

Lesson Plan

Class / Level : 6th grade

Number of Classes :

Horizontal Integration

Unit title : using a dictionary

Date: from 16th to 17th

Previous Learning:

Lesson title : using a dictionary

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
	<p>It is expected that pupils will:</p> <p>= use the present simple for facts = use the present simple for general truths = follow instructions with the impersonal <i>you</i> =use teacher introduction to demonstrate understanding of new words when listening =use context to demonstrate understanding of new words when listening =talk about places in Jordan =find information about places</p>	<p>SB WB Board</p>	<p>Direct Teaching (Work book ; Exercises; Flash cards) -Group work (Discussion ; Interview ; Internet ; Pair work) Activity –based learning Group Work</p>	<p>Performance-based assessment presentation Communication Question answer Observation Random observation 1</p>	<p>2</p>	<p>- Ss work in groups reading the cards, then teacher asks them to play the roles in the five cards . - T asks Ss to vote on the statements then to discuss them. - T asks to read the magazine article and then to write a similar one. - Ss work in small groups discussing the questions one by one, then to plan their articles. - T asks Ss to write their articles in about words, using the informal style, then asks them to check their articles with the pronunciation, spelling, and grammar.</p>	<p>- 15 M - 15 M - 10 M - 20 M - 20 M</p>

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday	A& B			
Monday				

Reflection :

1- I feel satisfied with

.....

2- Challenges that faced me

.....

3- Suggestion for improvement

Note -----

Prepared by : 1-

School principle

Signature :

Date :.....

2-

Supervisor

Signature :

Date :.....

Lesson Plan

Class / Level : 6th grade

Number of Classes : 2

Horizontal Integration numbers

Unit title : using a dictionary

Date: from to

Previous Learning: past

Lesson title : using a dictionary 5

Vertical Integration:

No	. Specific Outcomes	Resource s & Materials	Instructional Strategies	Assessment		Procedures	Duratio n
				Strategy	Tool		
	<p>It is expected that pupils will:</p> <p>Recognize the new and un familiar wards Scan and answer pre questions Skim the text and answer questions Talk about places using present and past tenses Listen and participate in class room discussion Talk about places in jordan by answering questions Doing ex 34</p>	<p>Board</p> <p>Pupil's Book</p> <p>Activity Book</p> <p>Cassette Recorder</p> <p>Wall Chart</p> <p>Flashcard s</p>	<p>Direct Teaching (Work book ; Exercises; Flash cards) -Group work (Discussion ; Interview ; Internet ; Pair work)</p> <p>Activity –based learning</p> <p>Group Work</p>	<p>Performance-based assessment presentation Communication</p> <p>Question answer</p> <p>Observation</p> <p>Random observation 1</p>	<p>Checklis t</p>	<p>- Ss work in groups reading the cards, then teacher asks them to play the roles in the five cards . - T asks Ss to vote on the statements then to discuss them. - T asks to read the magazine article and then to write a similar one. - Ss work in small groups discussing the questions one by one, then to plan their articles. - T asks Ss to write their articles in about words, using the informal style, then asks them to check their articles with the pronunciation, spelling, and grammar.</p>	<p>- 15 M</p> <p>- 15 M</p> <p>- 10 M</p> <p>- 20 M</p> <p>- 20 M</p>

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :
 1-I feel satisfied with

 2- Challenges that faced me
 3- Suggestion for

improvement

Lesson Plan

Class / Level : 6th grade

Unite title : using a dictionary

Lesson title : using a dictionary 6-7

Number of Classes : 2

Date: from to

Horizontal Integration numbers

Previous Learning: past

Vertical Integration:

No	. Specific Outcomes	Resource s & Materials	Instructional Strategies	Assessment		Procedures	Duratio n
				Strategy	Tool		

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :
Date :

<p>It is expected that pupils will:</p> <p>Talk about prepared presentation to the class Use and spell correctly learnt numbers Pronounce English Write about beautiful places in Jordan</p>	Board	<p>Direct Teaching (Work book ; Exercises; Flash cards) -Group work (Discussion ; Interview ; Internet ; Pair work)</p> <p>Activity –based learning</p> <p>Group Work</p>	<p>Performance-based assessment presentation Communication</p> <p>Question answer Observation Random observation 1</p>	Checklist	<p>- T asks Ss to vote on the statements then to discuss them. - T asks to read the magazine article and then to write a similar one. - Ss work in small groups discussing the questions one by one, then to plan their articles. - T asks Ss to write their articles in about words, using the informal style, then asks them to check their articles with the pronunciation, spelling, and grammar.</p>	- 15 M
	Pupil's Book			- 15 M		
	Activity Book			- 10 M		
	Cassette Recorder					
	Wall Chart					
	Flashcards					

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A & B			

Reflection :

1-I feel satisfied with

.....

2- Challenges that faced me

.....

3- Suggestion for

improvement

Note -----

Prepared by :

Lesson Plan

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

Class / Level : 6th grade
 Number of Classes :2
 Horizontal Integration

Unit title : **How long is the bridge?**
 Date: from 22nd -23rd Sept.
 Previous Learning: using a dictionary

Lesson title :- reading

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
Unit 2	Ps should be able to - use question with How long..? Recognize new vocab - use large numbers. -scan and find general information Listen and follow Listen and repeat - read for specific information. - write meaningful sentences and paragraphs using given frameworks such as a substitution table.	Pupil's Book Activity Book Cassette Recorder Wall Chart board Flashcards	Direct Teaching (Work book ; Exercises; Flash cards) -Group work (Discussion ; Interview ; Internet ; Pair work) Activity –based learning Group Work	Performance - based assessment presentation Communication Question answer Observation Random observation 1	Check list	Talking about places	- 15 M
						Using past simple: was /were	- 15 M
						Reading paragraphs.	- 10 M
						Describing for gist and specific inf	- 20 M
Listening for specific information;	- 20 M						
Describing place. <i>sentences and simple paragraphs.</i>	- 20 M						
<i>Q uestions with How long-----?</i>	- 20 M						
Asking about and describing size and distances. Talking about pictures reading and answering questions about the dialogue role playing	- 20 M						
Working in pairs	- 20 M						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement.....

Note -----

Prepared by : 1- School principle
 2- Supervisor

Signature :
 Signature :

Date :.....
 Date :.....

Class / Level : 6th grade

Unit title : **How long is the bridge?**

Lesson title :- 4

Number of Classes :2

Date: from -----

Horizontal Integration

far from, inside, marvellous, underground (adj)

Previous Learning:

using a dictionary

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
Unit 2	<p>It is expected that pupils will:</p> <p>Recognize new vocab Scan and answer pre-reading question Skim the paragraph and answer the questions Read the paragraph silent reading and answer the follow Use was \ were in sentences Distinguish the facts and opinions in a reading material Use large numbers correctly</p>	<p>Pupil's Book</p> <p>Activity Book</p> <p>Cassette Recorder</p> <p>Wall Chart</p> <p>Chalkboard</p> <p>Flashcards</p>	<p>Direct Teaching (Work book ; Exercises; Flash cards)</p> <p>-Group work (Discussion ; Interview ; Internet ; Pair work)</p> <p>Activity-based learning</p> <p>Group Work</p>	<p>Performance-based assessment presentation</p> <p>Communication</p> <p>Question answer</p> <p>Observation Random observation</p> <p>1</p>	<p>Check list</p>	Talking about places	- 15 M
						Using past simple: was /were	- 15 M
						Reading paragraphs.	- 10 M
						Describing for gist and specific inf	- 20 M
Listening for specific information;	- 20 M						
Describing place. <i>sentences and simple paragraphs.</i>	- 20 M						
<i>Q questions with How long-----?</i>	- 20 M						
Asking about and describing size and distances. Talking about pictures reading and answering questions about the dialogue role playing Working in pairs listening and singing along							
Following t's book instruction							

Daily Follow up table

Reflection

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections
	A &	2		Draw	I feel satisfied with
	A	5		SB	Challenges that faced me
				SB	Suggestions for improvement

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

Lesson Plan

Class / Level : 6th grade

Unit title : **How long is the bridge?**

Lesson title :- 4

Number of Classes :2

Date: from -----

Horizontal Integration

far from, inside, marvellous, underground (adj)

Previous Learning:

using a dictionary

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
	<p>It is expected that pupils will:</p> <ul style="list-style-type: none"> * Recognise the correct stress of syllables in multi-syllable word. * Speak with pauses for clarity and emphasis. * With partner, prepare and present a simple dialogue to the class. * Use simple sentences to talk to the group about familiar situations. * Use prior knowledge and experience to listen when participating in simple conversation. * Write a simple short speech of five sentences to the class * Give feedback about peer's speech. * Write meaningful sentences using given frameworks *listen and sing asong as class and individual 	<p>Pupil's book p 6&7&8 E</p> <p>Activity book p E 7&8</p> <p>Activity book p 72-73</p> <p>Audio Pupil's book E 6</p> <p>Audio Activity book E7</p> <p>Flash card</p>	<p>Direct Teaching (Work book ; Exercises; Flash cards)</p> <p>-Group work (Discussion ; Interview ; Internet ; Pair work)</p> <p>Activity –based learning</p> <p>Group Work</p>	<p>Performance-based assessment presentation Communication</p> <p>Question answer</p> <p>Observation</p> <p>Random observation</p> <p>1</p>	<p>Check list</p>	<p>- Ss work in groups open their books in page 11 and look at the pictures</p> <p>Write the new word in the board and let the student to repeat it.</p> <p>Give the student 5 minutes to look in their English dictionary.</p> <p>Invite the students to come to the front of the class and present their speech to the class.</p> <p>Ask pupils to look at their activity book and complete all exercise</p> <p>Guide the student to pratise handwriting</p> <p>Check answers as a class.</p>	<p>- 15 M</p> <p>- 15 M</p> <p>- 15 M</p> <p>- 20 M</p> <p>- 25 M</p>

Daily Follow up table

Reflection

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections	
	A &	2		Draw	I feel satisfied with	
	A	5		SB	Challenges that faced me	
				SB	Suggestions for improvement	

Class / Level : 6th grade

Unit title : **At the book fair**

Lesson title : 1

Number of Classes :

Date: from

October

Horizontal Integration

Previous Learning:

Vertical Integration:

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
	<p>It is expected that pupils will:</p> <p>- Scan and skim to answer pre – reading during and after listening questions - - Recognize new vocab</p> <p><i>book fair, charity, event, face-painting, international, Jordanian, opinion, prefer, stall (n), storyteller, writer</i></p> <p>-listen and read in roles a dialogue</p> <p>- express wishes with I'd like</p> <p>- Ask and answer questions using What would you like ----</p>	<p>Pupil's Book</p> <p>Activity Book</p> <p>Cassette Recorder</p> <p>Wall Chart</p> <p>Chalkboard Flashcards</p>	<p>Direct Teaching (Work book ; Exercises; Flash cards)</p> <p>-Group work (Discussion ; Interview ; Internet ; Pair work)</p> <p>Activity –based learning</p> <p>Group Work</p>	<p>Performance-based assessment presentation Communication</p> <p>Question answer</p> <p>Observation</p> <p>Random observation 1</p>	<p>Check list</p>	<p>Warming up</p> <p>Greeting ps asking and answerins general questions –</p> <p>Talking about the new lesson with pictures asking pre-reading q</p> <p>Modulate correct pronunciation of words</p> <p>ss: open their books p12 and describe pictures</p> <p>ss: listen and read the lesson.</p> <p>T: ask oral questions about the lesson</p> <p>ss: listen and answer the questions .(in pairs).</p> <p>ss: read the lesson correctly.</p> <p>answers,finally,checking answers as a class doing ex 1 -2 in activity book</p>	<p>- 15 M</p> <p>- 15 M</p> <p>- 10 M</p> <p>- 20 M</p> <p>- 20 M</p>

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

Form # Qf71-14rev.a

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Daily Follow up table

Reflection

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections	
	A & b	2		Draw	I feel satisfied with	
	A b	5		SB	Challenges that faced me	
				SB	Suggestions for improvement	

Prepared by :

School principle

Signature :

Date :

Lesson Plan

Class / Level : 6th grade

Unite title : **At the book fair**

Lesson title : 2

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures
				Strategy	Tool	

Note -----

Prepared by :

1-

School principle

Signature :

Date :

2-

Supervisor

Signature :

Date :

	<p>--It is expected that ps ..follow oral instructions ,,Recognise the correct stressed syllable ..Respond to questions before during and after listening -Use the context and direct instructions to understand -the meaning of new words .Listen and practice in simple classroom conversation</p>	<p>Pupil's Book Activity Book Cassette Recorder Wall Chart Chalkboard Flashcards</p>	<p>Direct Teaching Activity –based learning Group Work</p>	<p>Performance - based assessment Communication Observation 1</p>	<p>2 Check list</p>	<p>Warming up Greeting ps asking and answerins general questions – 1. Review the vocabulary with the class. 2. Read the words with the class. 3. writing prefer \let's would like on the board .read the sentences and circle the correct ananswe in ex 1 4. Do the exercise 2 orally with the class. 5. Write the answers on the board. Ss copy the answers.. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ,finally,checking answers as a class</p>
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Number of Classes :
Horizontal Integration

Date: from
Previous Learning:

October

Vertical Integration:

Reflection

Reflection

Daily Follow up table

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections	
	A &	2		Draw	I feel satisfied with	
	A	5		SB	Challenges that faced me	
				SB	Suggestions for improvement	

Lesson Plan

Class / Level : 6th grade
Number of Classes :

Unite title : **At the book fair**

Date: from 11th -16th October

Lesson title : 3

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

Form # Qf71-14rev.a

Class / Level : 6th grade
 Number of Classes :
 Horizontal Integration

Unit title : **At the book fair**
 Date: from 18th -19th
 Previous Learning:

Lesson title : 4
 October

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
	<p>- It is expected that ps will Use the correct intonation for questions and sentences Listen to and participate in simple classroom conversation Write sentences using given framework Use and spell correctly learnt Vocabulary Speak with pauses for clarity and emphasis Use simple sentences to talk about what would they like to read With a partner prepare and present simple dialogue to the class Write sentences to complete a dialogue</p>	<p>Pupils book 13 Activity book 13 wall chart Audio ps b 13</p>	<p>Direct Teaching</p> <p>Activity –based learning</p> <p>Group Work</p>	<p>Direct instruction. (Work book ; Exercises; Flash cards)</p> <p>-Group work (Discussion ; Interview ; Internet ; Pair work)</p> <p>Work1</p>	<p>2 Check list</p>	<p>Warming up Greeting ps asking and answerins general questions –Revision students look at the pictures(the wall chart) T: explain Ex3 Ss :ask each other questions using words in the book.(in pairs) T: ask pupils what they can ask for the second questions(what would you like ss:ask and answer oral questions. pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the task. T: check answers. T:writes correct answers on the board</p>	<p>- 15 M</p> <p>- 15 M</p> <p>- 15 M</p> <p>- 20 M</p> <p>- 25 M</p>

Daily Follow up table

Reflection

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections
Tuesday 18 th	& A	2		Draw	I feel satisfied with
Wednesday 19 th	A	5		SB	Challenges that faced me
				SB	Suggestions for improvement

Note -----

Prepared by : 1-
 2-

School principle
 Supervisor

Signature :
 Signature :

Date :.....
 Date :.....

Lesson Plan

Class / Level : 6th grade
 Number of Classes :
 Horizontal Integration

Unit title : **At the book fair**

Date: from October
 Previous Learning:

Lesson title : 5

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
	*It is expected that ps should * Use context and direct to understand a new word. * Scan simple written material to preview them for general content. * Skim simple Written material for the main idea. * Use knowledge of verb tenses to understand when thing happen. * Develop opinion based on information from two simple written sources. * Write meaningful sentences using question as prompts	Pupil's Book p14 Ex 4 & 5 Activity book p 14 Ex 5&6 Flash card: Festival Wall chart: sport and activities	Direct Teaching (Work book ; Exercises; Flash cards) -Group work (Discussion ; Interview ; Internet ; Pair work) Activity –based learning Group Work	Performance-based assessment presentation Communication Question answer Observation Random observation 1	2 Check list	- Ss work in groups reading the new lesson. Write the new word in the board and let the student to repeat it. Give the student 5 minutes to look in their English dictionary. Explain the difference between fact and opinion. Say the following sentences about event Ask pupils to look at their activity book and complete all exercise	- 15 M - 15 M - 10 M - 20 M - 20 M

Daily Follow up table

Reflection

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections
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Note -----

Prepared by : 1-
 2-

School principle
 Supervisor

Signature :
 Signature :

Date :.....
 Date :.....

	& A	2		Draw	I feel satisfied with	
	A	5	test	SB	Challenges that faced me	
				SB	Suggestions for improvement	

Lesson Plan

Class / Level : 6th grade

Unite title : **At the book fair**

Lesson title : 6

Number of Classes :

Date: from

October

Horizontal Integration

Previous Learning:

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

<ul style="list-style-type: none"> * it is expected tht ss should * Recognise the correct stress of syllables in multi-syllable word. * Speak with pauses for clarity and emphasis. * With partner, prepare and present a simple dialogue to the class. * Use simple sentences to talk to the group about familiar situations. * Use prior knowledge and experience to listen when participating in simple conversation. * Write a simple short speech of five sentences to the class * Give feedback about peer's speech. * Write meaningful sentences using given frameworks 	<p>Pupil's book p 15 E 6&7&8</p> <p>Activity book p 15 E 7&8 Activity book p 72-73 Audio Pupil's book E 6 Audio Activity book E7</p> <p>Flash card</p>	<p>Direct Teaching (Work book ; Exercises; Flash cards)</p> <p>-Group work (Discussion ; Interview ; Internet ; Pair work)</p> <p>Activity –based learning</p> <p>Group Work</p>	<p>Performanc e- based assessment presentation Communica tion</p> <p>Question answer</p> <p>Observation</p> <p>Random observation</p> <p>1</p>	<p>2 Check list</p>	<p>Warming up Greeting ps asking and answerins general questions –Revision: uses Flashcards</p> <p>Ss work in groups open their books in page 15 and look at the pictures Write the new word in the board and let the student to repeat it. Give the student 5 minutes to look in their English dictionary. Invite the students to come to the front of the class and present their speech to the class. Ask pupils to complete all exercise Guide the student to practise handwriting Check answers as a class . ss work in pairs to make a dialogue about their activities in activity book ex 7 ss: present a short speech to the class ex 8 ss: listen to stressed words in activity book ex 7 ss: pupils ask about each picture in Ex 6. ss: write about their activities they like to do as individuals (ps read their writngs to the class t. praises thir work T: check their writing</p>	<p>- 15 M</p> <p>- 15 M</p> <p>- 15 M</p> <p>- 20 M</p> <p>- 25 M</p>
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Daily Follow up table

Reflection

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections
	& A	2			I feel satisfied with
	A	5		SB	Challenges that faced me
				SB	Suggestions for improvement

Note -----

Number of Classes : 2

Date: from

to

Lesson title : 6

Previous Learning :palace castle cave
horizontal Integration :

Vertical Integration: prefer –like = to

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	<p>It is expected that pupils will:</p> <ul style="list-style-type: none"> - Scan and skim to answer pre – reading during and after listening questions. - respond to questions before ,during and after listening. - Recognize the new vocab understand new words when listening. -make simple inferences when listening -discuss simple reading material - compare own ideas with those or peers. -listen and read in roles a dialogue - express wishes with I'd like - Ask and answer questions 	<p>SB</p> <p>Flash cards</p> <p>helicopter , lorry, motorbike</p> <p>Audio ,Pupils,s Book</p>	<p>Direct Teaching (Work book ; Exercises; Flash cards</p> <p>-Group work (Discussion ; Interview ; Internet ; Pair work)</p> <p>Activity –based learning</p> <p>Group Work</p>	<p>Performance-based assessment presentation</p> <p>Communication</p> <p>Question answer</p> <p>Observation</p> <p>Random observation</p> <p>1</p>	<p>Rating scale</p>	<p>T:revise questions in the (What would you like</p> <p>T: presents new words</p> <p>T:ask questions</p> <p>T: use flash cards to present lessons: describe peoples,s characters.</p> <p>T: writes their ideas on the board</p> <p>ss: open their books and describe pictures</p> <p>ss: listen and read the lesson.</p> <p>T: ask oral questions about the lesson</p> <p>ss: listen and answer the questions .(in pairs).</p> <p>ss: read the lesson correctly.</p> <p>ss: do ex 1-2 activity book</p> <p>Talking about places in Jordan</p> <p>Expressing pride in Jordan and the country's heritage</p> <p>Using large numbers</p>	20
2							20
3							20
4							10
5							10
6-							10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

1- I feel satisfied with

Challenges that faced me

Note -----

Prepared by : 1- School principle
2- Supervisor

Signature :
Signature :

Date :.....
Date :.....

Suggestions for improvement -----

Lesson Plan

Class / Level : 6th grade

Unit title : **review**

Lesson title : 4

Number of Classes : 2

Date: from October

Horizontal Integration prent and past tenses

Previous Learning: review

Vertical Integration social study

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	<p>It is expected that pupils will:</p> <p>Use context and direct to understand a new word. * Scan simple written material to preview them for general content. * Skim simple Written material for the main idea. * order what happened in a simple story * read a paragraph meaningfully * Use knowledge of verb tenses to understand when thing happen. * correct punctuation * Develop opinion based on information from two simple written sources. * Write meaningful sentences using question as prompts</p>	<p>SB</p> <p>Flash cards helicopter , lorry, motorbike</p> <p>Audio ,Pupils,s Book</p>	<p>Direct Teaching (Work book ; Exercises; Flash cards -Group work (Discussion ; Interview ; Internet ; Pair work) Activity –based learning Group Work</p>	<p>Performance-based assessment presentation Communication</p> <p>Question answer Observation Random observation 1</p>	<p>Rating scale</p>	<p>T:revise questions in the (What would you like T: presents new words T:ask questions T: use flash cards to present lesson ss: describe peoples,s characters. T: writes their ideas on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions (in pairs). ss: read the lesson correctly. ss: do ex 1-2 activity book</p>	20
2						20	
3						20	
4						10	
5						10	
6-							

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :
1- I feel satisfied with

Challenges that faced me

Suggestions for improvement -----

Prepared by : School principle Signature : Date :.....

Lesson Plan

Class / Level : 6th grade Unite title : review Lesson title : 5
 Number of Classes : 2 Date: from October
 Horizontal Integration present and past tenses Previous Learning: review Vertical Integration social study

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

Note -----

Prepared by : 1- School principle Signature : Date :.....
 2- Supervisor Signature : Date :.....

1	<p>It is expected that pupils will:</p> <p>Use context and direct to understand a new word.</p> <p>* use English to talk about things</p> <p>* create a mind map in simple reading material</p> <p>* write a short simple speech about ones town to present to class</p> <p>* Develop opinion based on information from two simple written sources.</p> <p>* Write meaningful sentences using question as prompts</p> <p>Recognize the correct stress in multi_syllable word</p>	<p>SB</p> <p>Flash cards</p> <p>Audio ,Pupils,s Book</p>	<p>Direct Teaching (Work book ; Exercises; Flash cards</p> <p>-Group work (Discussion ; Interview ; Internet ; Pair work)</p> <p>Activity –based learning</p> <p>Group Work</p>	<p>Performance-based assessment presentation Communication</p> <p>Question answer</p> <p>Observation</p> <p>Random observation</p> <p>1</p>	<p>Rating scale</p>	<p>T:revise questions in the (What would T: presents new words</p> <p>T:ask questions and elicit answers</p> <p>ss: draw amind map using the given information and then compare with partners</p> <p>T: writes their ideas on the board</p> <p>ss: read their ideas</p> <p>ss: listen and read what has Omar written .</p> <p>T: ask oral questions about the lesson</p> <p>ss: listen and answer the questions .(in pairs).</p> <p>ss: read the story correctly.</p> <p>ss: do activity book ex</p> <p>Talking about places in Jordan</p> <p>Expressing pride in Jordan and the country's heritage</p> <p>Using large numbers</p> <p>Talking about locations in Jordan</p>	20
2						20	
3						20	
4						10	
5						10	
6-						10	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

1- I feel satisfied with

.....

Challenges that faced me

.....

Suggestions for improvement -----

Lesson Plan

Class / Level : 6th grade

Number of Classes : 2

Unite title :4

Date: from to

Lesson title :1

Note -----

Prepared by : 1-

School principle

Signature :

Date :.....

2-

Supervisor

Signature :

Date :.....

**Previous Learning : likes and opinions
horizontal Integration :**

Vertical Integration: going to

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	<p>It is expected that pupils will:</p> <ul style="list-style-type: none"> - follow simple oral instructions. - respond to questions before ,during and after listening. - Recognize the new vocab understand new words when listening. capital city,centigrade.coast,coral reef,degrees,fascinating,gazelle,milimetre.sand dunes, Saudi Arabia -make simple inferences when listening -discuss simple reading material - compare own ideas with those or peers. 	<p>SB</p> <p>Flash cards</p> <p>Audio ,Pupils,s Book</p>	<p>Direct Teaching (Work book ; Exercises; Flash cards</p> <p>Group work (Discussion ; Interview ; Internet ; Pair work)</p> <p>Activity –based learning</p> <p>Group Work</p>	<p>Performance-based assessment presentation</p> <p>Communication</p> <p>Question answer</p> <p>Observation</p> <p>Random observation</p>	<p>Rating scale</p>	<p>T:revise questions in the (What is the weather like in Jordan ?)</p> <p>T: presents new words .</p> <p>T: uses maps</p> <p>T:ask the same questions in the.</p> <p>T: use flash cards to present lesson (Jordan isn't as hot as Saudi Arabia</p> <p>ss: describe peoples,s characters.</p> <p>T: writes their ideas on the board</p> <p>ss: open their books p20 and describe pictures</p> <p>ss: listen and read the lesson.</p> <p>T: ask oral questions about the lesson</p> <p>ss: listen and answer the questions .(in pairs).</p> <p>ss: read the lesson correctly.</p> <p>ss: talk about the weather in Egypt .</p>	20
2						20	
3						20	
4						20	
5						10	
6						10	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

- 2- I feel satisfied withss participation
- 3- Challenges that faced mesome ss don't follow

Note -----

Prepared by : 1- School principle
2- Supervisor

Signature :
Signature :

Date :.....
Date :.....

Lesson Plan

Class / Level : 6th grade

Unit title : 4

Lesson title :- 2

Number of Classes :2

Date: from to

Previous Learning:- weather words hot cold wet

Horizontal Integration geography

Vertical Integration: talking about weather

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book12 Activity Book12 Audio ,Pupils,s Book Wall Chart board Flashcards	Direct Teaching	Performance - based assessment	2 Check list	Revision ask pupils about numbers t: writes numbers on the board. ss: read the numbers ss: open their books . T: lets student listen for the two questions .	10
2-	To listen and participate in simple classroom conversations		Activity –based learning	Communication	Observation 1	: T: elicit the questions :(What is the weather like in Jordan?) ss: repeat them in individual	20 10 10
3-	To draw conclusion from simple reading material.		Group Work			T: check their pronunciation T: Put the class into groups of three .	20
4-	To distinguish fact from opinion in simple reading material.					T: asks them to choose roles and to practice reading the story.	10
5-	To use correct intonation for questions and answers.					T: explains Ex 1 2 ss: do it in pairs .	
6-	To use and spell correctly learnt vocabulary					T:playes the recording and check their answering.	

Daily Follow up table

Reflection

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections	
	A &	2		Draw	I feel satisfied with	
	A	5		SB	Challenges that faced me	

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

				SB	Suggestions for improvement	
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Lesson Plan

Class / Level : 6 grade

Unit title : 4

Lesson title :- 3

Number of Classes :1

Date: from :- to

Previous Learning: average, rainfall, temperature

Horizontal Integration :

Vertical Integration: past simple

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use correct intonation for questions and answers	Pupil's Book 20+21 Activity Book 19 Audio ,Pupils,s Book Wall Chart board Flashcards	Direct Teaching	Performance - based assessment	2 Check list	Revision ask pupils about numbers t: writes numbers on the board. ss: read the numbers T: presents new words (average, rainfall, temperature T: lets students to open their books p21 . T: elicit the names of the places in pictures. ss: asks pair of pupils to read the speech bubbles. ss: work in pairs using asking and answering questions about the pictures T: explains ex 2 p19 +20	5
2	To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.		Activity -based learning				Communication
3	To discuss simple reading material to compare own ideas with those or peers.		Group Work	Observation 1			
4	To draw conclusion from simple reading material.						
5-	To write meaningful sentences using given frameworks to answer questions.						
6	To use and spell correctly learnt vocabulary					ss:complete the task in pairs. T: check their writing	

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

Previous Learning
Horizontal Integration geography

: Vertical Integration: Making comparison

No .	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the correct stress of syllables in multi- syllable words.	Pupil's Book 23 Ex7+ 8	Direct Teaching (Work book ; Exercises; Flash cards	Performance- based assessment presentation	Rating scale	Revision: uses Flashcards T:explain the map . T: asks questions about the map ss: using the information in the map to answers	- 15 M
2	To speak with pauses for clarity and emphasis.	Activity Book 22 Ex 6 7+8+9	Group work (Discussion ; Interview ; Internet ; Pair work)	Communication		ss: make sentences to describe words . ss: choose their favourite place and talk about it.	- 15 M
3	To draw conclusion from simple reading material.	Audio ,Pupils,s Book	Activity –based learning	Question answer Observation		ss: write their description T: check their working T: explains ex 7+8+9(H.BP22)	- 10 M
4	To use simple sentences to talk with a partner.	Wall Chart board	Group Work	Random observation		ss: works in pairs . ss: write their description T: check their working T: explains ex 7+8+9(H.BP22)	- 20 M
5	To listen and participate in simple classroom conversations.	Flashcards				ss: do them in pairs T: check their working	
6-	To write a simple information paragraph of four or five sentences						

Daily Follow up table

Reflection

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections	
	A & b	1 st -		Draw	I feel satisfied with	
	A b	5 th – 7 th		SB	Challenges that faced me	
				SB	Suggestions for improvement	

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

Lesson Plan

Class / Level : 6th grade

Unit title :5

Lesson title :1

Number of Classes : 2

Date: from to November

Previous Learning :bird park ,free, meet freinds

horizontal Integration going to:

Vertical Integration: social study

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	<p>It is expected that ss should</p> <p>- follow simple oral instructions.</p> <p>- respond to questions before ,during and after listening.</p> <p>- understand new words when listening.</p> <p>- use context to understand new words when listening.</p> <p>- make simple inferences when listening</p> <p>- discuss simple reading material to compare own ideas with those or peers.</p> <p>Read the dialogue in roles</p> <p>Do activity book ex</p>	<p>SB</p> <p>Flash cards</p> <p>Audio ,Pupils,s Book Activitybook</p>	<p>Direct Teaching (Work book ; Exercises; Flash cards</p> <p>Group work (Discussion ; Interview ; Internet ; Pair work)</p> <p>Activity –based learning</p> <p>Group Work</p>	<p>Performance-based assessment presentation Communication</p> <p>Question answer</p> <p>Observation</p> <p>Random observation</p>	<p>Rating scale</p>	<p>T:present new words ,using flash cards</p> <p>T:ask the same questions in the.(Are you free on Friday afternoon?)</p> <p>ss: answer</p>	20
2						<p>ss: ask each others questions .</p> <p>T: lets students open their book p24</p>	20
3						<p>ss: open their books p24 and listen the lesson.</p> <p>ss: listen and read the lesson.</p>	10
4						<p>T: ask oral questions about the lesson</p> <p>ss: listen and answer the questions .(in pairs).</p>	20
5						<p>ss: read the lesson correctly.</p> <p>ss: talk about the bird park orally.</p>	10
6-						<p>Ps do activity book ex 1-2</p> <p>Ps have dictation</p>	20
7-							10
8-							10

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

6- I feel satisfied with

.....

7- Challenges that faced me

.....

Suggestion for improvement -----

Lesson Plan

Class / Level : 6th grade

Unit title : 5

Lesson title :- 2

Number of Classes :2

Date: from 7th

to 8th November

Previous Learning:-

Horizontal Integration present cont

: Vertical Integration: science and religion

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book23 Activity 23 Audio ,Pupils,s Book Wall Chart board Flashcards	Group Wor Direct instruction. (Work book ; Exercises; Flash cards) -Group work (Discussion ; Interview ; Internet ; Pair work)	Performance - based assessment	Check list	Revision ask pupils What are you doing after school today? ss: ask in pairs and answer t:T:asks questions about the story ss: open their books . T: lets student listen for the two questions . : T: elicit the questions :(What is the weather like in Jordan?) ss: repeat them in individual T: check their pronunciation T: Put the class into groups of three . T: asks them to choose roles and to practice reading the story. T: explains Ex 1 p 23 ss: do it in pairs .	10
2-	To listen and participate in simple classroom conversations						40
3-	To draw conclusion from simple reading material.			20			
4-	To distinguish fact from opinion in simple reading material.			Observation	10		
5-	To use correct intonation for questions and answers.						
6-	To use and spell correctly learnt vocabulary						

Note -----

Prepared by : 1-
2-

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Supervisor

Signature :
Signature :

Date :.....
Date :.....

1	It is expected that pupils will:		1-1 / 1-3 1-7 / 1-8 1-9	Performance-based assessment	Check list	Revision ask pupils birds in the bird park . t: writes numbers on the board. ss: read the numbers T: presents new words (average, rainfall, temperature T: lets students to open their books p25. T: elicit the names of the places in pictures. ss: asks pair of pupils to read the speech bubbles. ss: work in pairs using asking and answering questions about the pictures T: explains H.B ex 3 p24 SS: He's playing football. ss1 : what are you doing on Saturday morning ? ss2: answer ss:complete in pairs. T: check their writing	5
2	- use correct intonation for questions and answers	Pupil's Book 25	2				30
3	-use simple sentences to talk with a partner or small group about already made plans for the future	Activity Book 24	3-1 / 3-3 3-8	Communication			
4	- discuss simple reading material to compare own ideas with those or peers.	Audio ,Pupils,s Book	4-1 / 4-4 4-8 / 4-9	Observation			
5	Talk about leisure time - Invite , accept and decline invitations	board					5
6	- write meaningful sentences using given frameworks to answer questions. - use and spell correctly learnt vocabulary	Flashcards					

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Wednesday 30 th sept	A&B			
Tuesday 1 st October	A& B			

Lesson Plan

Class / Level : 6th grade

Unit title :5

Lesson title :4

Number of Classes : 1

Date: from 12TH

to 13TH

Note -----

Prepared by : 1- School principle
2- Supervisor

Signature :
Signature :

Date :.....
Date :.....

Previous Learning: *amazed, bench, butterfly park, cage, duck (n),*
 Horizontal Integration PAST AND PRESENT

Vertical Integration Arabic

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use correct intonation for questions and answers	Pupil's Book 21 Ex3 Activity Book 20 Ex 4+ Audio ,Pupils,s Book Wall Chart board Flashcards	Group Wor Direct instruction. (Work book ; Exercises; Flash cards) -Group work (Discussion ; Interview ; Internet ; Pair work)	Performance-based assessment	2	Revision students look at the pictures p25 T: explain Ex 4 T: let students choose one place ss:ask each other questions using words in the book.(in pairs) pupils work in pairs and take in turn to say their sentences to each other. T: invites individuals to front the class and ask about places T: explains ex 4 H.B, p 24 ss: read sentences t: check their working	- 15 M
2	To use simple sentences to talk with a partner about plans already made.						- 15 M
3	To use English dictionary to help understand familiar and unfamiliar words.						- 15 M
4	To write a meaningful f or sentences using given frameworks.						- 20 M
5							- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 12 th				
Monday 13 th				

Reflection :
 3- I feel satisfied with

4- Challenges that faced me

3- Suggestion for improvement

Note -----

Prepared by : 1- School principle Signature :
 2- Supervisor Signature :

Date :
 Date :

Lesson Plan

Class / Level : 6th grade

Unit title :5

Lesson title : 5

Number of Classes : 1

Date: from to

Previous Learning: amazed, bench, butterfly, cage, duck,geese.invite, lovely,monkey,peacock,piageon,shade,turkey

Horizontal Integration

Vertical Integration

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	-it is expected that ps will *use context to understand new words when listening. * scan materials for general content before starting to read. * use English dictionary to help understand familiar and unfamiliar words. * draw conclusion from simple reading material. *use and spell correctly learnt vocabulary. Identify true or false sentences Do activity book ex correctly	Pupil's Book 22 Ex4	Direct Teaching	Performance-based assessment	2 Check list	T: uses Flashcards (amazed, bench, butterfly, cage, duck, geese. invite, lovely, monkey, peacock, pigeo, shade,) to present new words	- 15 M
2		Activity Book 21 Ex 6	Activity –based learning			Communication	ss: read the text silently
3		Audio ,Pupils,s Book		Group Work	Observation 1		T: lets pupils open their books(p26). T:asks oral questions about the text.
4		Wall Chart	Flashcards ()				T: lets pupils read the text by themselves.
5		board					ss: read the questions below the letter and answer them in pairs.
6							T: check their answering . t: explains Activity book(p25) ss: circle yes or No ss: do Ex5+ 6 complete sentences
						ss: read out their letters to the class.	

Daily Follow up table

Reflection

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections
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Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

	A & b	1 st – 4 th		Draw	I feel satisfied with	
	A b	5 th – 7 th		SB	Challenges that faced me	
				SB	Suggestions for improvement	

Lesson Plan

Class / Level : 6th grade

Number of Classes : 2

Previous Learning: sailing

Horizontal Integration present con

Unit title : 5

Date: from to

November

Lesson title 6

Vertical Integration: science

No .	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	it is expected that ps will recognise the correct stress of syllables in multi- syllable words.	Pupil's Book 27 Ex7+ 8	Direct Teaching (Work book ; Exercises; Flash cards	Performance- based assessment presentation Communication Question answer Observation Random observation	Rating scale	Revision: uses Flashcards T:Writes examples on the board .capital city, (theme park, T: asks questions about them ss: read them orally . ss: open their books p27 and listen ss: listen and complete ex 7 P.S . ss: ask each others oral questions and answers ss:. ss: write some sentences on their notebook T: check their working T: explains ex 7+8+9(H.BP26) ss: going to write adialogue. ss: do them in pairs T: check their working	- 15 M
2	Speak with pauses for clarity and emphasis.	Activity Book 26 Ex 7+8+9	Group work (Discussion ; Interview ; Internet ; Pair work)			- 15 M	
3	draw conclusion from simple reading material.	Audio ,Pupils,s Book	Activity –based learning			- 10 M	
4	use simple sentences to talk with a partner.	Wall Chart board	Group Work			- 20 M	
5	listen and participate in simple classroom conversations.	Flashcards				- 20 M	
6-	write a simple information paragraph of four or five sentences						

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

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Daily Follow up table

Reflection

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections	
Wednesday	A & b	2		Draw	I feel satisfied with	
Thursday	A b	5		SB	Challenges that faced me	
				SB	Suggestions for improvement	

Lesson Plan

Class / Level : 6th grade

Unit title :6

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning :ordinal numbers, first, second, third ,prize, race, sport stadium

horizontal Integration :

Vertical Integration: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	It is expected that ss should -understand and use ordinal numbers - respond to questions before ,during and after listening. - understand new words when listening. - use context to understand new words when listening. scan & skim simple written material - make simple inferences when listening Read the dialogue in roles Do activity book ex	SBp 28 Flash cards Audio ,Pupils,s Book	Direct Teaching Direct instruction. (Work book ; Exercises; Flash cards) -Group work (Discussion ; Interview ; Internet ; Pair work) Activity –based learning	Performance-based assessment	2	T:presents ordinal numbers present new words ,using flash cards T:Write ordinal numbers on the board.(first, second, third) ss: read them T: writ 1st,2nd 3rd on the board ss: ask each others questions . T: lets students open their book p28 ss: open their books p28 and listen the lesson. ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20
2				20			
3				20			
4				20			
5				20			
6-				20			

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

			Group Work			ss: talk about the stadium orally.	
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Daily Follow up table

Reflection

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections	
	A & b	2		Draw	I feel satisfied with	
	A b	5		SB	Challenges that faced me	
				SB	Suggestions for improvement	

Lesson Plan

Class / Level : 6th grade

Unit title : 6

Lesson title :- 2

Number of Classes :2

Date: from to

Previous Learning:-

: Vertical Integration: past simple

Horizontal Integration

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

Note -----

Prepared by : 1- School principle
 2- Supervisor

Signature :
 Signature :

Date :.....
 Date :.....

Class / Level : 6 grade

Unit title : 6

Lesson title :- 3

Number of Classes :1

Date: from :- 22nd

to 23rd

Previous Learning: cross-country, running, hiking, jogging, snorkelling

Horizontal Integration :

Vertical Integration: past simple

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use correct intonation for questions and answers	Pupil's Book 29 Activity Book 28 Audio ,Pupils,s Book Wall Chart board Flashcards	Direct Teaching	Performance-based assessment	Check list	Revision ask pupils sailing T: present new words(cross-country, running, hiking, jogging, snorkeling ss: read the words	5
2	To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.		Direct instruction. (Work book ; Exercises; Flash cards)			Communication Observation	T: lets students to open their books p29. T: elicit the names of the sports the pupils heard . T: plays the recording again to check answers ss: in pairs ask each others (Have you ever-----? ss: work in pairs using Have you ever-----? T: explains H.B ex 3 p28 SS: write their questions and answering. . ss:complete in pairs. T: check their writing
3	To discuss simple reading material to compare own ideas with those or peers.		-Group work (Discussion ; Interview ; Internet ; Pair work)	5			
4	To draw conclusion from simple reading material.		Activity -based learning	40			
5-	To write meaningful sentences using given frameworks to answer questions.		Group Work				
6	To use and spell correctly learnt vocabulary						

Daily Follow up table

Reflection

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections
Wednesday	A & b	2		Draw	I feel satisfied with
Thursday	A b	5		SB	Challenges that faced me

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

				SB	Suggestions for improvement	
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Lesson Plan

Class / Level : 6th grade

Unit title :6

Previous Learning:

Lesson title :4 Number of Classes : 1
Horizontal Integration

Date: from to
Vertical Integration

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To listen and participate in simple classroom conversations	Pupil's Book 29 Ex4	Direct instruction. (Work book ; Exercises; Flash cards)	Performance-based assessment	2	Revision students look at the pictures p29 T: explain Ex4 T: let students choose one place ss:ask each other questions using words in the book.(in pairs) pupils work in pairs and take in turn to say their sentences to each other.	- 15 M
2	To use correct intonation for questions and answers	Activity Book 28 Ex 4+ Audio ,Pupils,s Book	-Group work (Discussion ; Interview ; Internet ; Pair work)	Communication		- 15 M	
3	To use simple sentences to talk with a partner about familiar situation.	Wall Chart	Activity –based learning	Observation		- 15 M	
4	To use correct intonation for questions and answers	board	Group Work			- 20 M	
5	To write compound sentences using given frameworks.	Flashcards				- 25 M	
6	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Note -----

Prepared by : 1- School principle
2- Supervisor

Signature :
Signature :

Date :.....
Date :.....

						ss: circle yes or No ss: do Ex5+ 6 T:: check their working	
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Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

1- I feel satisfied with

2- Challenges that faced me

3- Suggestion for

Lesson Plan

Class / Level : 6th grade

Number of Classes : 2

Previous Learning: first, second, third, fourth, fifth, sixth

Vertical Integration:

Horizontal Integration

Unit title : 6

Date: from to

Lesson title 6

:

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

Note -----

Prepared by : 1- School principle
 2- Supervisor

Signature :
 Signature :

Date :
 Date :

1	To use context to understand new words when listening.	Pupil's Book 31 Ex+ 8+9	1-1 / 1-3 1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2	2	Revision: uses Flashcards(first ,second ,third. T:write first ,second ,third. on the board.	- 15 M
2	To scan simple written materials to preview them for general content before starting to read.	Activity Book 30 Ex 7+8+9	2	4-3 / 5-1		T: asks questions about them ss: read them orally .	- 15 M
3	To use knowledge of verbs tenses to understand when things happen	Audio ,Pupils,s Book	3-1 / 3-3 3-8			ss: open their books p31 and listen ss: listen and complete ex 8 P.S .	- 15 M
4		Wall Chart	4-1 / 4-4 4-8 / 4-9			ss: ask each others oral questions and answers	- 20 M
5	To draw conclusion from simple reading material.	board				ss: write some sentences on their notebook (about the pictures) T: check their working	- 25 M
6-	To use simple sentences to talk with a partner.	Flashcards				T: explains ex 7+8+9(H.BP26) ss: going to listen (a song). ss: do them in pairs T: check their working	
7-	To write a simple information paragraph of four or five sentences						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

1- I feel satisfied with

.....

2- Challenges that faced me

.....

3- Suggestion for improvement

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

Class / Level : 6th grade

Number of Classes : 2

Previous Learning : dinner neighbor, tablets, unwell

horizontal Integration :

Unit title :7

Date: from to

Lesson title :1

Vertical Integration: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	<p>It is expected that pupils will:</p> <ul style="list-style-type: none"> -talk about caring for elderly people - respond to questions before ,during and after listening. - understand new words when listening. - use context to understand new words when listening. =scan & skim simple written material - make simple inferences when listening -Read the dialogue in roles -Talk about past expression -Do activity book ex. 	<p>H.B</p> <p>Flash cards</p> <p>Audio ,Pupils,s Book 32</p>	<p>Direct instruction. (Work book ; Exercises; Flash cards)</p> <p>-Group work (Discussion ; Interview ; Internet ; Pair work)</p> <p>Activity –based learning</p> <p>Group Work</p>	<p>Performance-based assessment</p> <p>2 Check list</p> <p>Communication</p> <p>Observation 1</p>	<p>T:presents indirectly the present perfect in the third person.T: Have you ever visited London? ss: answers oral questions present new words ,using flash cards T:Write dinner neighbor, tablets, unwell ss: read them T: writ dinner neighbor, tablets, unwell the board ss: ask each others questions . T: lets students open their book p32 ss: open their books p32 and listen the lesson. ss: listen and read the lesson T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the stadium orally.</p>	20	
2						20	
3						20	
4						10	
5						10	
6						20	
7							
8							
9							

Daily Follow up table

Reflection

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections
	A &	2		Draw	I feel satisfied with

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

	A	5		SB	Challenges that faced me	
				SB	Suggestions for improvement	

Lesson Plan

Class / Level : 6th grade
Number of Classes :2
Previous Learning:-
Horizontal Integration

Unit title : 7
Date: from **to**

Lesson title :- 2

: Vertical Integration: past simple

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book32 Activity 31 Audio ,Pupils,s Book Wall Chart board Flashcards	Direct instruction. (Work book ; Exercises; Flash cards) -Group work (Discussion ; Interview ; Internet ; Pair work) Activity –based learning Group Work	Performance - based assessment Communication Observation	Check list	Revision ask pupils (breakfast ,dinner lunch) T: lets students read them. T: asks oral questions(Have you ever had breakfast today? ss: ask(in pairs) and answer questions , t:T:asks questions about the story ss: open their books 32 T: lets student listen for the two questions . ss: listen to the story again. ss: choose roles and practice read it T: check their pronunciation T: Put the class into groups of three . T: asks them to choose roles and to practice reading the story. T: explains Ex 1 p 32 ex 2p31 ss: do it in pairs .complete the text	10
2-	To listen and participate in simple classroom conversations					40	
3-	To use knowledge of verbs tenses to understand when things happen					20	
4-	To draw conclusion from simple reading material.						
5-	To use and spell correctly learnt vocabulary					10	
6-	To use correct intonation for questions and answers.						
7	To use and spell correctly learnt vocabulary						

Note -----

Prepared by : 1-
2-

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Signature :

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Date :.....

						T:plays the recording and check their answering.	
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Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			
Tuesday 29 th	A& B			

Reflection :

10- I feel satisfied withss participation

11- Challenges that faced mesome ss don't follow 3- Suggestion for

improvement good ss check and help their friends

Lesson Plan

Class / Level : 6 grade

Unite title : 7

Lesson title :- 3

Number of Classes :1

Date: from :- to

Previous Learning: injection , plaster

Horizontal Integration :

Vertical Integration: past simple

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
.							

Note -----

Prepared by : 1-
2-

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Supervisor

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Signature :

Date :.....
Date :.....

1	To use correct intonation for questions and answers		Direct instruction. (Work book ; Exercises; Flash cards)	Performance-based assessment	Check list	Revision ask pupils (present perfect) T: present new words(injection , plaster	5
2	To use knowledge of verbs tenses to understand when things happen	Pupil's Book 33				T: present new words(injection , plaster	30
3	To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.	Activity Book 32	-Group work (Discussion ; Interview ; Internet ; Pair work)	Communication		T: lets students to open their books p33. T: elicit the names of the sports the pupils heard .	
4	To discuss simple reading material to compare own ideas with those or peers.	Audio ,Pupils,s Book		Observation		T: plays the recording again to check answers	
5-	To draw conclusion from simple reading material.	Wall Chart board	Activity –based learning			ss: in pairs ask each others (Have you ever-----? ss: work in pairs using Have you ever-----?	5
6	To write meaningful sentences using given frameworks to answer questions.	Flashcards	Group Work			T: explains H.B ex 3 p32 SS: write their questions and answering. .	
7	To use and spell correctly learnt vocabulary					ss:complete in pairs. T: check their writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Lesson Plan

Class / Level : 6th grade

Unit title :7

Lesson title :4 Number of Classes : 1

Date: from

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

to Previous Learning: email

Horizontal Integration

Vertical Integration

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To draw conclusion from simple reading material.	Pupil's Book 33 Ex3	Direct instruction. (Work book ; Exercises; Flash cards)	Performance-based assessment	2	Revision students look at the pictures p33	- 15 M
2	To listen and participate in simple classroom conversations	Activity Book 32 Ex 4+	-Group work (Discussion ; Interview ; Internet ; Pair work)	Communication		T: explain Ex4	- 15 M
3	To use correct intonation for questions and answers	Audio ,Pupils,s Book				T: let students choose one place	- 15 M
4	To use simple sentences to talk with a partner about familiar situation.	Wall Chart board	Activity –based learning	Observation		ss:ask each other questions using words in the book.(in pairs) pupils work in pairs and take in turn to say their sentences to each other.	- 20 M
5	To use correct intonation for questions and answers	Flashcards	Group Work	T: invites individuals to front the class and ask about places		- 25 M	
6	To write compound sentences using given frameworks. To use and spell correctly learnt vocabulary			T: explains ex 4 H.B, p 32 ss: read sentences t: check their working			

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

7- I feel satisfied with

.....

8- Challenges that faced me

.....

Note -----

Prepared by : 1- School principle
2- Supervisor

Signature :
Signature :

Date :.....
Date :.....

3- Suggestion for

Lesson Plan

Class / Level : 6th grade

Unit title :7

Lesson title : 5

Number of Classes : 1

Date: from dec to

Previous Learning: blood test busy, notes, patient, prescription, problem, result, University

Horizontal Integration

Vertical Integration

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	Ps should - use context to understand new words when listening.	Pupil's Book 34 Ex4+5+6+7	Direct Teaching (Work book ; Exercises; Flash cards	Performance- based assessment presentation	Rating scale	T: uses Flashcards (: blood test busy, notes, patient, prescription, problem, result, University,) to present new words	- 15 M
2	- scan simple written materials to preview them for general content before starting to read.	Activity Book 33 Ex5+ 6	Group work (Discussion ; Interview ; Internet ; Pair work)	Communication		ss: read the text silently T: lets pupils open their books(p34).	- 15 M
3	- use English dictionary to help understand familiar and unfamiliar words. =draw conclusion from simple reading material.	Audio ,Pupils,s Book	Activity –based learning	Question answer Observation		T:asks oral questions about the text.	- 10 M
4-	= use and spell correctly learnt vocabulary.	Wall Chart	Group Work	Random observation		T: lets pupils read the text by themselves.	- 20 M
5-	- use and spell correctly learnt vocabulary	board Flashcards ()				ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p33) ss: circle yes or No ss: do Ex5+ 6 T:: check their working	- 20 M

Note -----

Prepared by : 1-
2-

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Supervisor

Signature :
Signature :

Date :.....
Date :.....

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A b			

Reflection :

3- I feel satisfied with

.....

4- Challenges that faced me

.....

3- Suggestion for

.....

Class / Level : 6th grade

Number of Classes : 2

Previous Learning: recite , verse

Integration:

Horizontal Integration

Lesson Plan

Unit title : 7

Date: from to

Lesson title 6

Vertical

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
.							

Note -----

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Signature :

Date :
Date :

1	To speak with pauses for clarity and emphasis	Pupil's Book 35 Ex+ 6+7+8 Activity Book 34 Ex 7+8+9 Audio ,Pupils,s Book Wall Chart board Flashcards	1-1 / 1-3 1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2 4-3 / 5-1	2	Revision: uses Flashcards(recite , verse T:write first ,second ,third. on the board. T: asks questions about them ss: read them orally . ss: open their books p35 and listen ss: listen and complete ex 8 P.S . ss: ask each others oral questions and answers ss: write some sentences on their notebook (about the pictures) T: check their working T: explains ex 7+8+9(H.BP34) ss: going to listen (a song). ss: do them in pairs T: check their working	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To scan simple written materials to preview them for general content before starting to read.						
3	To use knowledge of verbs tenses to understand when things happen						
4	To present a simple prepared speech of four or five sentences to the class.						
5	To use simple sentences to talk with a partner.						
6-	To write compound sentences using given frameworks.						
7-	To write a an email to afriend.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

4- I feel satisfied with

.....

5- Challenges that faced me.

3- Suggestion for

Lesson Plan

Class / Level : 6th grade

Unite title :Revision 2

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning :Centigrade,degreese,fascinating

Note -----

Prepared by : 1-

School principle

Signature :

Date :.....

2-

Supervisor

Signature :

Date :.....

horizontal Integration : social study

Vertical Integration: going to

No	Specific Outcomes	Resource s & Materials	Instructional Strategies	Assessment		Procedures	Duratio n
				Strategy	Tool		
1	Ss should - follow oral instructions - respond to questions before ,during and after listening. use teacher introduction and other clues to understand new words when listening. - use context to understand new words when listening. - make simple inferences when listening - use correct intonation for questions and answers.	H.B Flash cards Audio ,Pupils,s Book 36	Direct Teaching (Work book ; Exercises; Flash cards Group work (Discussion ; Interview ; Internet ; Pair work) Activity –based learning Group Work	Performance-based assessment presentation Communication Question answer Observation Random observation	Rating scale	T:presents indirectly the present perfect in the third person: Have you ever visited London? ss: answers oral questions present new words ,using flash cards T:WriteCentigrade,degreese,fascinating ss: read them T: writ dinner neighbor, tablets, unwell the board ss: ask each others questions . T: lets students open their book p36 ss: open their books p36 and listen the lesson. ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the stadium orally.	20
2							20
3							20
4							10
5							20
6-							10

Daily Follow up table

Reflection

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections	
	A &	2		Draw	I feel satisfied with	
	A	5		SB	Challenges that faced me	
				SB	Suggestions for improvement	

Lesson Plan

Note -----

Prepared by : 1-
2-

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Supervisor

Signature :
Signature :

Date :.....
Date :.....

Class / Level : 6th grade

Number of Classes :2

Previous Learning:- millimeter, opinion

Unite title : Revision 2

Date: from 17th -18th

to

Lesson :2

Horizontal Integration

Vertical Integration: past simple

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration		
				Strategy	Tool				
1	To respond to questions before ,during and after listening.	Pupil's Book36 Activity 36 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils (millimeter, opinion T: lets students read them. T: asks oral questions(Have you ever had breakfast today?	10		
2-	To listen and participate in simple classroom conversations		2			Communication Observation	ss: ask(in pairs) and answer questions , t:T:asks questions about the story ss: open their books 36	40	
3-	To use knowledge of verbs tenses to understand when things happen		3 – 1 / 3 – 3 3 – 8	Communication	T: lets student listen for the two questions .ss: listen to the story again. ss: choose roles and practice read it T: check their pronunciation T: Put the class into groups of three .T: asks them to choose roles and to practice reading the story. T: explains Ex 1 p 36 ex 2p36		20		
4-	To draw conclusion from simple reading material.		4 – 1 / 4 – 4 4 – 8 / 4 – 9		Observation			ss: do it in pairs .complete the text T:playes the recording and check their answering.	10
5-	To use and spell correctly learnt vocabulary								
6-	To use correct intonation for questions and answers.								
7	To use and spell correctly learnt vocabulary								

Daily Follow up table

Reflection

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections	
Sunday 17 th	A &	2		Draw	I feel satisfied with	Students' preparation & participation
Monday 18 th	A	5		SB	Challenges that faced me	Some are not following the tape

Note -----

Prepared by : 1-
2-

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Supervisor

Signature :
Signature :

Date :.....
Date :.....

Form # Qf71-14rev.a

Tuesday				SB	Suggestions for improvement	Pause the tape from one time to another and repeat if necessary
Wednesday						
Thursday						

Lesson Plan

Class / Level : 6 grade

Unit title : 7 Revision 2

Lesson title :- 3

Number of Classes :1

Date: from :- to

Previous Learning: injection , plaster ,dinner

Horizontal Integration :

Vertical Integration: past simple

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	- use correct intonation for questions and answers	Pupil's Book 37 Activity Book 36 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3	Performance- based assessment	Check list	Revision ask pupils (present perfect) T: present new words(injection , plaster ss: read the words T: lets students to open their books p33. T: elicit the names of the sports the pupils heard . T: plays the recording again to check answers ss: in pairs ask each others (Have you ever-----? ss: work in pairs using Have you ever-----? T: explains H.B ex 3 p32 SS: write their questions and answering. . ss:complete in pairs. T: check their writing	5
2	- use knowledge of verbs tenses to understand when things happen		1 – 7 / 1 – 8				Communication Observation
3	- use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.		1 – 9				
4	- discuss simple reading material to compare own ideas with those or peers.		2				
5	- draw conclusion from simple reading material.		3 – 1 / 3 – 3				
6	- write meaningful sentences using given frameworks to answer questions.		3 – 8				
7	- use and spell correctly learnt vocabulary		4 – 1 / 4 – 4				

Note -----

Prepared by : 1-
2-

School principle
Supervisor

Signature :
Signature :

Date :.....
Date :.....

Daily Follow up table

Reflection

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections	
	A &	2		Draw	I feel satisfied with	
	A	5		SB	Challenges that faced me	
				SB	Suggestions for improvement	

Lesson Plan

Class / Level : 6th grade
 Number of Classes : 1
 Previous Learning: bird park
 Horizontal Integration

Unit title : Revision 2
 Date: from to

Lesson title :4

Vertical Integration

:

No .	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

Note -----

Prepared by : 1- School principle
 2- Supervisor

Signature :
 Signature :

Date :.....
 Date :.....

1	<p>ps should</p> <ul style="list-style-type: none"> - draw conclusion from simple reading material. - listen and participate in simple classroom conversation -use correct intonation for questions and answers - use simple sentences to talk with a partner about familiar situation. - use correct intonation for questions and answers -write compound sentences using given frameworks. <p>To use and spell correctly learnt vocabulary</p>	<p>Pupil's Book 33 Ex3</p> <p>Activity Book 32 Ex 4+</p> <p>Audio ,Pupils,s Book</p> <p>Wall Chart board</p> <p>Flashcards</p>	<p>Direct Teaching (Work book ; Exercises; Flash cards</p> <p>Group work (Discussion ; Interview ; Internet ; Pair work)</p> <p>Activity –based learning</p> <p>Group Work</p>	<p>Performance-based assessment presentation</p> <p>Communication</p> <p>Question answer</p> <p>Observation</p> <p>Random observation</p>	<p>Rating scale</p>	<p>Revision</p> <p>students look at the pictures p38</p> <p>T: explain Ex5+6+7</p> <p>T: let students choose one place</p> <p>ss:ask each other questions using words in the book.(in pairs)</p> <p>pupils work in pairs and take in turn to say their sentences to each other.</p> <p>T: invites individuals to front the class and ask about places .</p> <p>T: explains ex 4 H.B, p 37</p> <p>ss: read sentences</p> <p>t: check their working</p>	<p>- 15 M</p> <p>- 15 M</p> <p>- 10M</p> <p>- 20 M</p> <p>- 20 M</p>
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Daily Follow up table

Reflection

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflections	
	A &	2		Draw	I feel satisfied with	
	A	5		SB	Challenges that faced me	
				SB	Suggestions for improvement	

Lesson Plan

Class / Level : 6th grade

Unit title : Revision 2

Lesson title : 5

Number of Classes : 1

Date: from to

Previous Learning: blood test busy, notes, patient, prescription, problem, result, University

Note -----

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2-

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Supervisor

Signature :
Signature :

Date :.....
Date :.....

Form # Qf71-14rev.a

Horizontal Integration

Vertical Integration

No	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use context to understand new words when listening.	Pupil's Book 39 Ex8	1-1 / 1-3 1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2	2	T: uses Flashcards (: blood test busy, notes, patient, prescription, problem, result, University,) to revise words	- 15 M
2	To scan simple written materials to preview them for general content before starting to read.	Activity Book 75E Audio ,Pupils,s Book	2 3-1 / 3-3 3-8	4-3 / 5-1		ss: read the text silently T: lets pupils open their books(p34).	- 15 M
3	To use English dictionary to help understand familiar and unfamiliar words.	Wall Chart board	4-1 / 4-4 4-8 / 4-9			T:asks oral questions about the text. T: lets pupils read the text by themselves.	- 15 M - 20 M
4-	To draw conclusion from simple reading material.	Flashcards ()				ss: read the questions below the letter and answer them in pairs.	- 25 M
5-	To use and spell correctly learnt vocabulary. To use and spell correctly learnt vocabulary					T: check their answering . t: explains Activity book(p33) ss: circle yes or No ss: do Ex5+ 6 T:: check their working	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

.....

6- Challenges that faced me

.....

3- Suggestion for

Note -----

Prepared by : 1-
2-

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Supervisor

Signature :
Signature :

Date :.....
Date :.....

Note -----

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Date :.....
Date :.....