



**THAI-CHINESE INTERNATIONAL SCHOOL**

101/177 Moo 7 Soi Mooban Bangpleenives,  
Prasertsin Road, Bangplee Yai,  
Samutprakarn 10540 Thailand

☎ +66 2 751-1201 ✉ info@tcis.ac.th

**Middle School News**  
**March 2, 2020**

*Ms. Apple (Secretary) 02-751-1201 ext. 227 (attendance)*  
*Dr. Michael (Principal) 02-751-1211 ext. 206*

## NEWS FROM THE MIDDLE SCHOOL



Dear TCIS Community,

We are now into March and it is important for students to be reminded that now is the time to push harder to end the year with a great academic record. All of our middle school teachers make themselves available to students who need extra help and support. Please encourage your child to reach out to teachers when they need that support. Parents should also know that we want you to reach out to your child's teacher. The proper way to make changes in

school and in the classroom is to have a direct meeting with your child's teacher. If that does not resolve the issue, then meet with me. If that does not resolve the issue, then meet with Dr. John and Kru Rung. I assure you that every teacher wants to meet with you for anything your child may be experiencing. I am also promising that I will also meet with you to try to help in any way I can. When I have students come to me with a problem in a classroom (95% grades), I always direct them to first talk to the teacher. This is a skill that every child needs to develop. When teachers are approached and questions are asked, you will find that most of the time they want to help. If not, then the next step is to see me and I will help them come up with a solution.

We will continue to monitor temperatures each morning and focus on good hygiene practices. Please remember if you travel to one of the World Health Organization (WHO) listed countries, you must report this to the school.

<https://www.who.int/southeastasia>

In this newsletter, our Middle School Counselor, Mr. Jeff, writes about stress and how to help your child deal with stress. Our librarian, Mr. Dean, shares the current Library Bulletin with lots of great information. In another section, Mr. Rob Spetko, introduces himself to the TCIS community as he will be doing an internship with the TCIS in March and working with his mentor teacher, Mr. Sean. We have a section from Ms. Shanesz showcasing digital artwork her Grade 6 students completed in class. And, lastly, Ms. Angela shares information and photos about the UNICEF Club at the TCIS.

Thank you for choosing the TCIS and please know that my office is always open to you for a conversation or to help with any issues or concerns you may have.

Dr. Michael

E-mail: [michael@tcis.ac.th](mailto:michael@tcis.ac.th)

# CORONAVIRUS DISEASE 2019 (COVID-19)

## WHAT YOU NEED TO KNOW

This is a new coronavirus, first identified in Wuhan, China in December 2019.

### TRANSMISSION Investigations are ongoing

- Mainly spread by **sick people** through **droplets** created when they talk, cough and sneeze.
- Touching **contaminated objects** puts the infected droplets onto your hands which can enter your nose / eyes / mouth.



Travellers have spread the virus into other countries. **Screening at entry points** helps detect sick travellers.

### SYMPTOMS Symptoms may appear within 14 days of probable exposure. Monitor your health!

- Fever
- Sore throat
- Cough
- Shortness of breath
- Muscle aches
- Diarrhoea



Most cases are **MILD**, but some are **SEVERE** and can be fatal.



**Seek immediate medical attention** if you think you have been exposed or develop symptoms.

### PREVENTION

#### Maintain good personal hygiene and ensure safe food practices:

- Wash your hands frequently. Use alcohol-based hand sanitiser when soap and water are not readily available.
- Cover your coughs and sneezes.
- Avoid touching your face.
- Ensure food, including eggs, is thoroughly cooked.
- Do not share food, drinks and personal items.



#### Avoid potential exposure:

- Do not visit wet markets or farms.
- Avoid direct contact with animals (live or dead) and their environment.
- Do not touch surfaces that may be contaminated with droppings.
- Avoid contact with stray animals – cats, dogs, rodents, birds and bats.
- Keep some distance from people who are obviously sick. Don't let them cough or sneeze on you.
- Avoid activities where you are likely to be exposed to large groups of people.
- Do not travel if you are sick.

**Get the flu shot** – this will reduce the risk of seasonal flu and possible confusion with COVID-19 symptoms.



### TREATMENT

There is no specific treatment. Supportive care helps relieve symptoms.



There is **no vaccine** against COVID-19.



**Keep up to date with news and information from the International SOS dedicated website: <https://pandemic.internationalsos.com/2019-ncov>**

This infographic has been developed for educational purposes only and is correct at the time of publication. It is not a substitute for professional medical advice. Should you have any questions or concerns about any topic in the infographic, please consult your medical professional.

© 2020 AEA International Holdings Pte. Ltd. All rights reserved.  
19/02/2020 - version 3.0



## News from the Middle School Counselor



Hello Middle School Parents,

In Middle School, students deal with many stressors. From classroom assignments and exam preparation, to practicing a new sports or musical instrument, to making new friends and social media pressures, our students have a lot to deal with on a regular basis! Throw in some added stress about the Coronavirus and air quality, and our students truly do have to overcome some unique challenges. In fact, numerous studies have concluded that stress and anxiety among teenagers is higher than ever. A February 2019 Pew study indicated that "70% of teens say anxiety and depression is a 'major problem' among their peers, and an additional 26% say it's a minor problem." While most of our Middle School students aren't teenagers quite yet, it's still important to take note of this upcoming trend.

So with that, I wanted to provide some tips for managing stress.

- 1) Sleep more. Sleepfoundation.org recommends students aged 6-13 get between 9-11 hour of sleep each night.
- 2) Exercise. Find some time each day to blow off some steam. Students can do something simple like walking, or something more engaging like team sports, swimming, Muay Thai, or anything that is physically active. Active kids are known to have stronger muscles and bones, less risk of becoming overweight, lower blood pressure, and a better outlook on life.
- 3) Practice breathing. Now this may sound simple, but taking a moment to focus on breathing can relieve stress in minutes, and it can be done just about anywhere. So, take a moment to close your eyes, breath in through your nose, and out through your mouth. This should help reduce a bit of anxiety when you're feeling stressed or overwhelmed.
- 4) Listen to music. Listening to music can alter your brainwaves, with a slower tempo promoting a calm, meditative state. With that, altering brain waves can lead to slower breathing and a slower heart rate, which can also help activate the body's natural relaxation response.
- 5) Eating healthy. "Improving your diet can keep you from experiencing diet-related mood swings, light-headedness and more." (verywellmind.com)
- 6) Positive thinking. Optimists can actually change their circumstances simply by *thinking* positively. So, try and think positively or repeat positive daily affirmations.

Hopefully your kids can try some of these tips when they're feeling stressed or overwhelmed. Of course, my door is always open if they wish to speak with me about stress management or any issues at all. I hope you all have a great weekend!

Regards,  
Jeff Chelin  
School Counselor  
[jeffrey.chelin@tcis.ac.th](mailto:jeffrey.chelin@tcis.ac.th)



## Library Information

### 21st-Century Libraries: The Learning Commons

Libraries have existed since approximately 2600 BCE as an archive of recorded knowledge. From tablets and scrolls to bound books, they have cataloged resources and served as a locus of knowledge. Today, with the digitization of content and the ubiquity of the internet, information is no longer confined to printed materials accessible only in a single, physical location. Consider this: Project Gutenberg and its affiliates make over 100,000 public domain works available digitally, and Google has scanned over 30 million books through its library project.

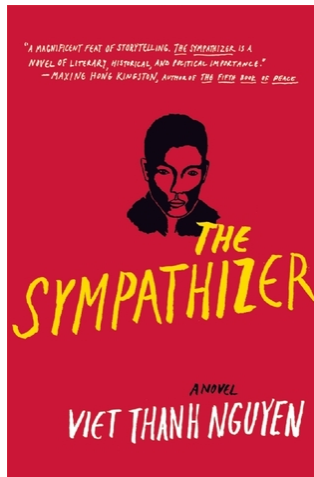
Libraries are reinventing themselves as content becomes more accessible online and their role becomes less about housing tomes and more about connecting learners and constructing knowledge. Cushing Academy in Ashburnham, Massachusetts has been in the vanguard of this transition since 2009, when it announced its plans for a "bookless" library. A database of millions of digital resources superseded their 20,000-volume collection of books, and a café replaced the circulation desk. With this transition, not only did the way in which students consumed content change, but also how they utilized the library space. Rather than maintain a quiet location for individual study, the school wanted to create an environment for "collaboration and knowledge co-construction."

By Beth Holland  
Edutopia

## Asian Literature

### The Sympathizer

by Viet Thanh Nguyen



It is April 1975, and Saigon is in chaos. At his villa, a general of the South Vietnamese army is drinking whiskey and, with the help of his trusted captain, drawing up a list of those who will be given passage aboard the last flights out of the country. The general and his compatriots start a new life in Los Angeles, unaware that one among their number, the captain, is secretly observing and reporting on the group to a higher-up in the Viet Cong. *The Sympathizer* is the story of this captain: a man brought up by an absent French father and a poor Vietnamese mother, a man who went to university in America, but returned to Vietnam to fight for the Communist cause. A gripping spy novel, an astute exploration of extreme politics, and a moving love story, *The Sympathizer* explores a life between two worlds and examines the legacy of the Vietnam War in literature, film, and the wars we fight today.

Goodreads

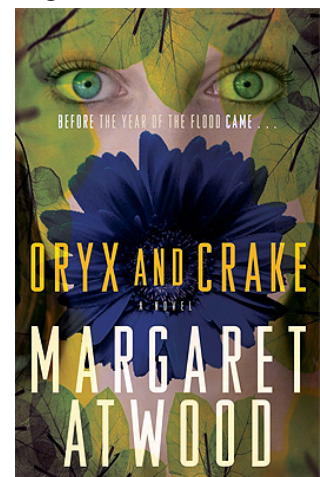
## New Arrivals

We have lots of new books and old books. This column will focus on books that have recently arrived to our library.

### Oryx and Crake

by Margaret Atwood

*Oryx and Crake* is at once an unforgettable love story and a compelling vision of the future. Snowman, known as Jimmy before mankind was overwhelmed by a plague, is struggling to survive in a world where he may be the last human, and mourning the loss of his best friend, Crake, and the beautiful and elusive Oryx whom they both loved. In search of answers, Snowman embarks on a journey—with the help of the green-eyed Children of Crake—through the lush wilderness that was so recently a great city, until powerful corporations took mankind on an uncontrolled genetic engineering ride. Margaret Atwood projects us into a near future that is both all too familiar and beyond our imagining.





Podcasts	Technology	Staff and Student Shout Outs
<p><b>This column will offer recommendations for podcasts</b></p> <div data-bbox="118 443 491 517" style="background-color: black; color: white; padding: 5px; text-align: center;"> <b>THE STORIES THAT CHANGED MY LIFE</b> </div> <p>Stories That Changed My Life is a podcast about stories. Each episode, we invite guests to share the life stories and literary stories that have inspired and touched them. A books podcast for the non-bookish - no literary knowledge is needed here. Forget book reviews and complex discussions of books you've never read, The Stories That Changed My Life is one part good old-fashioned storytelling, one part Desert Island Discs.</p> <div data-bbox="113 1057 502 1498" style="background-color: #1a202c; color: white; padding: 20px; text-align: center;"> <h2 style="margin: 0;">THE STORIES THAT CHANGED MY LIFE</h2> </div> <p><a href="https://play.acast.com/s/the-stories-that-changed-my-life">https://play.acast.com/s/the-stories-that-changed-my-life</a></p>	<p style="text-align: center;"><b>Print and Technology</b></p> <div data-bbox="529 389 927 981" style="text-align: center;">  </div> <p><b>The Gutenberg Galaxy: The Making of Typographic Man</b> is a 1962 book by Marshall McLuhan, in which the author analyzes the effects of mass media, especially the printing press, on European culture and human consciousness. It popularized the term global village,[1] which refers to the idea that mass communication allows a village-like mindset to apply to the entire world; and Gutenberg Galaxy,[2] which we may regard today to refer to the accumulated body of recorded works of human art and knowledge, especially books.</p> <p>Wikipedia</p> <div data-bbox="608 1543 842 1765" style="text-align: center;">  </div>	<p>Recommendations for books from readers in our TCIS community.</p> <p style="text-align: center;"><b>Ms. Colleen -</b> <i>Small Persons With Wings!</i></p> <div data-bbox="991 490 1305 936" style="text-align: center;">  </div> <p>If you like books about fairies and all things magical, you will love <i>Small Persons With Wings</i>. Author Ellen Booream weaves a magical story of promises and pacts made between a clan of small persons with wings (they hate to be called fairies) and a young girls family, magic spells, a missing grandfather, and a mysterious visitor who threatens to destroy the clan! The main character, Mellie, discovers that she has a fairy living in her bedroom and is excited to share with her classmates the news, whereupon they demand she bring the fairy to school. When she cannot produce the fairy, she is taunted and teased and nicknamed Fairy Fat. The real excitement begins when her family takes possession of her grandfather's inn in Boston, and things really get crazy! A mysterious visitor comes to the inn and demands to see Mellie's grandfather. Mellie is turned into a frog, her grandfather has been hiding in plain site, and her new neighbor, Timmo, comes to the rescue just in the nick of time!</p>



Hello TCIS Students and Faculty,

My name is Rob Spetko, a teacher candidate currently attending Queen's University's B.Ed program in Kingston, Ontario, Canada. I have teachable subjects in History, English, and Business by way of graduating from the University of Waterloo's Arts and Business program which is located in my hometown of Kitchener-Waterloo.

Before pursuing teaching as a second career, I was a General Manager and District Trainer at Best Buy which is a large retail company in North America that sells consumer electronics such as cell phones, televisions, computers, and appliances. During my time with Best Buy, I fell in love with teaching and developing new team

members which inspired me to return to school and pursue my teaching degree so I could assist young people reach their dreams and goals.

I cannot stress enough how excited I am at becoming part of your school community and learning from the Thai and Chinese culture. I have many friends who have visited Thailand in the past and they always tell me how friendly, warm, and inviting the people and country are. Not to mention how good the food is. I come to TCIS very humble. I can only hope you might gain as much from me as I surely will learn from you. I am really appreciative of your hospitality and allowing me into your home.

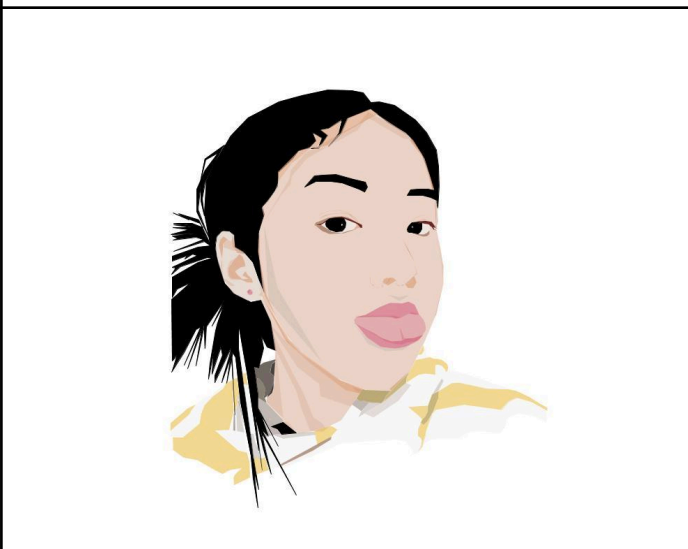
In my spare time, I enjoy spending moments with my family. Recently, my sister had a little girl and I became an uncle for the first time which has been one of the greatest experiences of my life. As for hobbies, I like writing songs, producing music, and deejaying. When I was younger, I was fortunate to perform alongside some of my favorite musical artists growing up. In addition to music, I like playing sports such as basketball and volleyball. I hope when I arrive that some of you might like to play a few games during our spare time. I look forward to meeting you all in March

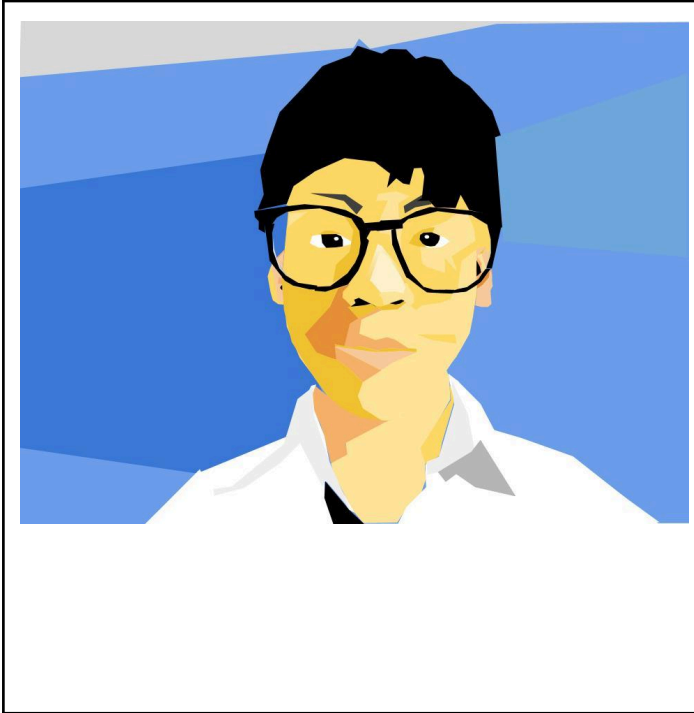
Warm Regards,

Rob Spetko  
Teacher Candidate  
Queen's University

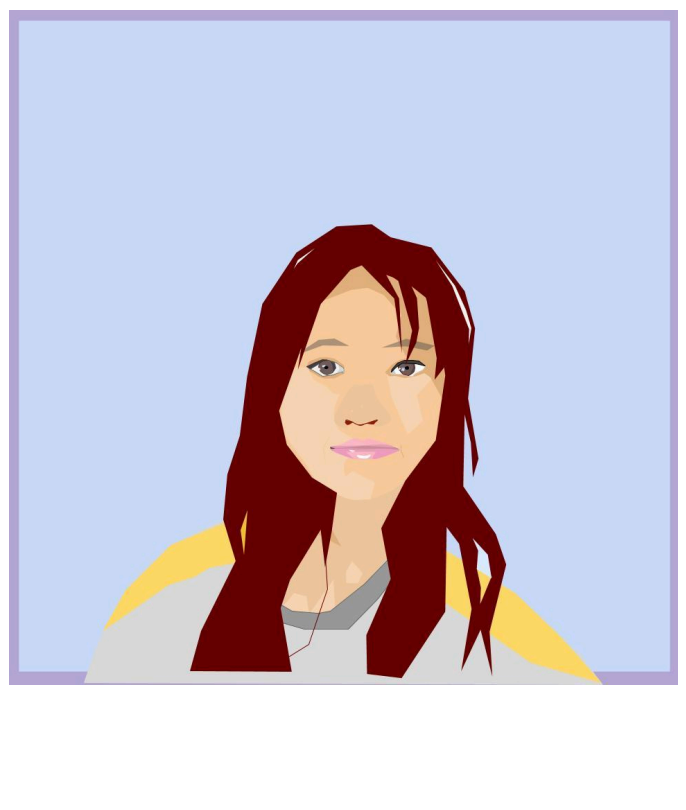
## Vectorized Self Portraits from Grade 6

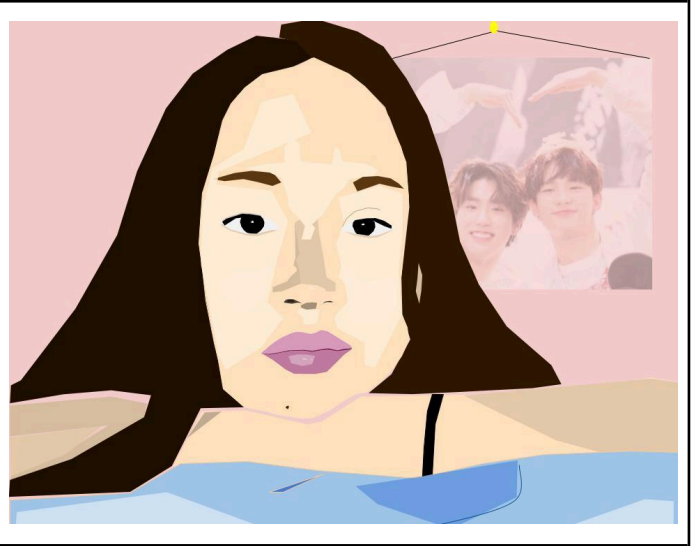
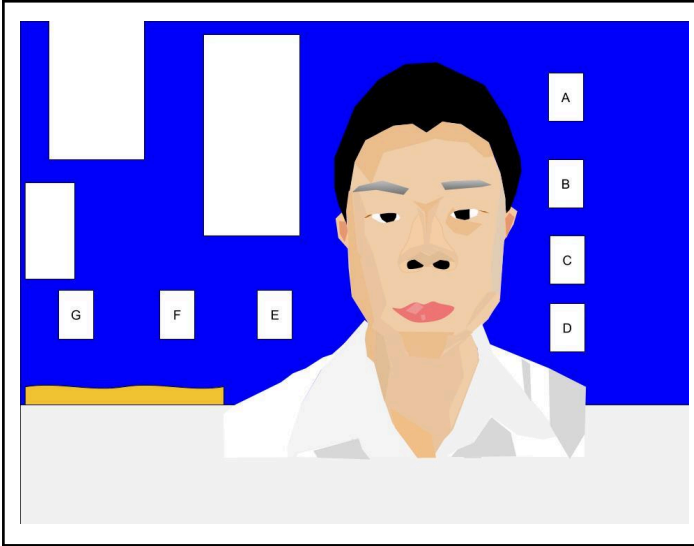
Ms. Shanesz is our wonderful Middle School Technology teacher. As a final assessment for their Graphic Design unit, Grade 6 students were required to vectorize a self portrait. Students used Google Draw to create vectors. They demonstrated creativity, originality, skill and technique. Here are a few self portrait vectors for you to enjoy. Can you guess who they are?

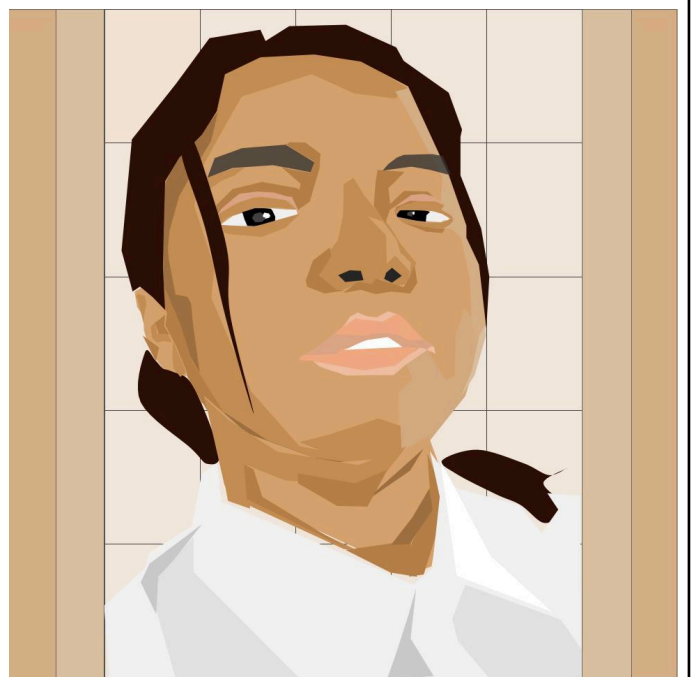


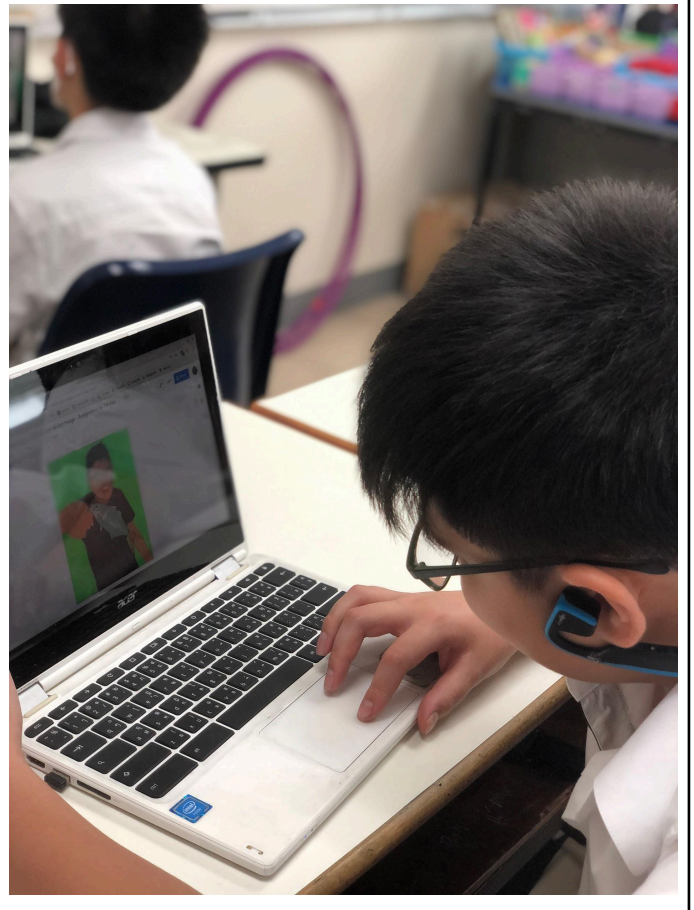
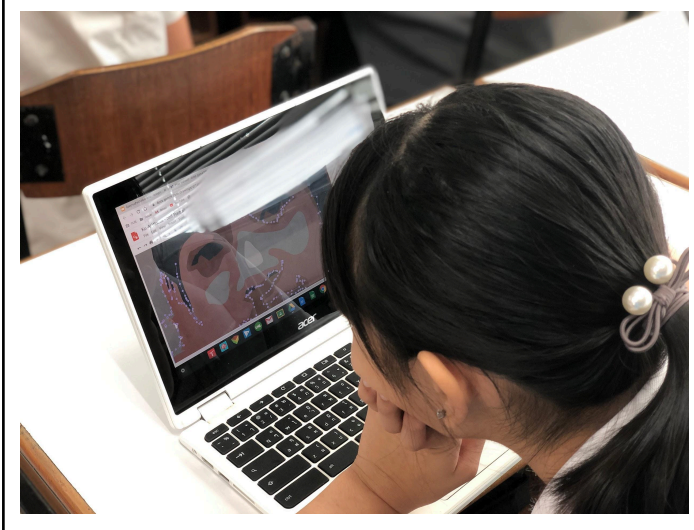


















## April 24, 2020 - The TCIS 25th Anniversary Celebration

Dear TCIS community,

You are invited to the 25th Anniversary celebration of the founding of the Thai-Chinese International School. This event will take place on April 24, 2020, and will be an all day event starting at 9:00 AM. We will have a beautiful ceremony led by Mr. Yosapol Changcharoenkij (Mr. Chang Wei Pien), Chairman of the School Board and School Licensee. We will then have a fun fair, food booths, and entertainment for all. Please save this date and attend this important milestone in the history of the TCIS.

親愛的泰國中華國際學校的成員們：

本校誠摯地邀請您於2020年4月24日舉行參加「泰國中華國際學校25周年校慶」。這場慶祝活動是全天的，從上午9:00開始。慶祝典禮是由泰國中華國際學校教育基金會董事長暨學校執照持有人章維斌先生所主持。慶典過後，請您參加學校舉辦的園遊會，盡情享受園遊會攤位所準備的美食和遊戲。請牢記此日期，並請屆時參加泰國中華國際學校歷史上的這一個重要的里程碑。

เรียน ผู้มีเกียรติทุกท่าน

ขอเชิญร่วมงานครบรอบ 25ปี ของการก่อตั้งโรงเรียนนานาชาติไทย-จีน ในวันที่ 24 เมษายน 2563 ซึ่งจะมีพิธีเปิดอันสวยงาม นำโดย คุณยศพล จ่างเจริญกิจ ผู้ลงนามแทนผู้รับใบอนุญาตและประธานคณะกรรมการบริหาร โรงเรียนนานาชาติไทย-จีน ในงานนี้จะมีการจัดกิจกรรมตลอดทั้งวัน อาทิ ชุมนุม ชุมนุมอาหาร และกิจกรรมนันทนาการต่างๆมากมาย เริ่มตั้งแต่เวลา 9.00น.เป็นต้นไป



## UNICEF x LS

Last week [UNICEF](#) and LS joined together to collaborate on a cross-school project to coincide with kindness week. Like the middle school, they also held a spare change challenge to fundraise for [UNICEF](#), with the 4th graders fiercely competing against each other. In the end, G4 raised over 12,000 baht and the LS reached a grand total of **37,261.50!**



Thus far, UNICEF has raised the following:

January 25,000

February 25,000

LS spare change 37,261.50

Grand total 87,261.50

Thank you to our TCIS families for opening their hearts and pockets to help children around the world!







## EVENTS

March 2 - all school assembly

March 4 - Open House

March 20 - End of Quarter 3

April 6 - Chakri Day (no school)

April 10-20 - Songkran Holiday (no school)

April 24 - TCIS 25th Anniversary

May 4 - Coronation Day (no school)

May 5 - Teacher PD Day (no school)

May 6 - Visahka Bucha Day (no school)

May 18 - 21 - Middle School MAP Testing

June 3 - Queen's Birthday (no school)

June 5 - Last Day of School (dismissal at 11:30)

**Estimated 19/20 Assembly dates (subject to change):**

March	6, 20
April	3
May	1, 15

## CANTEEN MENUS

### March Menus

## Previous Middle School Newsletters

[August 5, 2019 Parent Newsletter](#)

[August 13, 2019 Parent Newsletter](#)

[August 20, 2019 Parent Newsletter](#)

[August 26, 2019 Parent Newsletter](#)

[September 2, 2019 Parent Newsletter](#)

[September 9, 2019 Parent Newsletter](#)

[September 16, 2019 Parent Newsletter](#)

[September 23, 2019 Parent Newsletter](#)

[September 30, 2019 Parent Newsletter](#)

[October 7, 2019 Parent Newsletter](#)

[October 15, 2019 Parent Newsletter](#)

[October 28, 2019 Parent Newsletter](#)

[November 4, 2019 Parent Newsletter](#)

[November 11, 2019 Parent Newsletter](#)

[November 18, 2019 Parent Newsletter](#)

[November 25, 2019 Parent Newsletter](#)

[December 2, 2019 Parent Newsletter](#)

[December 9, 2019 Parent Newsletter](#)

[December 16, 2019 Parent Newsletter](#)

[January 13, 2020 Parent Newsletter](#)

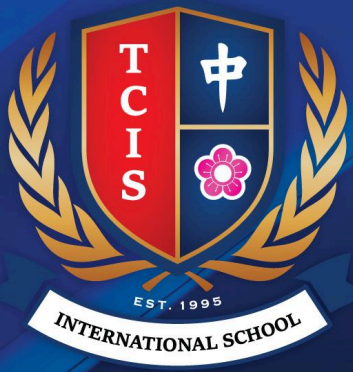
[January 20, 2020 Parent Newsletter](#)

[February 11, 2020 Parent Newsletter](#)

[February 17, 2020 Parent Newsletter](#)

[February 24, 2020 Parent Newsletter](#)

[March 2, 2020 Parent Newsletter](#)



# EXPECTED SCHOOLWIDE LEARNING OUTCOMES

INDEPENDENT  
LIFELONG  
LEARNERS



EFFECTIVE  
COMMUNICATORS



COMPLEX  
THINKERS

COLLABORATIVE  
WORKERS



# GLOBAL PARTICIPANTS



## Student Learner Outcomes (SLOs)

At Thai-Chinese International School, we expect students to work to the best of their ability to demonstrate the following:



### Complex Thinkers and Problem-Solvers -

#### Students will:

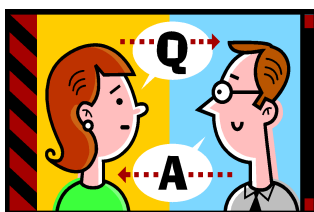
- 1.1 Use information from many sources.
- 1.2 Make good decisions based on the information found and think about this information.
- 1.3 Use learned information to solve real-life problems.
- 1.4 Learn how to deal with problems in the correct way.



### Collaborative Workers -

#### Students will:

- 4.1 Be able take on different roles in different situations.
- 4.2 Be able to problem solve by working well with others.
- 4.3 Want to be leaders.
- 4.4 Be responsible friends to everyone.



### 2. Effective Communicators -

#### Students will:

- 2.1 Speak, read, and write English clearly and successfully and use Thai and Chinese languages.
- 2.2 Use many sources to inform and communicate.
- 2.3 Speak clearly, listen closely, and respond appropriately.
- 2.4 Express and support your ideas with facts.



### 3. Independent Life-Long Learners -

#### Students will:

- 3.1 Be able to work hard by themselves and feel good about their work.
- 3.2 Be willing to take on challenges, to ask for help, and to learn from mistakes.
- 3.3 Accept new ideas and apply them to the outside world.
- 3.4 Make and work towards goals for personal and life-long growth.



## 5. Responsible Global Participants -

### Students will:

- 5.1 Understand problems in our world.
- 5.2 Accept and appreciate people who are different from them.
- 5.3 Be able to solve problems in the real world.
- 5.4 Use what they have learned to make a difference in the world.

## 學生學習成果 (SLOs)

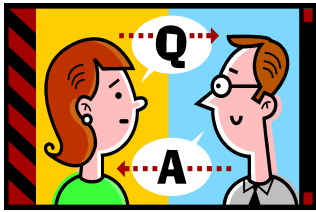
在泰國中華國際學校的學習環境中，我們期待學生展現他們最棒的學習能力在以下幾個向度：



### 1. 複雜的思考者和解決問題者 -

#### 學生將：

- 1.1 使用多方來源的訊息。
- 1.2 根據找到的訊息仔細思考並做出正確的決定。
- 1.3 使用學到的訊息來解決現實生活中的問題。
- 1.4 了解如何以正確的方式處理問題。



### 2. 有效溝通者 -

#### 學生將：

- 2.1 清楚完整地用英文進行說，讀和寫並成功使用於泰語和中文。
- 2.2 使用多元訊息來源進行交流。
- 2.3 說話清晰，仔細傾聽並適當回應。
- 2.4 用事實來表達印證您的想法。



### 3. 終身獨立學習者 -

#### 學生將：

- 3.1 能夠自己精進學習，並對自己的表現感到滿意。
- 3.2 樂於接受挑戰，尋求幫助並從錯誤中學習。
- 3.3 接受新想法並將其應用於真實世界。
- 3.4 設定目標並為個人和終生成長努力實踐。



### 4. 協同工作者 -

#### 學生將：

- 4.1 能夠在不同情況下扮演不同的角色。
- 4.2 能夠通過與他人合作解決問題。
- 4.3 想成為領導者。
- 4.4 成為對每個人負責的朋友。



### 5. 負責任的全球參與者 -

#### 學生將：

- 5.1 了解我們世界中的問題。

- 5.2 接受和欣賞與我們不同的人。
- 5.3 能夠解決現實世界中的問題。
- 5.4 利用他們所學到的知識來改變世界。

## ผลลัพธ์แห่งการเรียนรู้ (SLOs)

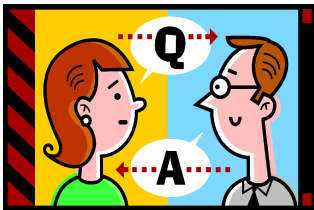
โรงเรียนนานาชาติไทย-จีน มีความคาดหวังที่จะให้นักเรียนของเรามีความตั้งใจ ใฝ่เรียนรู้และสามารถแสดงศักยภาพในการเรียนรู้และมีทักษะที่จำเป็นให้เห็นเป็นที่ประจักษ์ ดังนี้



### 1. นักคิด มีทักษะในการแก้ปัญหาที่ซับซ้อน

นักเรียนจะ:

- 1.1 ใช้ข้อมูลที่หลากหลาย จากแหล่งที่มาที่หลากหลาย
- 1.2 ตัดสินใจได้ถูกต้องโดยอิงจากข้อมูลที่สรรหามาและใช้วิจารณ์ญาณในการตัดสินใจ
- 1.3 นำข้อมูลที่เคยเรียนรู้มาช่วยแก้ปัญหาที่เกิดขึ้นจริงในปัจจุบัน
- 1.4 สามารถเผชิญกับปัญหาได้อย่างถูกวิธี



### 2. สื่อสารได้อย่างมีประสิทธิภาพ

นักเรียนจะ:

- 2.1 พูด, อ่าน, และเขียนภาษาอังกฤษได้อย่างชัดเจน และสามารถสื่อสารได้เป็นอย่างดีทั้งภาษาไทยและภาษาจีน
- 2.2 ใช้แหล่งข้อมูลความรู้ที่หลากหลายเพื่อการสื่อสารที่มีประสิทธิภาพ
- 2.3 พูดชัดเจน ฟังเข้าใจ และโต้ตอบได้อย่างเหมาะสม
- 2.4 นำเสนอแนวคิดตามข้อเท็จจริงได้



### 3. ผู้เรียนรู้ตลอดชีวิตได้อย่างอิสระ

นักเรียนจะ:

- 3.1 สามารถทุ่มเททำงานด้วยตนเอง และมีความสุขกับงานที่ทำ.
- 3.2 กล้าที่จะลองสิ่งใหม่ ไม่รู้สึกแยที่จะขอความช่วยเหลือบ้างในบางครั้งและเรียนรู้จากข้อผิดพลาดที่ผ่านมา
- 3.3 ยอมรับแนวคิดใหม่ๆ และสามารถนำมาปรับใช้ในโลกรปัจจุบัน
- 3.4 มุ่งมั่นเพื่อไปสู่ความสำเร็จที่ตนตั้งไว้และอนาคตที่สดใส



### 4. กระบวนการทำงานร่วมกันกับผู้อื่น

นักเรียนจะ:

- 4.1 สามารถปรับตัวให้เข้ากับสถานการณ์ต่างๆได้
- 4.2 สามารถแก้ปัญหาร่วมกับผู้อื่นได้
- 4.3 ต้องการที่จะเป็นผู้นำ
- 4.4 มีความรับผิดชอบต่อน้องพี่และผู้อื่น



### 5. รับผิดชอบต่อสังคมโลก

นักเรียนจะ:

- 5.1 เข้าใจปัญหาที่เกิดขึ้นในโลกของเรา
- 5.2 ยอมรับในความแตกต่างของผู้คน
- 5.3 สามารถแก้ปัญหาที่เกิดขึ้นจริงในโลกปัจจุบัน
- 5.4 นำสิ่งที่ได้เรียนรู้มาสร้างความแตกต่างให้กับโลกของเรา



**Now Enrolling**  
**Summer STEM Program**  
[www.tcis.ac.th/summer](http://www.tcis.ac.th/summer)



Classes begin June 6  
 and end June 26

Morning Session 8:00-11:00

Afternoon Session 12:00-3:00

Register by May 1 to receive our  
 early bird discount

Visit our website to learn more  
[www.tcis.ac.th/summer](http://www.tcis.ac.th/summer)



## Middle School Staff 2019-20

### English and Social Studies Department

Mr. Ted






[ted.persinger@tcis.ac.th](mailto:ted.persinger@tcis.ac.th)

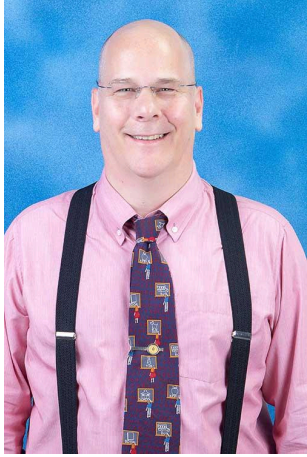

Head of English  
 and Social  
 Studies


Curriculum  
 Coordinator




High  
 School  
 Room 3-43

[Mr. Ted's  
 Google Site](#)

<p>Mr. Vic</p>	 <p><a href="mailto:victor@tcis.ac.th">victor@tcis.ac.th</a></p>	<p>Grades 5 and 6</p>	<p>Middle School 5-22</p>	<p><a href="#">Mr. Vic's Site</a></p>
<p>Ms. Tracy</p>	 <p><a href="mailto:tracy@tcis.ac.th">tracy@tcis.ac.th</a></p>	<p>Grades 5 and 6</p>	<p>Middle School 5-23</p>	<p><a href="#">Ms. Tracy's Site</a></p>
<p>Mr. Sean</p>	 <p><a href="mailto:sean.allen@tcis.ac.th">sean.allen@tcis.ac.th</a></p>	<p>Grades 7 and 8</p>	<p>Middle School Room 543</p>	<p><a href="#">Mr. Sean's Site</a></p>

Mr. Alex	 <p><a href="mailto:alexanders@tcis.ac.th">alexanders@tcis.ac.th</a></p>	Grade 8 English and Grades 6,7,8 Social Studies	Middle School Room 5-42	<a href="#">Mr. Alex's Google Site</a>
Ms. Rajinee	 <p><a href="mailto:rajinee@tcis.ac.th">rajinee@tcis.ac.th</a></p>	Grades 5,6,7, and 8  English Intensive Program / ELL	Middle School Room 5-25	<a href="#">Ms. Rajinee's Google Site</a>

<b>Math Department</b>				
Mr. Adam	 <p><a href="mailto:adam.taylor@tcis.ac.th">adam.taylor@tcis.ac.th</a></p>	Head of Math	High School Room 2-33	<a href="#">Mr. Adam's Google Site</a>

<p>Mr. Shaun</p>	 <p><a href="mailto:shaun@tcis.ac.th">shaun@tcis.ac.th</a></p>	<p>Grades 5 and 6 Yearbook Sponsor</p>	<p>Middle School 5-30</p>	<p><a href="#">Mr. Shaun's Google Site</a></p>
<p>Ms. Colleen</p>	 <p><a href="mailto:Colleen@tcis.ac.th">Colleen@tcis.ac.th</a></p>	<p>Math Coach and Grades 7 and 8</p>	<p>Middle School 5-45</p>	<p><a href="#">Ms. Colleen's Google Site</a></p>
<p>Mr. Rick</p>	 <p><a href="mailto:richard.butterfield@tcis.ac.th">richard.butterfield@tcis.ac.th</a></p>	<p>Grade 7 and 8</p>	<p>Middle School 5-44</p>	<p><a href="#">Mr. Rick's Google Site</a></p>

## Science Department

Mr. Mark



[mark.hamas@tcis.ac.th](mailto:mark.hamas@tcis.ac.th)

Head of Science

High School  
Room 3-33

[Mr. Mark's  
Google Site](#)

Ms. Angela



[Angela@tcis.ac.th](mailto:Angela@tcis.ac.th)

Grades 5 and 6

Middle School  
Room 5-21

[Ms. Angela's  
5th Grade  
Google Site](#)

[Ms. Angela's  
6th Grade  
Google Site](#)

Ms.  
Brittany



[brittany@tcis.ac.th](mailto:brittany@tcis.ac.th)

Grades 7 and 8

Middle School  
Room 5-41

[Ms. Brittany's  
Google Site](#)

## Fine Arts Department

Ms.  
Elizabeth



[elizabeth@tcis.ac.th](mailto:elizabeth@tcis.ac.th)

Head of Fine  
Arts

Grade 8

High  
School  
Room 3-31

[Ms. Elizabeth's  
Google Site](#)

Ms. Cream



[cream@tcis.ac.th](mailto:cream@tcis.ac.th)

Grades 5, 6 and  
7

Elementary  
School  
Room 1-37

[Ms. Cream's  
Google Site](#)

Dr. Lichou









[lichou@tcis.ac.th](mailto:lichou@tcis.ac.th)

String Music  
Grades 7-12

Music Room  
4-47




[Dr. Lichou's  
Google Site](#)


<p>Mr. Scott</p>	 <p><a href="mailto:scott@tcis.ac.th">scott@tcis.ac.th</a></p>	<p>Spanish Grades 7-12</p> <p>Middle School Student Council Sponsor</p>	<p>High School Room 2-22</p>	<p><a href="#">Mr. Scott's Google Site</a></p>
<p>Mr. Shaun</p>	 <p><a href="mailto:shaun.leconte@tcis.ac.th">shaun.leconte@tcis.ac.th</a></p>	<p>MS Robotics</p>	<p>High School Room 2-43</p>	<p><a href="#">Mr. Shaun's Google Site</a></p>
<p>Ms. Shanesz</p>	 <p><a href="mailto:shanesz@tcis.ac.th">shanesz@tcis.ac.th</a></p>	<p>Technology Grades 5,6,7 and 8</p>	<p>Middle School Room 5-53</p>	<p><a href="#">Ms. Shanesz's Google Site</a></p>



<p>Ms. Anna</p>	 <p><a href="mailto:anna.newman@tcis.ac.th">anna.newman@tcis.ac.th</a></p>	<p>Japanese</p>	<p>High School Room 3-22</p>	<p><a href="#">Ms. Anna's Google Site</a></p>
<p>Ms. Joy</p>	 <p><a href="mailto:youngnye.bae@tcis.ac.th">youngnye.bae@tcis.ac.th</a></p>	<p>Korean</p>	<p>High School Room 3-23</p>	<p><a href="#">Ms. Joy's Google Site</a></p>
<p>Mr. Jay</p>	 <p><a href="mailto:James.Carlin@tcis.ac.th">James.Carlin@tcis.ac.th</a></p>	<p>Band</p>	<p>Music Room 4-47</p>	<p><a href="#">Mr. Jay's Google Site</a></p>




## Chinese Department

Mr. Tony	 <a href="mailto:tony@tcis.ac.th">tony@tcis.ac.th</a>	Head of Chinese	Office High School First Floor Office	
Mr. Thomas	 <a href="mailto:thomas.hsiao@tcis.ac.th">thomas.hsiao@tcis.ac.th</a>	Grades 5,6 and 7	Middle School Room 5-35	<a href="#">Mr. Thomas' Google Site</a>
Ms. Peggy	 <a href="mailto:peggy@tcis.ac.th">peggy@tcis.ac.th</a>	Grades 7 and 8	Middle School Room 5-33	<a href="#">Ms. Peggy's Google Site</a>


Ms. Winna	 <p data-bbox="284 667 512 696"><a href="mailto:winna@tcis.ac.th">winna@tcis.ac.th</a></p>	Grades 5,6 and 8	Middle School Room 5-34	<a href="#">Ms. Winna's Site</a>
-----------	---	------------------	-------------------------	----------------------------------

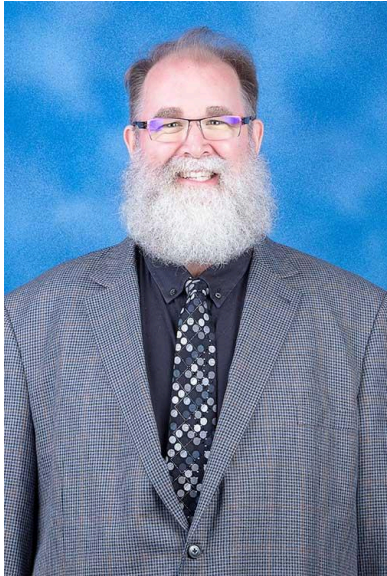
<b>Thai Department</b>				
Kru Rung	 <p data-bbox="284 1469 496 1498"><a href="mailto:rung@tcis.ac.th">rung@tcis.ac.th</a></p>	Thai Director Head of Thai	Room	Google Site
Kru Koong		Grades 5,6,7 and 8	Middle School Room 5-32	<a href="#">Kru Koong's Google Site</a>




	<a href="mailto:Prapatsorn@tcis.ac.th">Prapatsorn@tcis.ac.th</a>			
Kru Aom		Grades 5,6,7, and 8	Middle School Room 5-31	<a href="#">Kru Aom's Google Site</a>
	<a href="mailto:Thepvaneer@tcis.ac.th">Thepvaneer@tcis.ac.th</a>			

### Athletic Department

Ms. Sam		Head of Athletics  Athletics Director	5th Floor Gym Office	
	<a href="mailto:samantha@tcis.ac.th">samantha@tcis.ac.th</a>			
Mr. David		Grades 5,6,7, and 9	Middle School Room 5-52	<a href="#">Mr. David's Google Site</a>
	<a href="mailto:david@tcis.ac.th">david@tcis.ac.th</a>			

Mr. Brad	 <p data-bbox="284 680 496 712"><a href="mailto:brad@tcis.ac.th">brad@tcis.ac.th</a></p>	Grades 7 and 8	Middle School Room 5-52	<a href="#">Mr. Brad's Google Site</a>
----------	---	----------------	----------------------------	--

<b>Middle School Administration</b>				
Dr. Michael	 <p data-bbox="284 1482 539 1514"><a href="mailto:michael@tcis.ac.th">michael@tcis.ac.th</a></p>	Middle School Principal	Middle School Room 5-36	<a href="#">Dr. Michael's Google Site</a>

<p>Mr. Jeff</p>	 <p><a href="mailto:jeffrey.chelin@tcis.ac.th">jeffrey.chelin@tcis.ac.th</a></p>	<p>Middle School Counselor</p>	<p>Middle School Room 2-36</p>	<p><a href="#">Mr. Jeff's Google Site</a></p>
<p>Ms. Robin</p>	 <p><a href="mailto:robin.english@tcis.ac.th">robin.english@tcis.ac.th</a></p>	<p>Admissions / Counseling</p>	<p>Grades PK2-12</p>	<p><a href="#">Ms. Robin's Google Site</a></p>
<p>Ms. Apple</p>	 <p><a href="mailto:apple@tcis.ac.th">apple@tcis.ac.th</a></p>	<p>Middle School Secretary</p>	<p>Grades 5, 6, 7, and 8</p>	