

FHL Kindergarten FlexGrid 2024-25

Grade: Kindergarten	Monday	Tuesday	Wednesday	Thursday	Friday
Week #: 27 3/3-3/7	3/3	3/4	3/5	3/6	3/7
Morning Meeting	Click for 9am daily morning meeting				
Recitation Please Stand	Parents, Have your child answer the questions using a complete sentence rather than just the answer. Count to 100 by 2's				
Math Weekly Focus: -identifying, creating, and extending ABC patterns -paying for items to 50 cents with nickels -dividing by sharing -identifying and ordering numbers -comparing sets of objects	☐ Saxon Lesson 95 ☐ Practice writing numbers 0-29. First trace the numbers and then try writing them independently on the back. Number Writing Practice	☐ Saxon Lesson 96 ☐ Practice memorizing your address	☐ Saxon Lesson 97 ☐ Practice memorizing your address	☐ Saxon Lesson 98	Finish up any unfinished work. ☐ Practice number writing chants Number Chants
Phonics	<u>First Start Reading</u> ☐ Book C Lesson 19	<u>Core Skills Phonics</u> ☐ Phonics Book K pp. 90-91 (make a copy of P. 91 so you don't cut up the next page. Or, just draw a line to match the picture	<u>First Start Reading</u> ☐ Book C Lesson 20-21	<u>Core Skills Phonics</u> ☐ Phonics Book K Pp. ☐ Phonics Book 1 Pp.	<u>Classical Phonics</u> ☐ Page 34 (V) Follow the directions on the page. Be sure to not have your child write in this book as it gets returned.

		with the letter) ☐ Phonics Book 1 pp. 90-91			
<u>Main Concepts:</u> - Blend, read and trace ug, ut, un and ub words - Blend, read and trace ud, um, up, and us words - Read and write new common words: see, for, some, them, put - Review and write common words: said, does, there, have, her - Read story on Page 47 and illustrate.	<u>Common Words:</u> ☐ Add the word(s): see, for, some, them *Spend some extra time this week learning the new Common Words and reviewing the words from the past months. Common Words Slideshow Here's a slideshow with the common words for Kindergarten. You can use this as flashcards to help your child practice their common words.	<u>Animal Alphabet</u> ☐ Letter V Letter V Video	☐ <u>CVC Words:</u> mug, rug, tug, hug, bug, dug, but, cut, hut, nut, put, run, sun, run, fun, bun, gun, cub, rub, tub, hub, sub, dub, mud, Bud, dud, mum, hum, gum, up, pup, us, Gus, bus	☐ <u>Common Words:</u> see, for, some, them	<u>Letter Review:</u>
	<u>Phonic Readers</u> ☐ Re-read - <i>The Bee</i> or any other previous reader of choice	<u>Fun in the Sun</u> ☐ P. 40-41 (Hum and Hop) Read the story on the above pages with your child. Have your child try to sound out CVC words and point out sight words. Encourage your child to use their "reading finger" (their index finger should point under each word) as	<u>Phonic Readers</u> ☐ Re-read - <i>The Bee</i> or any other previous reader of choice	<u>Fun in the Sun</u> P. 42-43 (A Hug and A Kiss) Read the story on the above pages with your child. Have your child try to sound out CVC words and point out sight words. Encourage your child to use their "reading finger" (their index finger should point under each word) as you read the words	

		you read the words together.		together.	
Phonogram Cards (see below for example videos)	☐ Introduce the sounds for “au” and “ck” ☐ Practice the previously learned Phonogram Cards ☐ See below for additional information		☐ Practice phonogram cards ☐ <u>Extension</u> : if your child is ready to move on, feel free to continue working on the sounds in order.		
Journal Kindergarten Journaling Instructions	Take your child on a nature walk or explore your backyard. Guide your child to look and see what they can find. Ask your child our 3 questions: What do you notice? What does it remind you of? What do you wonder? Illustrate.				
Literature - Read-Aloud & Enrichment	☐ Literature: Read-Aloud <i>The ABC Bunny</i> by Wanda Gag Use the Kindergarten Enrichment book pages 124 - 125 when introducing, reading and discussing the weekly literature book.		☐ Book of Crafts: <i>The ABC Bunny - have fun making a paper daffodil.</i> Pg. 34		
Handwriting Beautiful Handwriting and Word List Journal Instructions	<u>Beautiful Handwriting Journal:</u> ☐ Phonogram: au as in pauper ☐ Have your child brainstorm more words that use this phonogram and add to their list. Beautiful Handwriting and Word List Journal Instructions		<u>Beautiful Handwriting Journal:</u> ☐ Phonogram: ck as in bucket ☐ Have your child brainstorm more words that use this phonogram and add to their list.		
Virtue	<u>Beautiful Virtues Journal:</u> Virtue: Loyalty (take time all month to work on tracing and rewriting the virtue with correct letter formation) Beautiful Virtues Journal Instructions				
Poetry	☐ Poetry: Memorize- The Lizard (see below)				

	“Every Day” from <i>A Child’s Book of Poems</i> p. 97.		
Art Exposure for the Week	☐ Using your art flashcards share and discuss the art piece <i>Pieta</i> by Michelangelo . Read more about the art piece in the <i>Kindergarten Enrichment</i> book on p. 126.		
HFA Artist & Composers of the month (Optional)	Art: (optional) • Artist: Andy Warhol • Composer: Modest Mussorgsky • Artist and Composers of the Year 2024-2025		
Manner of the Week	☐ Discuss the manner of the week by reading the front and back of flashcard for Week 27. Don’t reach across the table or across someone else’s plate. Point out and praise your child when you see him/her using this manner during the week.		
Other	<u>Color Word:</u> Review one of the color words that your child needs to work on. Kids Color Songs	☐ Have your child practice cutting. You can simply give them scraps of paper to snip. Please check that they are holding their scissors correctly. Watch Scissor Skills Video	Practice tying your shoes! :) Here’s an instructional video
History (Optional)	History: Chapter 21: A Revolution Begins, and the Great War Ends - The Russian Revolution Audio - The End of World War I Audio Activity: Notebooking Week 27 History Plans		
Science (Optional)	Week 27 Asking Questions ☐ NJC, ep. 8 (here) ☐ Follow the directions in the video for this activity. This time, the activity should be focused on reptiles, amphibians, and mammals. ☐ Test on the names of 1-2 native reptiles, amphibians, and mammals.		

	☐ Check off this activity in your Nature Journaling Progress Monitoring Checklist . Refer to the Nature Journaling Guide as needed. You can use these resources to dive deeper and answer your questions of wonder.				
Read for FUN!	☐ read to/with your child for 30 min.	☐ read to/with your child for 30 min.	☐ read to/with your child for 30 min.	☐ read to/with your child for 30 min.	☐ read to/with your child for 30 min.
P.E.	☐ Complete 100 of physical education minutes per week				

Additional Information:

- **Virtue of the Month:**

March: Loyalty

Memory Work: I am loyal. I keep my word and do what I say I will do. I show love and respect to others, even when I disagree with them.

"Loyalty is very important when things get a little tough, as they often do when the challenge is great. Loyalty is a powerful force in producing one's individual best and more so in producing a team's best." -John Wooden

- **Poem/Saying:**

The Lizard

By John Gardner

The lizard is a timid thing
That cannot dance or fly or sing
He hunts for bugs beneath the floor
And longs to be a dinosaur

- **Phonogram Cards:** Each week we will focus on 1-3 new phonograms. On the Flexgrid I will list what phonograms to focus on and those will also be the phonograms that will be used in the Beautiful Handwriting and Word List Journal. Spend time each day going over the names and sounds for each card previously learned. Follow the directions on the back of each card having your child repeat as directed. If your child begins to master the phonograms, feel free to move on to the next card. Focus on learning the phonograms for the

26 letters of the alphabet before moving on to the letter combination phonograms. Here are a couple of videos to help you learn how to teach phonogram cards. [Phonogram Video for A-Z](#) [Phonogram Practice Video](#) [Phonogram Video in the Classroom](#)

- **Common Word Flashcards:** As we learn Common Words (also known as “sight words”) in our First Start Reading curriculum, you will add them to your stack of cards. I recommend getting some index cards and have your child help you write the common word on each card. Use these cards to review regularly with your child. Mastering the common words will help your child become a better reader. Here is a slideshow of the common words that you can also use with your child. [Common Word Slideshow](#)
- **Beautiful Handwriting Journal:** (Both journals are in the 3-ring binder)
 - [Word List Journal Directions](#) -this journal goes along with the phonograms that are taught each week
 - [Virtue Journal Directions](#) - this journal goes along with our monthly virtues
- **History and Science (*Optional*):**
 - [Notebooking Instructions HERE](#)
 - [History Scope and Sequence](#)
- **Other Resources:**
[Scissor Skills Video](#)