



**Surabaya State University Faculty of
Social Sciences and Law
Undergraduate of Public Administration Sciences**

Document Code

Lesson Plan

COURSE	Code	Cluster	Credits	Semester	Compilation Date					
Issues and Local Autonomy Policy	4061112045		2	5	2023					
AUTHORIZATION		Lesson Plan Developer	Coordinator	Head of Study Program						
		1. Muhammad Farid Ma'ruf, S.Sos., M.AP. 2. Galih Wahyu Pradana, S.A.P., M.Si.	Muhammad Farid Ma'ruf, S. Sos.,M.AP	Dr. Tjitjik Rahaju, M.Si.						
Learning Program Outcome (PLO)	PLO									
	PLO5	Able to master qualitative and quantitative analysis methods and techniques for administration								
	PLO6	Able to make decisions in solving problems based on the results of information and data analysis								
	PLO8	Able to organize activities in implementing public policies and improving public service performance								
	PLO11	Cooperate and have concern for society and environment								
	Course Learning Outcome (CLO)									
	CLO5	Able to master the qualitative and quantitative analysis methods and techniques for issues and local autonomy policy								
	CLO6	Able to make decisions in solving problems related to regional autonomy issues and policies based on the results of information and data analysis								
	CLO8	Able to work together and have a concern to contribute to various problems that arise related to regional autonomy issues and policies based on public policy to improve public service performance								
	CLO11	Able to work together and have a concern in regional autonomy issues and policies for society and the environment.								
Course Description	This course provides students with an understanding of decentralization which is realized through case studies of regional autonomy practices in Indonesia. In the initial study, students are invited to strengthen their basic understanding of the concept of decentralization and its various aspects. In the second part, students examine the concept of decentralization within the framework of the implementation of autonomy based on the latest legal approach. In the third part, students then review and discuss various issues, problems, strengths and weaknesses as well as being able to analyze policies in the practice of autonomy in several local governments in Indonesia.									

Learning Materials/ Topics		<ol style="list-style-type: none"> 1. The Concept of Issues and Local Autonomy Policy 2. The Concept of Decentralization 3. Local Government Paradigm 										
References		Primary	<ol style="list-style-type: none"> 1. Huda. Ni'matul. 2013. Otonomi Daerah. Pustaka Pelajar: Yogyakarta 2. Syafie, Inu Kencana. 2016. Sistem Administrasi Negara Republik Indonesia (SANRI). Cetakan ke 10, Jakarta: Bumi Aksara 									
		Supplementary	<ol style="list-style-type: none"> 3. Kaputra. Iswan. 2013. Dampak Otoda di Indonesia. Yayasan Pustaka Obor: Yogyakarta 4. Kuncoro. Mudrajat. 2014. Otonomi Daerah. Erlangga: Surabaya 5. Widjaya. HW. 2014. Otonomi Daerah dan Daerah Otonom. Rajawali Pers : Jakarta 6. Sjafrizal. 2014. Perencanaan Pembangunan Daerah Dalam era Otonomi. PT. Raja Grafindo Persada. Jakarta 7. Hamilton, David K. 2013. Measuring the Effectiveness of Regional Governing Systems, A Comparative Study of City Regions in North America. New York: Springer 8. Keban, Yeremias T. 2014. Enam Dimensi Strategis Administrasi Publik: Konsep, Teori & Isu. Edisi Ketiga, Yogyakarta: Gava Media 9. Subardjo, 2014. Teori-Teori dalam Kehidupan Negara. YogyakartA: GBW Offset 									
Lecturer(s)		<ol style="list-style-type: none"> 1. Muhammad Farid Ma'ruf, S.Sos., M.AP. 2. Galih Wahyu Pradana, S.A.P., M.Si. 										
Prerequisite		Local Government Administration										
Week	Learning Objectives	Assessment		Learning Activities and Time Allocation		Learning Sources	Scoring					
		Indicators	Criteria/Form/Type	Offline	Online							
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)					
1	Able to understand the basic concept of Decentralization	Able to explain the basic concepts of decentralization which include the definition and meaning of decentralization Able to describe the forms of decentralization	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Methods: Pulpit Lectures, Reference Studies - Student Assignments: Review various learning resources related to the basic concepts of	-	1, 2, 3						

				decentralization. TM :1mg x (2 credits x 50")			
2	Able to understand the purpose of decentralization from a political perspective	Able to describe and explain the purpose of Decentralization from the Perspective of Political Decentralization	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Method: Discovery Learning, Contextual Learning - Student Assignments: explain the concept of decentralization in a political perspective (central government interests). TM :1mg x (2 credits x 50")		1, 2, 3	
3	Able to understand the purpose of decentralization from an administrative perspective.	Able to explain and describe the objectives of decentralization from the perspective of administrative decentralization	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Method: Case Study Learning through Group Discussion - Student Assignments: Explain the purpose of decentralization from the local government perspective (administrative perspective). TM :1mg x (2 credits x 50")		1, 2, 3, 4	
4	Able to understand the basic concepts of local government	Able to understand the basic concepts and principles of local government	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Method: Pulpit Lecture, Library Review, Discussion - Student Assignments: Discussion to understand the basic concepts of local government TM :1mg x (2 credits x 50")		1, 2, 3	

5	Able to describe the relationship between the paradigm shift in local government administration in the perspective of Regional Autonomy	Able to explain the direction of change in local government through regional autonomy	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Method: Pulpit lecture, Literature Review - Student Assignments: Analyze the differences in the practice of regional autonomy in local governments during the old order, new order, and reformation order based on their legal basis. TM :1mg x (2 credits x 50")		2, 3, 4	
6	Able to describe the new format of Regional Autonomy in the practice of dividing regional government affairs.	Able to explain the new format of regional autonomy in the implementation of government in the regions in terms of the division of affairs between the central government and local governments.	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Method: Pulpit lecture, Discussion - Student Assignments: Explain the pattern of division of local government affairs based on the new principle of autonomy TM :1mg x (2 credits x 50")		1, 2, 3, 5	
7	Able to explain regional autonomy especially in the decentralization of the financial sector	Able to understand the concept of fiscal decentralization Able to analyze the financial relationship between APBN and APBD	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Method: Pulpit lecture, Discussion - Student Assignments: Explain the policy basis and pattern of regional financial management in the implementation of government in the region TM :1mg x (2 credits x 50")		1, 2, 3, 4	
8	Mid-Semester Evaluation / Mid-Semester Exam						
9	Students are able to identify the development of decentralization	Able to identify the development of decentralization implementation in Indonesia	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Methods: Pulpit Lecture, Reference			

	implementation in Indonesia			Review and Discussion - Student Assignment: Discuss and analyze the development of decentralization implementation in Indonesia - TM :1mg x (2 credits x 50")			
10	Students are able to understand Special Autonomy in Indonesia	Able to understand the background of the need for special autonomy Students are able to describe special autonomous regions in Indonesia	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Methods: Discovery Learning, Contextual Learning through Group Discussion - Student Assignments: Discuss special autonomy regions in Indonesia TM :1mg x (2 credits x 50")		1, 2, 3, 5	
11	The Practice of Special Autonomy in the Special Capital Region of Jakarta	Able to understand the Background and Legal Basis as well as the Profile and History of DKI Jakarta Special Autonomy Students understand the Governance of DKI Jakarta from time to time	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Method: Project Based Learning through group discussion - Student Assignments: Discuss and analyze the practice of special autonomy in the capital city of Jakarta TM :1mg x (2 credits x 50")		1, 2, 3, 5	
12	Organizational Profile of DKI Jakarta City Government	Able to understand the Organizational Structure of Regional Apparatus (OPD) DKI Jakarta Able to understand the Specificity of Relationships between Levels of Government in DKI Jakarta Province Able to understand the Organization and Institutional Structure of DPRD in DKI Jakarta	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Methods: Discovery Learning, Contextual Learning through Group Discussion - Student Assignments: discuss the organizational profile of the DKI Jakarta City Government TM :1mg x (2 credits x 50")		1, 2, 3, 5	

				50")			
13	Kajian Desentralisasi Dalam Pola Hubungan Pemerintahan Dengan Pemerintah Pusat	Able to understand the Decentralization Model of DKI Jakarta Able to explain the pattern of DKI Jakarta's relationship with the Central Government	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Methods: Pulpit lecture, review and discussion - Student Assignments: discuss about DKI Jakarta's decentralization model TM :1mg x (2 credits x 50")		1, 2, 3, 5	
14	Implementation of Fiscal Decentralization in DKI Jakarta Province	Able to explain the Fiscal Decentralization in Special regions Able to explain the DKI Jakarta APBD Profile	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Methods: Pulpit lecture, review and discussion - Student Assignments: Analyzing fiscal decentralization in DKI Jakarta Province TM :1mg x (2 credits x 50")		1, 2, 3, 5	
15	Potential Problems in the Practice of DKI Jakarta Special Autonomy	Able to describe the chaotic structure of the DKI Jakarta Single Autonomy Government Able to describe the authority of the Special Capital Region that is still blurred and some solutions to the problem	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Methods: Pulpit lecture, review and discussion - Student Assignments: Analyze potential problems in the practice of DKI Jakarta Special Autonomy TM :1mg x (2 credits x 50")		1, 2, 3, 5	
16	End of Semester Evaluation / End of Semester Exam						