



Tea Area School District Course Syllabus

SS800 7th & 8th Grade American History

Instructor Information:

- Instructor: Wade Begeman
- Email: wade.begeman@k12.sd.us
- Website: <https://sites.google.com/k12.sd.us/wadebegeman/courses/8th-grade-us-history>
- Room Number: 157

Instructor Availability:

I am available to meet with students between the times of 7:45-8:00 am M-F and 3:20-3:40 pm M-F. If a different meeting time is needed, students are expected to schedule a time with me.

Course Description:

We will be examining the story of our nation's past. We will be examining our nation's history from the beginning of the American colonization by European powers through Reconstruction. Students will be examining cause and effect relationships throughout American history, and learn about developments in government, military, economy, and society that have helped shape our nation.

Course Policies and Student Expectations:

- This course will follow all school policies found in the TASD 5-8 Student Handbook.
- All students will submit course work when it is due unless other arrangements have been made with the instructor. If an assignment is not turned in or does not meet the mastery level set by the teacher, students will be placed on the Titan Hour list in order to complete the assignment at a mastery level.
- Chromebooks should come charged and should be used in the manner stated in the TASD 5-8 Student Handbook.

Power Standards Addressed:

Standard Number	Standard Description
7.SS.1	Building upon skills learned in previous grades, the student learns the skills to complete the following tasks, completing each task with relative ease by the end of 7th grade.
7.SS.2	The student demonstrates knowledge of American and South Dakota geography.
7.SS.3	The student demonstrates understanding of Native American peoples in North America before the arrival of Europeans and Africans.

7.SS.4	The student demonstrates knowledge and understanding of the settlement of North America by Europeans, especially that of the British.
7.SS.5	The student demonstrates knowledge and understanding of colonial America.
7.SS.6	The student demonstrates knowledge and understanding of the American Revolution.
7.SS.7	The student demonstrates understanding of the Declaration of Independence and the arguments of leading founders.
7.SS.8	The student demonstrates understanding of the principles of the United States Constitution.
7.SS.9	The student demonstrates understanding of the structure and function of the United States Constitution.
7.SS.10	The student demonstrates knowledge and understanding of American history from the presidency of George Washington through the War of 1812.
7.SS.11	The student demonstrates knowledge and understanding of American history between the War of 1812 and the Mexican-American War.
7.SS.12	The student demonstrates knowledge and understanding of the growing sectional divide in the United States, especially regarding the practice of slavery.
7.SS.13	The student demonstrates knowledge and understanding of the American Civil War and Reconstruction.

Textbooks and/or Primary Materials:

American History: Beginnings to 1877

Grading Procedures:

Assignment Type	Assignment Weight (if applicable)
Quizzes/Daily Work	40%
Tests/Projects	60%

Grading Scale:

A+ = 100
 B+ = 92 – 91
 C+ = 84 – 83
 D+ = 76 – 75

A = 99 – 96
 B = 90 – 87
 C = 82 – 79
 D = 74 – 71
 F = 68 – Lower

A- = 95 – 93
 B- = 86 – 85
 C- = 78 – 77
 D- = 70 – 69

Semester grades will be determined by the following weights

Semester 1 Grade

- Quarter 1 Grade = 45%
- Quarter 2 Grade = 45%
- Semester 1 Test = 10%

Semester 2 Grade

- Quarter 3 Grade = 45%
- Quarter 4 Grade = 45%
- Semester 2 Test = 10%

Expectations:

1. You are expected to be on time. You should be **in your seat** and ready to begin class when the bell rings.
2. NO cell phones are allowed in class. If they are being used, they will be confiscated and/or brought to the office.
3. NO earbuds/headphones are allowed in class unless being used strictly for classwork.
4. Gum/Food/Candy are not allowed in the classroom. These items will need to remain in book bags or I will ask you to throw them away.
5. Be prepared with your notebooks/binder, **charged** chromebooks, and pen/pencil everyday.
6. Raise your hand to speak. Do not interrupt or talk over another student or myself.
7. Stay on task to complete all work on time. Always give your best effort.
8. **Respect** everyone and everything in the classroom.
9. Do not be afraid to share your thoughts and ideas. Different viewpoints and opinions are ALWAYS welcome!
10. Packing up your things early is disruptive to others around you and to myself. This should only be done when I give permission.