

NATURE STUDIES – Human Anatomy
FORM 2B
2025-2026 SYLLABUS



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PURPOSE OF NATURE STUDIES 2B:

We begin with the premise that God is the creator of all Nature, who made heaven and earth *ex nihilo* (out of nothing). The basis of the Scientific Revolution of the 15th and 16th centuries began here and began to develop an approach to observe and interact with the natural world. In this class at SBH, we continue from the same basis as these great Christian classical scientists, who delighted in the world they observed- for they believed that God reveals himself through Nature, so that to delight in the curiosities and wonders of Nature is to participate in a delight of the divine.

In Form II, we move students from noticing basic aspects of the created order and continue to hone close observation, and attention to detail, all in the context to know, love, and appreciate the world God has made. We do this through the Apologia Human Anatomy and Physiology curriculum where we read the text, solicit class discussion questions to develop critical thinking, engage and reinforce key concepts using hands-on activities and experiments including an independent science/engineering project.

Students will:

- Delight in God's World.
- Come to the realization that God has wonderfully made our human bodies, and that His intricate and amazing design spans from our head to our toes.

Texts and supplies:

- SBH loans Apologia *Exploring Creation with Human Anatomy and Physiology* textbooks for home reading assignments; these will be collected for use in subsequent classes. SBH provides Apologia *Anatomy Notebooking Journal* for students to keep and to use for the home activities.
- Aunty Allie will generally provide all material and equipment for the classroom demonstrations and experiments; when there are exceptions she will provide specific instructions in the weekly lesson plans.

SCHEDULE:

- Mondays, Tuesdays, and Wednesdays – Class time generally begins with student questions and follow-on discussions instruction highlighting key concepts from the text, then move to hands-on “Try This” classroom activities and experiments. Homework generally includes reading assignments from the text, taking notes in their *Anatomy Notebooking Journal*, and formulating a question to ask in class. Wednesday ‘mixed day’ homework will generally be assigned that will keep up with lesson reading and journaling. Parents have latitude to shift Wednesday assignments to earlier or later that week.
- Thursdays and Fridays – Students generally will be assigned *Anatomy Notebooking Journal* activities including construct of a semi-transparent Personal Person comprised of all the anatomy systems, create cut and fold miniature book craft activities, compete vocabulary crosswords, and copying a Lesson scripture verse.