

Assistant Scoutmasters

- There are multiple types of ASMs according to BSA (i.e. this is what the book says).
 - ASM - Senior Assistant
 - ASM - Program
 - ASM - New Scouts
 - ASM - Venture Patrol
 - ASM - Patrol Advisor
 - ASM - Events
 - ASM - Advancement
 - ASM - Physical Arrangements
 - ASM - Camping
- We largely focus on "Patrol Advisor" but bring in aspects of other types as well (i.e. this is our implementation). Our goal is to have a broad program with a New Scout Patrol, a Venture Scout Patrol with a high adventure focus, and several Patrols with individually declared purposes (i.e., they pick whether they want to focus on the next rank together, specific skills like backpacking, or MB work).
- Currently, all our scouts are "New Scouts." New scouts are defined as those scouts who have not obtained First Class.

ASM - Patrol Advisor (New Scout Patrols through First Class)

- Either attend the PLC as an Adult Advisor
- Help plan Patrol Corners time with your Patrol Leader to focus on scout skills
- Teach and mentor the Patrol Method
- Serve as advisor for assigned Patrol
- Support Patrol Leaders with suggestions and counseling
- Orient all new scouts to MB program, *but less emphasis on MB as compared to scout skills*
- Teach how to use a Blue Card
- Advise on opportunities to complete those badges at MB colleges, at camp, or other offerings
- Sanity check of each scout's summer/winter camp schedule

ASM - Camping

- SM will focus on SPL/ASPL
- ASM(s) focus on working with PLs in terms of:
 - Tenting setup
 - Coaching PL to check on his patrol members
 - Overseeing patrol food preparation and how to use stoves
 - Coaching PLs to teach 3-pot method
 - Making sure kids get cleaned up in the evening
 - etc
- Coaching PLs to have accountability of patrol members

Discipline Issues

- Any adult leader has complete authority to on-the-spot correct, without consultation:
 - YPT situation breakdown (2-deep, etc)
 - Safety issues
 - Fighting, bullying
- 'Non-emergency':
 - Bring scout(s) into sphere of multiple adults
 - Discuss the situation, what you saw going wrong
 - As time allows, generate a discussion on misbehavior
 - What you observed, how did it make you feel
 - Relate behavior to Scout Oath, Scout Law
- Your own child: Rather than correct a situation your daughter is in, have another Scouter do it

Tone and Spirit of an Adult Leader

- Remember the tone-spirit we are trying to strike
 - Works well with scouts
 - Cares about scouts
 - Teaches scouts how to do things for themselves
 - Understands the Scouting program
 - Sets a positive example
 - Is comfortable in the outdoors