

This Country of Ours

Lessons Term 1

Prompts for student before reading:

- Recall previous chapter.
- Scan the chapter to consider narration topics

Discover if the chapter is about one of the following:

- Take notes on white board of key places, people and words that stand out in your reading of the chapter
- Is the chapter about a series of events (narration/composition idea should reflect that)
- Is the chapter about a historical figure (examine figure's character, cause and effect from decisions, compare to another figure)
- Is the chapter about is a turning point (how will this affect history moving forward, why is it pivotal?)
- Is the chapter about a casual event (why did this happen, how did it happen...)

1. *What is the subject of this lesson?*
2. *What is the aim? (To learn a turning point, marks of a leader, series of events, movement on a map, etc.)*
3. *How shall we start? (Names, terms, helpful illustration or map)*
4. *Ways to end the lesson (Discussion question or entries to make)*
5. *Good stopping place, if needed*

Chapter 1 - How the Vikings of Old Sought and Found New Lands

1. Subject: Viking Explorers try to settle a new land
2. Aim: To excite curiosity about exploring a new place and to consider the bravery needed to leave one's homeland to start fresh in a new land.
3. Setting up:
 - a. On the map: Greenland, Vineland (aka Nova Scotia), Markland or Woodland (aka Newfoundland)
4. To end: notebook work ideas:
 - a. Find a picture of a Viking ship and the clothes worn by the Viking men and women
 - b. Chart this voyage on the map
 - c. Draw a picture of a Viking helmet or weapons
5. Stopping, if needed: page 7

Chapter 2 - The Sea of Darkness and the Great Faith of Columbus

1. Subject: Columbus finds a way to set sail

2. Aim: To consider what it would have been like to sail into the Sea of Darkness
3. Setting up:
 - a. Map: Cathy (China), Indian Ocean, Atlantic Ocean, Mediterranean Sea, Italy, Spain, Palos (Port in Spain), which direction is West from those places?
 - b. Words:
 - i. eyrie
 - ii. peril
 - iii. infidel
 - iv. rebuff
 - v. viceroy
 - c. The story of the sea dragon start at 0:54-5:56 to get a basic introduction to sea dragons in mythology
<https://podcasts.apple.com/us/podcast/bibleproject/id1050832450?i=1000623649736>
4. To end might choose one of the following:
 - a. Add to the world map of explorers
 - b. Look up the legend of the sea dragon
 - c. Look up unknown words
 - d. Look for connections on the map
 - e. Ponder why did it take men so long to cross the Atlantic? What technologies helped them make the crossing?
5. Stopping, if needed:

Chapter 3 - How Columbus Fared Forth...

1. Subject: Columbus' crew becomes discouraged but there is hope
2. Aim: To imagine what it would be like to step onto land with Columbus after such a long journey
3. Setting up: Review Columbus' voyage to this point. What sort of men came with Columbus on this expedition? What impact could this have on the trip?
4. To end: Map: Look up Palos, Spain (the port where Columbus and crew left) and San Salvador (Watling Island) and Cuba
5. Narration Prompt question: What was it like for Columbus and crew when land was finally spotted?
6. Primary Source to investigate: Columbus' Log:
<https://www.franciscan-archive.org/columbus/opera/excerpts.html>

Chapter 4 - How Columbus Returned in Triumph

1. Subject: Columbus Returns to Spain
2. Aim: To consider what it would have been like to hear the news that Columbus was successful
3. Setting up: Map: Look at the journey from Spain to San Salvador and back to Spain. How long is the journey? What tools did they have available to navigate with?
4. To end: Copy a map of the world and plot Columbus' expedition to the "West Indies" on the map (leave room to add other explorers journeys to the same map)
5. Narration prompt: Write a narration from someone's point of view of Columbus' expedition. Ideas could be: Columbus himself, a member of the crew, a child back home in Spain who learns of Columbus' successful return, a letter to a friend recounting the expedition etc

6. Stopping, if needed:

Chapter 5 - How America Was Named

1. Subject: How America was named “America”
2. Aim: To share the story of Amerigo Vespucci and how he came to have a continent named after him
3. Setting up:
 - a. Words to know:
 - i. boatswain- a ship's officer in charge of equipment and the crew.
 - ii. supplant -supersede and replace
4. To end: Map: Italy, Florence, Spain, Venezuela, South America
5. Narration prompt: Why did people think Amerigo was a thief? Or how did Amerigo know Columbus?
6. Primary Source to investigate: [Letter on his Third Voyage from Amerigo Vespucci to Lorenzo Pietro Francesco di Medici](#)

Chapter 6 - How the Flag of England Was Planted...

1. Subject: English people make it to the New World
2. Aim: To find out how the English began exploring the New World
3. Setting up: Map: Review the ‘line of demarcation’, the power of the Pope at this time (1497)
4. To end: Add John Cabot’s voyage to the map of expeditions. Find Labrador, Genoa, Spain, England, Ireland on the map
5. Narration prompt: What is the significance of John Cabot’s voyage to the New World?

Chapter 7 - How the Flag of France was Planted...

1. Subject: French people make it to the New World
2. Aim: To find out how the French began exploring the New World
3. Setting up:
 - a. Huguenots definition: the group of French Protestants who held to the Reformed tradition of Protestantism.
 - b. This chapter mentions men becoming cannibals in order to survive. See Genesis 9:6 to help navigate this sad episode.
“Whoever sheds human blood,
by humans shall their blood be shed;
for in the image of God
has God made mankind.” (Genesis 9:6)
4. To end: Look on mMap: Florida, Beaufort, South Carolina, Charlesfort
5. Stopping, if needed:

Chapter 8 - How the French Founded a Colony in Florida

1. Subject: Founding of a French Colony
2. Aim: To consider the hardships faced by colonists

3. Setting up: Consider: What types of supplies and skills would be helpful when starting a colony?
Brainstorm together before reading.
4. To end: Look on map: St. John's River, Florida
5. Stopping, if needed:

Chapter 9 - How the Spaniards Drove the French Out of Florida

1. Subject: Spanish not the French occupy Florida
2. Aim: To consider the challenges faced by colonists not only from native peoples but Europeans with opposing beliefs
3. Setting up: Give a brief explanation of the Inquisition of the Catholic Church:
<https://en.wikipedia.org/wiki/Inquisition> and how was happening at the time of the colonization of the New World
4. To end: Questions: Where in scripture can we find how the Spanish should have treated the Frenchmen? Why did the King of Spain want the Lutherans dead?

Chapter 10 - How a Frenchman Avenged the Death...

1. Subject: The Frenchman Avenged the Death of his kinsmen
2. Aim: To see how one sad leads to another
3. Setting up: Review the tragedy of the slaughter of the French colony.
4. To end: Question: Why weren't the Kings disciplining their countrymen for the wrongs they were committing against one another?

Term 1 Review:

On the Map review expeditions that were covered with these readings. Add any explorations onto your map of the world you started with the Columbus expedition. Add to North America any names of colonies and rivers you explored through the readings between chapters 1-10.