

Pre-K Assessment Planner

2025-2026

Helpful Tools		
3 Year Old Baseline Tracking Sheet	4 Year Old Baseline Tracking	Pre-K Guidelines
3- year-old Report Card	4- year- old Report Card	3C Anecdotal Records Documents
Emerging 3s Report Cards (Students that turn 3 after Sept. 1st)	ECSE 4- year-old Report Card	
ECSE 3- year-old Report Card	The use of anecdotal records should be ongoing throughout the entire 9-week period.	

Short Weeks

	3-year-olds/ ECSE Emerging 3s	4-year-olds/ ECSE	CLI 4-year-olds / ECSE	Work Samples/Portfolios	Social Emotional Learning (SEL)
Aug 12-15					<u>*As per the district's guidelines, it is required that you incorporate SEL components into your instruction for each of the 9-week periods.)</u> Rules and routines; Visual schedule Meaningful Jobs, School Family Greeting/Goodbye Rituals Safe Place
Aug 18-22					
Aug 25-29	-Shape Recognition / ECSE / Emerging 3	-Shape Naming/ ECSE		Self-portrait with name writing	
Sept 2-5	-Rote Counting / ECSE	-Rote Counting/ ECSE			
Sept 8-12	-1-to-1 Counting / ECSE / Emerging 3 -Identify Colors / ECSE / Emerging 3	-1-to-1 Counting/ ECSE -Number Identification / ECSE		Picture/artwork with dictation of student oral story (can be written or video)	

Sept 15-19 CLI Wave 1 OPEN	Letters in Name / ECSE Recognize picture of self	Letter Identification Rubric/ECSE/ DL Score Sheet/Score Sheet DL	- Rapid Vocab - Wave 1 -Rapid Letter-Wave 1 - Early Writing -Wave 1		Brain Start Smart
Sept 23-26	3s Fine Motor Rubric & Checklist/ ECSE/ Emerging 3	-Letter ID cont. 4s Fine Motor Rubric & Checklist/ ECSE	- Math - Wave 1 - Soc & Em - Wave 1		
Sept 29- Oct 3	3 SEL Checklist Emerging 3s SEL Checklist	4 SEL Checklist	*CLI Wave 1 Data due by Friday, October 3rd @ 5:00*		
Oct 6 -10	- Complete any missed assessments - Enter 3- and 4-year-old report card data into TAC				

Report Card Data Due in TAC by Friday, Oct. 10 @ 4 PM
ECSE Progress Reports Due

	3-year-olds/ECSE	4-year-oldsECSE	CLI 4-year-olds/ ECSE	Portfolio	SEL Focus
Oct 13-17	- Shape Recognition / ECSE/Emerging 3	-Shape Naming/ ECSE			Brain Start Smart
Oct 20-24	-Rote Counting/ ECSE -1-to-1 Counting/ ECSE/Emerging 3	-1-to-1 Counting/ ECSE			Personal Space
Oct 27-31	- Identify Colors / ECSE/Emerging 3	-Rote Counting*/ ECSE -Number Identification/ ECSE		Self-portrait with name writing	Manage my feelings and behaviors
Nov 3-7	None	Pattern Recognition/ ECSE			Wish you well
Nov 10-14	-Print vs Picture / ECSE	Print Features*/ ECSE / DL Directionality*/ ECSE / DL			I can form positive relationships.
Nov 17-21	Letters in Name /	Letter ID & Sounds*		Picture/artwork with	

	ECSE/Recognize picture of self	Rubric/ ECSE/ DL score sheet Score Sheet		dictation of student oral story (can be written or video)	
Dec 1-5	3s Fine Motor Rubric & Checklist / ECSE/Emerging 3	-Letter ID & Sounds cont -4s Fine Motor Rubric & Checklist/ ECSE			
Dec 8-12	3 SEL Checklist	4 SEL Checklist			
Dec 15-19	- Complete any missed assessments - Transfer 3- and 4-year-old data to TAC				

Report Card Data Due in TAC by Friday, Dec. 19th @ 4 PM
ECSE Progress Reports Due

	3-year-olds/ECSE	4-year-oldsECSE	CLI 4-year-olds/ ECSE	Portfolio	SEL Focus
Jan 6-9 CLI Wave 2 OPEN	-Shape Recognition / ECSE/Emerging 3	-Shape Naming/ ECSE -Number Identification/ ECSE	- Rapid Voca -Wave 2 -Rapid Letter-Wave 2 - Early Writing -Wave 2		Rules and routines; Visual schedule I can make friends.
Jan 12-17	-Rote Counting/ ECSE -1-to-1 Counting/ ECSE/Emerging 3	-1-to-1 Counting/ ECSE -Rote Counting/ ECSE -Subitizing*/ ECSE	- Math - Wave 2 - Soc & Em - Wave 2	Self-portrait with name writing	I can share and take turns. Problem Solving- Using an assertive voice
Jan 20-23	-Book Interaction / ECSE - Print vs Picture / ECSE	-Pattern Creation*/ ECSE -Print Features*/ ECSE / DL -Print Directionality/ ECSE/ DL	*CLI Data due by Friday, January 23rd @ 5:00*		
Jan 26-30		-Words in a Sentence/ ECSE / DL			
Feb 2-6	- Identify Colors / ECSE/Emerging 3	-Segmenting Words*/ ECSE / DL -Pattern Recognition/ ECSE		Picture/artwork with dictation of student oral story (can be written or video)	
Feb 9-13	Letters in Name /	Letter ID & Sounds*			

	ECSE/Recognize picture of self	Rubric Score Sheet ECSE DL score sheet			
Feb 17-20	3s Fine Motor Rubric & Checklist / ECSE/Emerging 3	-Letter ID & Sounds cont -4s Fine Motor Rubric & Checklist/ ECSE			
Feb 23-27	3 SEL Checklist	4 SEL Checklist			
Mar 2-6	• Complete any missed assessments • Transfer 3- and 4-year-old data to TAC				

Report Card Data Due in TAC by Friday, Mar. 6th @ 4 PM
ECSE Progress Reports Due

	3-year-olds/ECSE	4-year-olds/ECSE	CLI 4-year-olds/ ECSE	Portfolio	SEL Focus
Mar 17-20	-Shape Recognition / ECSE/Emerging 3	-Shape Naming/ ECSE -Number Identification/ ECSE			I can take care of myself. I can help others. Problem Solving- Using an assertive voice
Mar 23-27	-Rote Counting/ ECSE	-1-to-1 Counting/ ECSE -Rote Counting/ ECSE		Self-portrait with name writing	I can form positive relationships.
Mar 30-Apr 3	-1-to-1 Counting/ ECSE/Emerging 3	-Print Features/ ECSE -Print Directionality/ ECSE DL			
Apr 6-10 CLI Wave 3 OPEN	-Identify Colors / ECSE/Emerging 3	-Words in a Sentence/ ECSE DL -Subitizing/ ECSE	- Rapid Vocab -Wave 3 -Rapid Letter-Wave 3 - Early Writing Wave 3		
Apr 13-17	-Book Interaction / ECSE	-Pattern Recognition/ ECSE - Segmenting Words / ECSE DL	- Math - Wave 3 - Soc & Em - Wave 3		
Apr 20-24	-Print vs Picture / ECSE	-Pattern Creation/ ECSE	*CLI Data due by Friday, April		

			24th @ *5:00		
April 27-May 1	Letters in Name / ECSE/Recognize picture of self	Letter ID & Sounds Rubric/ECSE Score Sheet DL score sheet		Picture/artwork with dictation of student oral story (can be written or video)	
May 4-8	3s Fine Motor Rubric & Checklist / ECSE/Emerging 3	-Letter ID & Sounds cont. -4s Fine Motor Rubric & Checklist/ECSE			
May 11-15	3 SEL Checklist	4 SEL Checklist			
Report Card Data Due in TAC by <u>Friday, May 15th @ 4 PM</u> ECSE Progress Reports Due					
May 18-22	Last week of school				