

# WAUCONDA SCHOOL DISTRICT 118

## UNIT PLANNING ORGANIZER

**Subject: Current Issues**

**Grade Level or Course: Current Issues**

**Unit: Pacing: 15 days**

### STAGE 1 – DESIRED RESULTS

**Essential Questions:**

**What should the role of the United States be in the global threat of terrorism?**

**To what extent can the US ensure a positive outcome in the face of global terrorism?**

**Big Ideas:**

What consequences does the US dictate around the world in the fight against terrorists?

**CCSS (Priority Standards):**

D4.2.9-12. Construct explanations using sound reasoning, correct sequence (linear or non-linear), examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanation given its purpose (e.g., cause and effect, chronological, procedural, technical).

**CCSS (Supporting Standards):**

· D4.2.9-12. Construct explanations using sound reasoning, correct sequence (linear or non-linear), examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanation given its purpose (e.g., cause and effect, chronological, procedural, technical)



## STAGE 2 – EVIDENCE

Concepts (What students need to know)	Performance Tasks (What students will be able to do)	21st Century Skills
<ul style="list-style-type: none"> <li>What steps have been used in the past to combat terrorism?</li> </ul>	<ul style="list-style-type: none"> <li><b>Debates, Socratic Seminars</b></li> <li>Make informed decisions and recommendations for future US policy on dealing with terrorism.</li> </ul>	<p><b>Predict the outcome of the US “war on terrorism” based on their and their classmates reality based recommendations.</b></p>

### Common Formative/Summative Assessments:

Debate, Socratic Seminar

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### Interim Assessments (Informal Progress Monitoring checks):

Debate, Socratic Seminar

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### Modified Common Assessments:

As per IEP/ 504

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### Modified Interim Assessments:

As per IEP/ 504

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## STAGE 3 – LEARNING PLAN (INSTRUCTIONAL PLANNING)

**Suggested Resources/Materials/Informational Texts**

**Suggested Research-based Effective Instructional Strategies**

Academic Vocabulary/ Word Wall	Enrichment/Extensions/ Modifications	Interdisciplinary Connection
<p><b>Essential Vocabulary:</b> <b>Radical Religious Movements,</b> <b>Ethnic Cleansing, Sectarian</b> <b>Violence</b></p> <p><b>Worth-knowing Vocabulary:</b></p> <p>See above</p>	<p>Classwide debate, Team debate, one on one debate, Socratic Seminar</p>	<p><b>Public speaking in a calm cool manner on topics that are often emotionally charged.</b></p>