

Work Habits	Exceeds Standard 4-3.5 (A)	Meets Standard 3.49-3 (B)	Progressing Toward Standard 2.99-2 (C)	Does Not Yet Meet Standard 1.99-1 (D)	Insufficient Evidence IE
<b>Determination and Effort</b>	<b>I Almost Always...</b> Show resilience and follow through with challenging tasks  Apply new skills to new tasks  Make multiple attempts/revisions at a process or project	<b>I Often...</b> Show resilience and follow through with challenging tasks  Apply new skills to new tasks  Make multiple attempts/revisions at a process or project	<b>I Sometimes...</b> Show resilience and follow through with challenging tasks  Apply new skills to new tasks  Make multiple attempts/revisions at a process or project	<b>I Rarely...</b> Show resilience and follow through with challenging tasks  Apply new skills to new tasks  Make multiple attempts/revisions at a process or project	I have lots of absences  and/or  I need support from staff who can help me work toward the standard
<b>Engagement and Participation</b>	<b>I Almost Always...</b> Ask questions to further learning  Use classroom resources (rubrics, mentor texts, models) without prompting  Collaborate with others	<b>I Often...</b> Ask questions to further learning  Use classroom resources (rubrics, mentor texts, models) without prompting  Collaborate with others	<b>I Sometimes...</b> Ask questions to further learning  Use classroom resources (rubrics, mentor texts, models) without prompting  Collaborate with others	<b>I Rarely...</b> Ask questions to further learning  Use classroom resources (rubrics, mentor texts, models) without prompting  Collaborate with others	
<b>Attitude and Respect</b>	<b>I Almost Always...</b> Show and model respect for myself, others, and property  Approach challenges with a positive outlook and mindset  Encourage and lead people around me  Use language that promotes acceptance of other people's feelings and ideas	<b>I Often...</b> Show and model respect for myself, others, and property  Approach challenges with a positive outlook and mindset  Encourage and lead people around me  Use language that promotes acceptance of other people's feelings and ideas	<b>I Sometimes...</b> Show and model respect for myself, others, and property  Approach challenges with a positive outlook and mindset  Encourage and lead people around me  Use language that promotes acceptance of other people's feelings and ideas	<b>I Rarely...</b> Show and model respect for myself, others, and property  Approach challenges with a positive outlook and mindset  Encourage and lead people around me  Use language that promotes acceptance of other people's feelings and ideas	
<b>Prepared to Learn</b>	<b>I Almost Always...</b> Get started or transition between tasks on my own  Have materials organized and ready to go when needed  Am ready to contribute to class discussions or group tasks (previous assignments complete, mind on learning)	<b>I Often...</b> Get started or transition between tasks on my own  Have materials organized and ready to go when needed  Am ready to contribute to class discussions or group tasks (previous assignments complete, mind on learning)	<b>I Sometimes...</b> Get started or transition between tasks on my own  Have materials organized and ready to go when needed  Am ready to contribute to class discussions or group tasks (previous assignments complete, mind on learning)	<b>I Rarely...</b> Get started or transition between tasks on my own  Have materials organized and ready to go when needed  Am ready to contribute to class discussions or group tasks (previous assignments complete, mind on learning)	