WAUCONDA SCHOOL DISTRICT 118
UNIT PLANNING ORGANIZER

Subject: Art

Grade Level or Course: 6th

Unit: Shape

Pacing: 3-5 days

STAGE 1 – DESIRED RESULTS

Essential Questions:

What are the basic differences between organic and geometric shapes?

Big Ideas:

shapes, color layering, chalk pastel blending techniques, art appreciation

CCSS (Priority Standards):

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CCSS (Supporting Standards):

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STAGE 2 – EVIDENCE

Concepts (What students need to know)	Performance Tasks (What students will be able to do)	21st Century Skills
• The learner will develop an understanding of the production of art • Understand art history as a visual record of art from the past to present	• Recognize, identify and apply the two types of shapes into their artwork	• Art appreciation

STAGE 3 – LEARNING PLAN (INSTRUCTIONAL PLANNING)

Suggested Resources/Materials/Informational Texts

Famous artwork that includes shapes

Suggested Research-based Effective Instructional Strategies

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Academic Vocabulary/ Word Wall	Enrichment/Extensions/ Modifications	Interdisciplinary Connection
Essential Vocabulary: • Geometric shapes • Organic shapes		

Worth-knowing Vocabulary: ● Chalk pastels ● Blending		