

Name	Italian language
General competences developed	• Master the basics of the Italian language for the day to day use • Communication abilities (be able to express in a clear and polite manner) • Phonetic skills related to the proper pronunciation of words • Reading skills (ability to comprehend simple words and phrases) • Interaction skills (ability to exchange simple informations with peers)
Activity description and plan	The activity aims to introduce children to the Italian language and culture through engaging and interactive activities, fostering their language skills, cultural awareness, enthusiasm for learning. The program will develop as follows: <u>Module 1: Introduction to Italian Sounds and Greetings</u> - o Welcome and icebreaker activities. Teach simple greetings: "Ciao," "Buongiorno," "Buonasera." - o Introduce the Italian alphabet through games and songs. - o Teach numbers 1-20 using flashcards and counting games. <u>Module 2: Colors, Shapes, and Basic Vocabulary</u> - o Introduce basic colors through coloring activities. - o Teach geometric shapes using shape recognition games. - o Expand vocabulary with common objects using picture cards and interactive exercises. <u>Module 3: Family and Animals</u> - o Introduce yourself - o Introduce family members with family tree activities. - o Introduction of genders in Italian language. - o Learn animal names through role-play and animal-themed games. - o Combine vocabulary to create simple sentences like "Il gatto è bianco" (The cat is white). <u>Module 4: Food and Basic Conversations</u> - o Introduce food vocabulary (pizza, pasta, frutta, verdura) with play activities. - o Teach common phrases for ordering food: "Vorrei una pizza, per favore" (I would like a pizza, please). - o Practice basic conversations using situational role-play (ordering at a restaurant, greetings at school). <u>Module 5: Italian gestures</u> Throughout the modules, there will be additional activities to help the learning process related to: - o <u>Storytime</u>: Read simple picture books (books with pictures only as well as simple Italian words and phrases) to encourage the students to identify familiar words. - o <u>Games</u>: Incorporate board games and memory matching using Italian vocabulary. - o <u>Songs and Rhymes</u>: Teach Italian songs and rhymes related to the topics covered. - o <u>Art and Crafts</u>: Create crafts that reinforce vocabulary, like making paper pizzas or drawing animals. The plan will be adapted according to the learning pace and interest of the kids with repetition of some activities upon common decision with the class.
Intended results	Language Acquisition • Develop basic Italian listening, speaking, and comprehension skills. • Expand vocabulary related to everyday objects, colors, shapes, family, animals, food, and greetings. • Introduce basic Italian grammar concepts (e.g., gender, sentence structure). • Foster phonetic awareness of Italian sounds.

	Cultural Understanding • Introduce young learners to Italian culture through songs, rhymes, stories, and games. • Develop a positive attitude towards learning Italian and other languages. • Cultivate curiosity and appreciation for different cultures. Cognitive Development • Improve memory, attention, and problem-solving skills through interactive activities. • Enhance cognitive flexibility through exposure to a new language system. General • Create a foundation for continued Italian language learning. • Develop a love for language learning and exploration. • Build confidence in communication and interaction in a foreign language environment. Essentially, the plan aims to provide a stimulating and enjoyable introduction to the Italian language and culture, equipping young learners with essential language skills and a positive learning experience.
Homeworks	• Read indipendently • Listen to given music • Practice activities with the family (naming food, greet each other, etc)
Assessment:	• Conduct quizzes or mini-assessments to understand the level of comprehension. • Provide positive reinforcement and rewards for participation and progress. • Regularly review previously learned content to reinforce retention. Scope of the evaluation will be to assess whether the basic goals of the program have been reached by each student.
How does the program correlate to the fundamental school values?	• Try something new and out of the comfort zone; • Experience diversity through meeting a different culture; • Cooperate with your peers in a positive manner; • Self-discipline through practice.