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Bowie Elementary School
Parent Family Engagement Policy 2026-2027

Statement of Purpose

A strong partnership between the school and home is essential if a quality educational program is to be provided to all students. Bowie Elementary School is dedicated to the philosophy that parent involvement is integral to the success of each student. For this reason, parents are actively recruited as our partners for success. The Parent Family Engagement Policy is reviewed and amended during the annual Campus Involvement Team (CIT) Title I evaluation and planning meeting.

The policy will be distributed at parent teacher conferences in October. Grade level learning objectives and goals will also be distributed to all parents at the beginning of the school year. All students will be expected to work toward mastering these objectives. Our campus recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available to all students through the Title I program and various other educational services offered through the district.

Bowie Elementary School intends to include parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home-school partnership.

Parent Involvement Developing Policy

Bowie Elementary School's Campus Improvement Team committee is comprised of parents, community members, business owners, administrators, teachers, and other staff members. This committee will meet annually to discuss the design and implementation of the parent family engagement policy. Committee selections will produce a diverse group of stakeholders that represent an array of student populations served by the district.

Meetings will be planned at convenient times and locations for all concerned parties. If a translator is needed, the campus will arrange for one to be present. Multiple opportunities will be provided for parents to attend during different times of the day.

Parent Involvement Activities to Improve Academic Achievement and School Performance

One of the primary functions of the CIT committee will be to identify ways that Bowie Elementary School can plan and implement effective parent involvement programs. The campus will also promote and encourage staff development for employees on establishing effective relationships with parents as a means to increase academic achievement. Parents will be provided the following information throughout the course of the school year:

- Bowie Elementary Student Handbook Addendum
- BES Parent Family Engagement Policy

•Information on the parent's right to request information regarding the professional qualifications of their child's classroom teachers.
• Information explaining state academic standards and assessments.
• Timely information about programs.
• A description and explanation of the school's curriculum, forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
• Information on the level of achievement of the parent's child in each of the required state academic assessments.
• Frequent reports on their child's progress.
• A parent-school compact that describes student, staff, parent and school responsibilities.
• Parent-teacher conferences after the first nine weeks, at which the parent-school compact will be discussed.
• As necessary, timely notice if their child has been assigned or taught for four or more consecutive weeks by a teacher who is not highly qualified.
• Information on how to request assistance for a child who needs extra help and for families in need.

Building the Schools' and Parents' Capacity for Strong Parent Involvement

Bowie Elementary School will involve the CIT committee in identifying barriers to parent involvement and to provide parent involvement strategies. The campus will support a variety of parental involvement strategies as it strives to develop and maintain an optimum learning environment for all students. To the extent practicable, parents of Emergent Bilinguals, disabled, and migrant students will be given full opportunities to participate in parent involvement activities. Parents of students in federally funded programs such as Head Start, will be included in all family engagement activities. Information will be provided, to the extent practicable, in a format and language such parents understand.

Annual Title I Parent Meeting

Bowie Elementary School will hold an annual meeting to review Title I guidelines and services offered at the campus. Parents will be encouraged to become involved in school and home activities that support student success, and parent volunteers will be recruited for the district and campus CIT committee as vacancies occur.

Parent-School Compact:

In accordance with Title I regulations, the campus will develop and annually update a parent-school compact. This compact will explain how students, parents, and staff will share responsibility for student performance and success, and will enable them to do so. The value of parental involvement will be addressed in the Title I night presentation. Members of the CIT committee will be consulted in the design and implementation of the compact.

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All parents will be given a copy of the compact detailing the responsibilities that teachers, parents and students have in helping students accomplish their goals. Students and parents are encouraged to sign the compact pledging their agreement to the responsibilities.

School-Parent Communication:

Parents will be informed of school activities through various avenues of communication throughout the school year. Parent emails, texts, newsletters, conferences, personal contacts, social media and/or written notices will be utilized to establish and maintain an open line of communication. Staff development will include strategies to promote effective parent involvement activities. Activities will educate all staff members in the value of parent involvement.

Coordination of Parent Involvement Activities:

Parent Involvement strategies will be incorporated into Bowie Elementary School's curriculum and programs through the Campus Improvement Plan (CIP). Parent Involvement will be a top priority and will be aligned with the entire educational program to meet the academic and social and emotional needs of our students.

Annual Evaluation:

The CIT committee will annually review and evaluate all aspects of the parent involvement program. Parent surveys including questions about the effectiveness of the program will be distributed and results analyzed. Teacher surveys and teacher contact logs will be used to determine the number and kind of interaction between school and parents. The CIT committee will update or revise the campus Parent Family Engagement Policy and Parent-School Compact based on the results of this annual review.

Involving Parents in Activities of Title I Campuses

Bowie Elementary School will use Title I funds to provide school wide services to all students of Bowie Elementary School. Parents will be involved in a variety of strategies as the campus strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs such as PTO, as well as by creating a supportive home atmosphere. The community may participate through an array of activities that promote student success. The campus and its parents will develop and maintain specific parent involvement activities best suited to meet the individual needs of all stakeholders.

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