

U8 SESSION#3

This practice will focus on the development of dribbling skills. Most of the teaching will be “hidden” within several games that promote comfort on the ball, and loco motor movement. The main teaching component will be the second exercise, Free Dribble, which allows for several moves to be taught, and for the players to put those movements into a sequence of moves. There is a fifth activity that can be used if the group of players is not ready to spend as much time as expected in the Free Dribble activity. In this practice, players will be able to; dribble at speed using the laces, turn using the bottom, inside, and outside of both feet, and will have a basic comprehension of what shielding is.

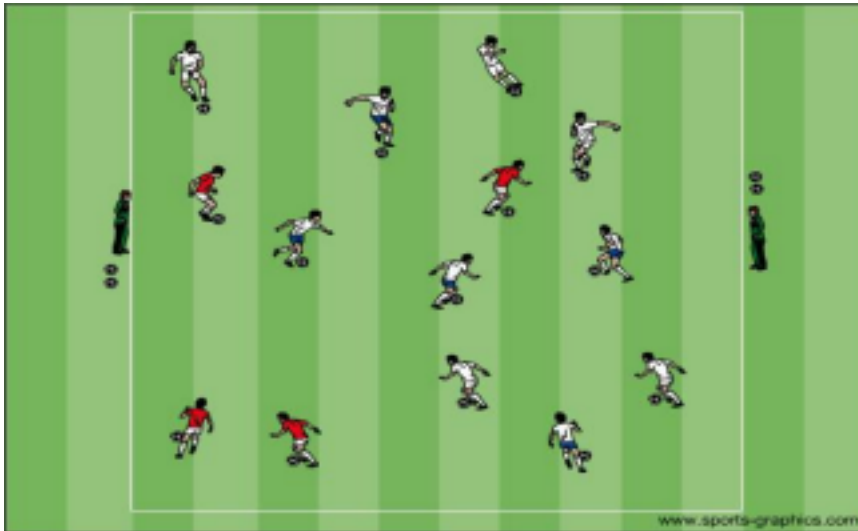
- 1) Gates---**Randomly place many pair of cones making small goals (1 yard) in a large space (30 x 20 yards) and have players dribble their balls through the goals for a point. Players try to accumulate as many points as possible. Have players count up their total points in the time you provide them. After doing once, ask them to improve their score by 2 and play the game again. Challenge each child individually. **Version 2:** Players can only dribble through goals with their right foot or their left foot. Note: You may need to make a rule disallowing players from dribbling back and forth in one goal or just two goals. **(10-15 minutes)**



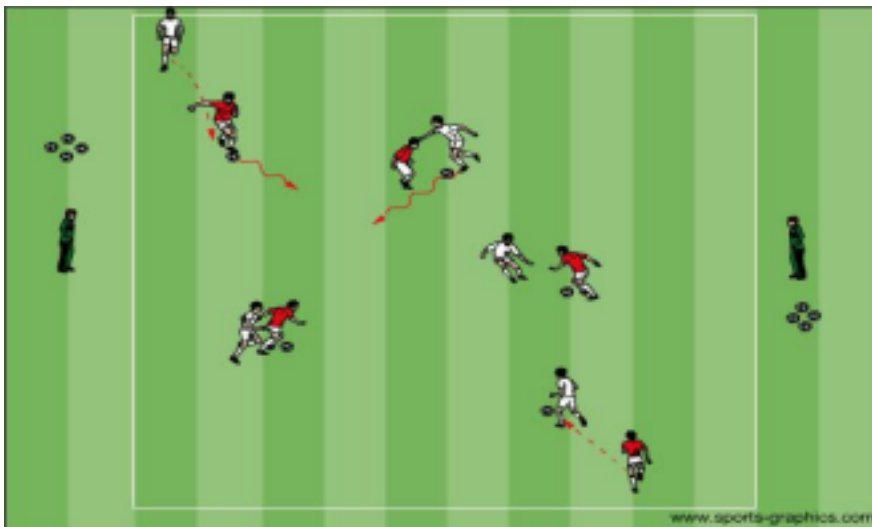
- 2) Free Dribble---**Everyone with a ball, use inside, outside, and sole of the foot. Have players dribble with speed (laces/instep dribble), change direction (“spin in” with inside of foot and “spin out” with outside of foot), and perform moves. Coach calls out moves (giving each move the name of a female or male U.S. National Team member is quite effective) or changes in direction and sets the pace as the manipulator of the session, kids carry the ball towards someone and try a move. **Version 2:** As players get comfortable, coach can walk around and put pressure on players as they are performing dribbling tasks. This adds fun and interaction. **Version 3:** Moves can be combined so that players are doing 3-4 moves in sequence. Then the sequence can be done with the non-dominant foot. Again, the coach can challenge the players by saying “I’m going to pick out two of you to

demonstrate for the group.” Then ask the other players to watch
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the player closest to them. Each week, one or two more moves can be added in. **(15 minutes)**



- 3) **Shield-Steal**---Half of players in the group have a ball and half do not. If you do not have a ball you need to steal one from someone who does. If ball goes out of bounds, person who touched it last does not get possession. Teach players the technical points of shielding as a group at start of activity show technique with body sideways, arm providing protection, ball on outside foot, knees bent, turning as defender attacks, using feel to understand where defender is going. Fix technical shielding errors throughout this activity and make sure entire group knows how to properly shield. Make it fun by having those who do not have a ball when you yell freeze do a silly thing (star jumps or donkey kicks) and then play again. **(10-15 minutes)**



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4) Game: 4 v 4 to goals. --- *Dual Field* (45 minutes)

