

**Sussex County Charter School for Technology**  
**Grade 8 WRITING**  
**Curriculum Pacing Guide**

<b>Time Frame</b>	<b>UNIT 1 Topic: Narrative Writing</b>	<b>Standards</b>	<b>Assessments</b>
4 Weeks	Based on a True Event Narrative	W.8.3b. W.8.3d. W.8.3a.	Do nows, exit tickets, final writing product graded with rubric, homework and classwork assignments.
10 Weeks	NaNoWriMo- National Novel Writing Month	W.8.3a. W.8.3a. W.8.3a. W.8.3c W.8.3e. W.8.4 W.8.5 W.8.6 W.8.9a	
	Grammar (punctuation, dialogue, subject verb agreement, parts of speech, gerunds, etc.) Inferences	L.8.1a. L.8.1b. L.8.2a. L.8.2b. L.8.3a. L.8.4 L.8.4a. L.8.4b. L.8.4b. L.8.4c.d. L.8.6 L.8.6	Completed activities- students must show proficiency to complete activities
<b>Time Frame</b>	<b>UNIT 2 Topic: Informative Writing</b>	<b>Standards</b>	<b>Assessments</b>
2 Weeks	Interview/College & Career Readiness	W.8.2 W.8.2a. W.8.2a. W.8.2b. W.8.2c. W.8.2d. W.8.2f. W.8.2e. W.8.4 W.8.5 W.8.6 W.8.6 W.8.9b. W.8.10	Do nows, exit tickets, final writing product graded with rubric, homework and classwork assignments.

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	Grammar (punctuation, dialogue, subject verb agreement, parts of speech, gerunds, etc.) Inferences	L.8.1a. L.8.1b. L.8.2a. L.8.2b. L.8.3a. L.8.4 L.8.4a. L.8.4b. L.8.4b. L.8.4c.d. L.8.6 L.8.6	Completed activities- students must show proficiency to complete activities
<b>Time Frame</b>	<b>UNIT 3 Topic: Informative Writing</b>	<b>Standards</b>	<b>Assessments</b>
3 Weeks	Compare/Contrast Literary Analysis Task	W.8.2	Do nows, exit tickets, final writing product graded with rubric, homework and classwork assignments.
3 Weeks	Compare/Contrast Research Task	W.8.2a. W.8.2a. W.8.2b. W.8.2c. W.8.2d. W.8.2f. W.8.2e. W.8.4 W.8.5 W.8.6 W.8.6 W.8.9b. W.8.10	
Integrated	Grammar (punctuation, dialogue, subject verb agreement, parts of speech, gerunds, etc.) Inferences	L.8.1a. L.8.1b. L.8.2a. L.8.2b. L.8.3a. L.8.4 L.8.4a. L.8.4b. L.8.4b. L.8.4c.d. L.8.6 L.8.6	Completed activities- students must show proficiency to complete activities

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<b>Time Frame</b>	<b>UNIT 4 Topic: Argumentative Writing</b>	<b>Standards</b>	<b>Assessments</b>
5 Weeks	Investigative Journalism Op-Eds	W.8.1a.b. W.8.8 W.8.1c.d. W.8.1e. W.8.4 W.8.5 W.8.6 W.8.8 W.8.9b. W.8.10	Do nows, exit tickets, final writing product graded with rubric, homework and classwork assignments.
Integrated	Grammar (punctuation, dialogue, subject verb agreement, parts of speech, gerunds, etc.) Inferences	L.8.1a. L.8.1b. L.8.2a. L.8.2b. L.8.3a. L.8.4 L.8.4a. L.8.4b. L.8.4c L.8.4d L.8.6	Completed activities- students must show proficiency to complete activities
<b>Time Frame</b>	<b>UNIT 5 Topic: Descriptive Writing</b>	<b>Standards</b>	<b>Assessments</b>
2 Weeks	<b>Poetry:</b> Analyzing and writing poetry	SL.8.1 SL.8.2 SL.8.6	Do nows, exit tickets, final writing product graded with rubric, homework and classwork assignments.
1 Week	Poetry Literary Analysis Task	L.8.3 L.8.5 L.8.6	
2-3 Weeks	Writing a Memoir ALU	W.8.4 W.8.10 RL.8.2 RL.8.4 RL.8.5  SL 8.1 SL 8.2 SL 8.6 L 8.3 L 8.5	

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		L 8.6 W 8.4 W 8.10 RL 8.2 RL 8.4 RL 8.5	
Integrated	Grammar (punctuation, dialogue, subject verb agreement, parts of speech, gerunds, etc.) Inferences	L.8.1a. L.8.1b. L.8.2a. L.8.2b. L.8.3a. L.8.4 L.8.4a. L.8.4b. L.8.4c L.8.4d L.8.6	Completed activities- students must show proficiency to complete activities