Culinary Measurment

Course Name	Grade Level	Subject Represented (highlight)
Culinary Basics	9-12	Math Writing

OBJECTIVES:

- Students will identify kitchen measurements and equivalents.

PRIORITY STANDARD:

- 8.3-Demonstrate selecting, using, and maintaining food production equipment.
- 8.6-Demonstrate implementation of food service management functions.

TIME FRAME

- This lesson will last approximately 48 minutes/1 class period

MATERIALS :

- Kahoot link
- Abbreviations and Equivalents Worksheet (to fill out while playing kahoot)
- Practice Worksheet

PROCEDURE:

1. To introduce the concept of abbreviations, equivalents, and kitchen measurement, pass out the abbreviations and equivalents worksheet to students. Play the kahoot and have students make an educated guess. Fill in the correct answer once given so students are able to identify the equivalent or abbreviation.
2. After, give students the practice worksheet and do the first 2 sections as a class. Have students complete the remaining portion individually.

ASSESSMENT:

- Accuracy of the individual sections of the practice worksheet represents assessment