U.S. DEPARTMENT OF STATE

ENGLISH LANGUAGE PROGRAMS | The World is Your Classroom

English Language Specialist Perspectives on AI and ChatGPT in ELT

-Resources-

The following are resources and information related to our presentation on "English Language Specialist Perspectives on AI and ChatGPT in ELT". For any questions about English Language Programs, please visit our website at elprograms.org.

American English Social Media Posts on AI/ChatGPT #LanguageLearningAI (on Facebook)	**Voice of America Resources on AI/ChatGPT** Articles and podcasts–VoA Learning English Articles–Voice of America

Outreach Recommended Resources and Articles

- **(Podcast)**
  Chatbots are supercharging search: Are we ready? Is that a fact?
- **(TESOL blog)**
  AI for Language Learning: ChatGPT and the Future of ELT
  Brent Warner
- **(TESOL blog)**
  4 Ways to Use AI to Build Laser-Focused Custom Content for Your Students
  Brent Warner
- **(Facebook Group)**
  Higher Ed discussions of AI writing
- **(The Daily [New York Times])**
  Suspicion, Cheating, and Bans: AI Hits America's Schools
- **(The Chronicle of Higher Education)**

4 Steps to Help You Plan for ChatGPT in Your Classroom
Flower Darby

- **(The Chronicle of Higher Education)**
  How ChatGPT Could Help or Hurt Students With Disabilities
  Beth McMurtrie

- **(The Chronicle of Higher Education)**
  ChatGPT Is Already Upending Campus Practices. Colleges Are Rushing to Respond.
  Beth McMurtrie

- **(The Chronicle of Higher Education)**
  Will ChatGPT Change How Professors Assess Learning?
  Beckie Supiano

- **(The Chronicle of Higher Education)**
  Big Bot on Campus: The Perils and Potential of ChatGPT and Other AI
  ****need to buy this publication - $69**

- **(The Chronicle of Higher Education)**
  Caught Off Guard by AI
  Beth McMurtrie & Beckie Supiano

- **(RELO Belgrade)**
  Can AI Turbo-charge your teaching?
  Kevin McCaughey and Micah Risher

- **(Futurepedia)**
  The Largest AI Tools Directory – Updated Daily

Panelist Recommended & Created Resources & Articles

Journal Articles and Conference Proceedings

- Baskara, R. (2023). Integrating ChatGPT into EFL writing instruction: Benefits and challenges. International Journal of Education and Learning, 5(1), Article 1. https://doi.org/10.31763/ijele.v5i1.858

- de Haas, M., Vogt, P., & Krahmer, E. (2020). The effects of feedback on children's engagement and learning outcomes in robot-assisted second language learning. Frontiers in Robotics and AI, 7. https://www.frontiersin.org/articles/10.3389/frobt.2020.00101

- Gayed, J. M., Carlon, M. K. J., Oriola, A. M., & Cross, J. S. (2022). Exploring an AI-based writing Assistant's impact on English language learners. Computers and Education: Artificial Intelligence, 3, 100055. https://doi.org/10.1016/j.caeai.2022.100055

- Gkountara, D. N., & Prasad, R. (2022). A review of artificial intelligence in foreign language learning. 2022 25th International Symposium on Wireless Personal Multimedia Communications (WPMC), 134–139. https://doi.org/10.1109/WPMC55625.2022.10014767

- Huang, X., Zou, D., Cheng, G., Chen, X., & Xie, H. (2023). Trends, research issues and applications of artificial intelligence in language education. Educational Technology & Society, 26(1), 112–131.

- Hwang, G.-J., & Chen, N.-S. (2023). Exploring the potential of generative artificial intelligence in education: Applications, challenges, and future research directions. Journal of Educational Technology & Society, 26(2), 1–18. https://doi.org/10.30191/ETS.202304_26(2).0014

- Lund, B. D., Wang, T., Mannuru, N. R., Nie, B., Shimray, S., & Wang, Z. (2023). ChatGPT and a new academic reality: Artificial Intelligence-written research papers and the ethics of the large language models in scholarly publishing. Journal of the Association for Information Science and Technology, 74(5), 570–581. https://doi.org/10.1002/asi.24750

- Nguyen, A., Ngo, H. N., Hong, Y., Dang, B., & Nguyen, B.-P. T. (2023). Ethical principles for artificial intelligence in education. Education and Information Technologies, 28(4), 4221–4241. https://doi.org/10.1007/s10639-022-11316-w

- Kim, S., Shim, J., & Shim, J. (2023). A study on the utilization of OpenAI ChatGPT as a second language learning tool. Journal of Multimedia Information System, 10(1), 79–88. https://doi.org/10.33851/JMIS.2023.10.1.79

- Divekar*, R. R., Drozdal*, J., Chabot*, S., Zhou, Y., Su, H., Chen, Y., Zhu, H., Hendler, J. A., & Braasch, J. (2022). Foreign language acquisition via artificial intelligence and extended reality: Design and evaluation. Computer Assisted Language Learning, 35(9), 2332–2360. https://doi.org/10.1080/09588221.2021.1879162

- Rebolledo Font de la Vall, R., & Gonzalez Araya, F. (2023). Exploring the benefits and challenges of AI-language learning tools. International Journal of Social Sciences and Humanities Invention, 10, 7569–7576. https://doi.org/10.18535/ijsshi/v10i01.02

- Rusmiyanto, R., Huriati, N., Fitriani, N., Tyas, N. K., Rofi'i, A., & Sari, M. N. (2023). The role of artificial intelligence (AI) In developing English Language Learner's communication skills. Journal on Education, 6(1), Article 1. https://doi.org/10.31004/joe.v6i1.2990

Other Articles

- Klein, A. (2023, February 14). Outsmart ChatGPT: 8 tips for creating assignments it can't do. Education Week. https://www.edweek.org/technology/outsmart-chatgpt-8-tips-for-creating-assignments-it-cant-do/2023/02

- Liang, W., Yuksekgonul, M., Mao, Y., Wu, E., & Zou, J. (2023). GPT detectors are biased against non-native English writers (arXiv:2304.02819). arXiv. http://arxiv.org/abs/2304.02819

- Wang, Y., & Zheng. D. (2021). The birth of Classical Chinese and its development: A classical case of 5E imagination. In M. Sato and J. McKinney (Eds.), 5E Cognition: Virtual Embodiment and Artificial Intelligence (pp.175–200).University of Tokyo Humanities Center.

Webinars and Presentations

- Plummer, E. (2023, May 27) AI Powered English Language Teaching. 11th Open TESOL International Hybrid Conference. Ho Chi Minh City, Vietnam. https://www.facebook.com/opentesol/videos/255344943837814

- *AI in the classroom—Webinar series.* (2023). Media Education Lab. https://mediaeducationlab.com/ai-classroom-webinar-series

- Gassert Lamb, M. (2023, June 5). *Making generative AI work for language teachers: IALLT featured webinar of 2023.* The FLTMAG. https://fltmag.com/generative-ai-webinar/

- **Forthcoming:** September 20, 2023 | check registration link for your local time: International Association of Language Learning and Technology Webinar. *VR, AI, and Tech, Oh My! Unleashing the Power of Technology for Languages for Specific Purposes,* register here