

# Home-School Compact Planning Tool

## Targeted Academic Skills - Grades 3-5

Our FOCUS for Grade(s) _____	WHY this is our FOCUS
<i>The 3 most important skills students must master by the end of the year:</i>	<i>Student data documenting the need to address the identified skills:</i>
<i>Skill 1: By the end of the year, your child should be able to:</i> <ul style="list-style-type: none"> <li>Determine the main idea of a text and explain how it is supported by key details.</li> </ul>	In September of 2022, 70% of students in grades 3-8 were "well below" on the State Reading Assessment.
<i>Skill 2: By the end of the year, your child should be able to:</i> <ul style="list-style-type: none"> <li>Use multiplication and division within 100 to solve word problems.</li> </ul>	In June of 2021, only 3 % of students in grades 3-8 were proficient on the State Math Assessment.
<i>Skill 3: By the end of the year, your child should be able to:</i> <ul style="list-style-type: none"> <li>Determine the meaning of words and phrases as they are used in a text.</li> </ul>	On DIBELS assessment, 80% of students scored below or way below in DAZE.

## What families could do to help at Home

*To help students master Skill 1:*

- ☐ Encourage your child to read at home every day. Make reading fun!
- ☐ Ask your child to give a retell of what they read starting w/ what the main idea of the text was.
- ☐ Have students identify the main idea by asking them what the story is mainly about, looking at the title & pictures, first & last sentence, and repeated words.

*To help students master Skill 2:*

- ☐ Practice math skills by playing a game sent home by the teacher from the Building Fact Fluency program.
- ☐ Complete the daily family math task from the Family Letter (i-ready).
- ☐ Ask your child applicable math questions in everyday life, like while in the car or waiting in a line.

*To help students master Skill 3:*

- ☐ Have your child write down unfamiliar words as they are reading. Have them use the context clues surrounding the word to figure out the meaning of a word. Guide them if they need help.
- ☐ Discuss unknown words and have them break the word into parts so they can see the root word as well as any prefixes or suffixes. Discuss the meanings of these if they do not know.

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Family Learning Event Calendar		
Date	Event	Skill Families will Practice
August	24th - Back to School Day	k-2- Read to your child 3-5- How to have fun reading with your child
September	SEP Conferences	k-2- Learn DYAD reading technique for parents 3-5- Prompting a retell w/ main idea first
October	Fall Math Night	k-2- Learn addition/subtraction math games 3-5- Learn multiplication/division math games
November	Parent Cafe'	k-2- understanding data literacy/PBL 3-5- understanding data literacy/PBL
December	Winter Holiday Program	k-2- Learn to access i-ready family letter and support videos 3-5- Learn to access i-ready family letter and support videos
January	Muffins for Moms	k-2- alpha arc- blending words strategies 3-5- teach meanings of words w/in context clues
February	Doughnuts with Dad	k-2- asking "w" questions 3-5- teach meanings of words w/in context clues
March	Literacy Night	k-2- DYAD Reading/ Asking Questions 3-5- DYAD Reading/ Main Idea & Key Details
April	Testing kick-off	k-2- Main idea/key details clues 3-5- SORA & other online literacy resources
May	Culture Evening	k-2- planning for summer learning w/ parents 3-5- planning for summer learning w/ parents
June	None	
July	None	

