

Building Social Studies Competencies out in the Community Assignment

EDTE 419, Fall 2020

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Due date: Please see syllabus

In year 4, you explored place-based learning in a few different courses within our program. This assignment builds on those experiences, as you work to find opportunities for students to build their social studies disciplinary competencies out in the community.

You will visit a site in the community where you live (or where you like to visit) that you think would warrant a stop on a place-based social studies field trip. The site may be the destination itself, or you might imagine students on a walking tour with this as one of multiple stops. You will then share your place and your idea with us by either creating a video or a presentation in a different format, as described below. You will be sharing your ideas with colleagues in the class and building from each other's ideas as part of a class activity.

Learning Intentions:

- I can identify and describe a historical or geographic thinking concept that could be explored at this site in the community.
- I can describe an inquiry or challenge that is designed to engage students in an aspect of the thinking associated with the concept.
- I can identify planning considerations related to a field trip to that site.

Option One: Video

- Create a simple video of yourself visiting the site and talking about your idea. The video should be no more than about 5 minutes long, please. I have posted an exemplar or two on D2L and found myself running a little overtime, but see if you can do better than I did in being succinct!

Option Two: Images with Voiceover Video

- Curate a collection of photos that you have taken yourself, along with any other useful images, such as archival photos of the site and maps. Record a voiceover of yourself presenting the site and your ideas while we look at the images. There are a number of digital tools that you likely already know to help you do this version. If you have installed the latest Zoom update, you can run a Zoom meeting, recording yourself talking while showing a slideshow of your images on the screen. This presentation should also be no more than about 5 minutes long.

If you would like to propose an alternate way of sharing your site with us, please let me know what you plan to do ahead of time. I have also posted a video of myself doing a place-based historical thinking activity with my daughter and her friend. If you have a student in your life who would assent to participating and having your colleagues and me watch the video, you can post a video of the activity in practice instead. Those are welcome to go a bit longer in time, but should still be no more than about 12 minutes, like mine is.

What should you include in your discussion?

- Orient us briefly to where you are, and provide any useful historical, geographic or political context to the site.
- Identify a historical thinking concept OR geographic thinking concept OR curricular competency that will be the one you are primarily working to develop. Briefly explain what the concept / competency is, and how it connects well. If there are other competencies you could also develop, you can explain that briefly.
- Tell us about what you and the students would do there. Is there a question driving your discussion? Is there an activity inspired by the site? This discussion should be the most developed part of your video.
- Briefly outline field trip considerations that you would have to account and plan for. Safety - supervision - age appropriateness - sensitivity - protocol etc.

Once you are done, upload your video to VIUTube, then add your link to the shared Google Doc for your class AND submit the video to the VIU Learn assignment drop box as a link in the comments.

References:

Before you start this assignment, be sure you have read our course readings on Community Resources: Ch 16 in the elementary anthology or Ch 27 in the secondary anthology, as well as those related to historical thinking, geographic thinking, citizenship, and inquiry.

Assessment Criteria:

To receive credit for this assignment, you will need to demonstrate beginning professional competency, as outlined by the following criteria:

- Demonstrated understanding of and appropriate application of the thinking concept / competency that is being developed on the field trip.
- Accurate description of the context of the site.
- Ability to articulate an inquiry or challenge that has the development of competency as its main focus.
- Ability to identify field trip considerations that have to be planned for.