

# WAUCONDA SCHOOL DISTRICT 118

## UNIT PLANNING ORGANIZER

**Subject:** Art

**Grade Level or Course:** 6th

**Unit:** Shape

**Pacing:** 3-5 days

### STAGE 1 – DESIRED RESULTS

#### **Essential Questions:**

**What are the basic differences between organic and geometric shapes?**

#### **Big Ideas:**

**shapes, color layering, chalk pastel blending techniques, art appreciation**

#### **CCSS (Priority Standards):**

#### **CCSS (Supporting Standards):**



## STAGE 2 – EVIDENCE

Concepts (What students need to know)	Performance Tasks (What students will be able to do)	21st Century Skills
<ul style="list-style-type: none"> <li>• The learner will develop an understanding of the production of art</li> <li>• Understand art history as a visual record of art from the past to present</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize, identify and apply the two types of shapes into their artwork</li> </ul>	<ul style="list-style-type: none"> <li>• Art appreciation</li> </ul>

## STAGE 3 – LEARNING PLAN (INSTRUCTIONAL PLANNING)

### Suggested Resources/Materials/Informational Texts

Famous artwork that includes shapes

### Suggested Research-based Effective Instructional Strategies

Academic Vocabulary/ Word Wall	Enrichment/Extensions/ Modifications	Interdisciplinary Connection
<p><b>Essential Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Geometric shapes</li> <li>• Organic shapes</li> </ul>		

**Worth-knowing Vocabulary:**

- Chalk pastels
- Blending