

CTEPP: Critical Self-Reflection

The CSU Center for Transformational Educator Preparation Programs (CTEPP) Equity and Excellence Certificate Program

The Equity and Excellence Certification program was created by the CSU Center for Transformational Educator Preparation Programs and is funded by the Bill and Melinda Gates Foundation.

Course Titles and Outcomes *Course 1: Setting the Foundation for Advancing Racial Equity in Education (2-3 hours; prerequisite)*

- Participants will be able to articulate why anti-racist and social justice work is important to their work in education.
- Participants will know about the history of systemic racism and other systems of oppression in the U.S. and how these are related to U.S. education.

Course 2: Critical Self-Reflection (10 hours)

- Participants will be able to reshape/refine mindsets about race/ethnicity, equity, and inclusion.
- Participants will be better able to attend to identities and intersectionalities, their own and those of others, and how these impact interactions within their sphere of influence.
- Participants will articulate how to take action to minimize biases and marginalization within their sphere of influence.

Course 3: Applying DEI Educator Practices (10 hours)

- Participants will feel confident to engage in anti-racism and equity work in teacher preparation and education.
- Participants will be able to devise a plan and develop strategies for disrupting systemic oppression.

Authentication of Participant Work

Authentication of participant work is important in an online class. This is accomplished by requiring multiple measures of participant performance submitted through a password protected system such as TITANium and CSU email. This includes discussion board postings, individual email conversations, and digital assignments. Assignments that require development of a product using a web-based tool (i.e., YouTube, Google Docs/Titan Apps), and are housed in the cloud, must be registered in your name, and your name must be posted on the product for the duration of the course. The presentation/product may be set to private view, but the course instructor must be given access through a private link.

Technology Competency Policy

In the Certification modules, participants will be expected to:

1. Perform all tasks in a virtual platform using a digital tool (tablet, PC or Mac). Entering participants should have 1) the ability to use a PC to locate, create, move, copy, delete, name, rename, and save files and folders on hard drives and on secondary storage devices such as floppy disks; 2) the ability to use a word processing program that runs on a PC or Macintosh computer to create, edit, format, store, retrieve, and print documents; 3) the ability to use an electronic mail system to receive, create, edit, print,

save, and send an e-mail message with and without an attached file; and 4) the ability to use an Internet browser to search the World Wide Web.

2. Have ongoing reliable access to a computer with Internet connectivity for regular course assignments.
3. Maintain and access at least three times weekly using a CSUB email account.

Netiquette

Each participant is expected to conduct himself/herself/themselves in a professional manner during the class - taking full advantage of the learning opportunities available. This includes completing all online discussions and assignments, adhering to proper netiquette, and so on. Netiquette refers to a set of behaviors that are appropriate for online activity - especially with email and threaded discussions. The core rules of netiquette can be found at <http://www.albion.com/netiquette/corerules.html>. Please read through these netiquette rules to ensure that you are familiar with what will be the expected online expectations for this course.

Posting/Participation

The great advantage of discussion is that it can deepen your understanding of the course material, and it can help you forge stronger connections with your classmates. Your comments are required to be substantive and advance or re-frame the discussion in some way. You must do more than say "I agree" or "I disagree," and you must not merely restate what someone else says. It is important to reference the readings, viewing, and course activities. Please provide substantial posts and responses to others that reference material and also show a respectful "listening and answering" form of communication.

Attendance & Participation in Online Class Activities

Throughout this course you will be expected to:

- Participate in reading discussions through an online discussion forum
- Write individual responses to assigned activities
- Review and critique the work of classmates
- Participate in at least one facilitated virtual meeting

The course is graded on a Credit/No Credit basis. In order to receive credit for Course 2, all modules must be fully completed. You will receive an Equity and Excellence Certificate after the completion of the third course.

Assignments

Start Here:

- Discussion-Introduction

Module 1:

- Identity Exploration Project
- Racial-ethnic Identity Journey
- Discussion #1-"The Lies We Have Heard"

Module 2:

- Identifying Biases Activity
- Microaggressions Brainstorm
- Discussion #2-"Code-Switching"

Module 3:

- Privilege Aptitude Survey
- Survey Interpretations
- Privilege Written Reflection

Module 4: Intersectionality

- Intersectionality Meaning Making
- Intersectionality Action Plan

Module 5:

- Discussion #3-"What is Your Positionality?"

Module 6:

- Final Identity of Self Activity
- Discussion #4-"Course Reflection and Action Steps"