## Purpose Corner Video Transcript 1/17/22

Welcome to "Purpose Corner" for the week of January 17th, 2022. After sending out information regarding a change in our cell phone procedures, I wanted to follow up and answer a couple of the common questions I received. Question 1 - "Who is liable for a phone that is lost, stolen, or damaged now that they have to be put in the phone caddies?" The answer to this question is in board policy 5136.02 which states "Students are personally and solely responsible for the care and security of their cell phones. The Board assumes no responsibility for theft, loss, or damage to, or misuse or unauthorized use of, cell phones brought onto its property." My suggestion is for students to keep their phone locked in their locker if they have concerns about theft or damage. Please note that if a student brings their phone to class as of Tuesday, January 25th, they are choosing to put it in the classroom caddy as there is no other option. A cell phone is not to be anywhere on the "person" of the student during class. Students who violate this unauthorized use of their phone will have disciplinary consequences. The disciplinary consequences will be magnified if a student provides a "burner" phone to the caddy and keeps their phone on their person. Question 2 - "Can my child keep their phone for safety purposes?" The phone caddies were put up in classroom areas where students cannot be seen grabbing their phone during a lockdown which maximizes the safety of students wanting to have their phone available if we go into a lockdown. The caddy however is still the only option where a phone can be while in the classroom and cannot remain on the person of a student. Students concerned about theft or damage to their phone in the caddy have to determine which option is best for them on where to leave the phone. I look forward to making cell phones a non-issue in the classroom for students and staff as they journey to deeper levels of learning together. Thank you and Go Wolverines... WHOOP!!