can also record your answers to the discussion questions if you choose.	High Hop Score Card Launch Pad Print Out
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3rd Grade	Day 3
Music (optional today)	Third Grade
Art (Wednesday Special!)	Third Grade
PE (optional today)	Third Grade
FLES (optional today)	Third Grade
Library (optional today)	Third Grade
GTD	3rd Brain Teasers

	Social Emotional Learning (Optional)
Day 3	Watch this video from "Kids Want to Know" about why we lose control of our emotions. Identify 3 words or phrases you can use to express your needs when you experience a strong emotion.

Additional resources that can be accessed online.

- [BrainPop](#)

- Username: D97
- Password: Oakpark97
- National Geographic:
https://www.nationalgeographic.org/education/resource-library/?q=&page=1&per_page=25
- Field Museum:
<https://www.fieldmuseum.org/educators/learning-resources/plants-animals>

For English Language Learners

- <http://www.funenglishgames.com/>
- <https://www.gamestolearnenglish.com/>