

Universal Screener: DIBELS 8 Benchmark - Intensive

Where do I go from here?

<u>Area of Concern:</u> Order of skills in column indicates the scope and sequence of development and priority - begin with the first issue and work your way down the column.	<u>Kindergarten</u> Progress Monitoring Measures (PM) and Diagnostics	<u>1st-2nd</u> Progress Monitoring Measures (PM) and Diagnostics	<u>3rd-5th</u> Progress Monitoring Measures (PM) and Diagnostics
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K-1: 1-5:	Red/Yellow <u>PSF</u> Red/Yellow WRC (NWF); Red <u>ORF</u> (Accuracy/Fluency) Check Phonemic Awareness - <i>(Can the student manipulate sounds - blend and segment?)</i>	DIBELS 8 PM: - PSF Diagnostic: - Primary PAST	DIBELS 8 PM: - PSF (off grade level) - NWF (WRC) Diagnostic: - PAST Assessment	DIBELS 8 PM (also diagnostic): - PSF (off grade level) - NWF (WRC) off grade-level Diagnostic: - PAST Assessment
K-3 1-5	Red/Yellow NWF (CLS/WRC) Red/Yellow WRF, NWF (CLS/WRC), ORF (Accuracy/Fluency) Check Phonics - <i>(Does the student know phoneme/grapheme relationship/spelling)</i>	DIBELS 8 PM - NWF (CLS/WRC) Diagnostic: - Beginning OG diagnostic	DIBELS 8 PM - NWF (CLS/WRF) - ORF (Accuracy) off grade-level Diagnostic: - OG – Level 1 BOY	DIBELS 8 PM (also diagnostic): - NWF (CLS/WRF) off grade-level - ORF (Accuracy) off grade-level - ORF (Fluency) off grade-level Diagnostic: - OG Diagnostic – Level 1-Level 2

	<i>rules with automaticity?)</i>			(determine starting point through analysis of DIBELS)
K-1	Classroom observations indicating vocabulary or language difficulty	DIBELS 8 PM: - DIBELS 8 Oral Language Diagnostic: - Wonders Diagnostic – Vocabulary - Wonders Reading Comprehension Assessment (<i>Oral Presentation</i>)	DIBELS 8 PM: - DIBELS 8 Oral Language Diagnostic: - Wonders Diagnostic – Vocabulary - Wonders Reading Comprehension Assessment (<i>Oral Presentation</i>)	DIBELS 8 PM (also diagnostic): - DIBELS 8 Oral Language Diagnostic: - Wonders Diagnostic – Vocabulary - Wonders Reading Comprehension Assessment (<i>Oral Presentation</i>)
2-5	Red MAZE and classroom observations indicating vocabulary or language difficulty Check Language Comprehension <i>(the student <u>CAN</u> decode, but they are unable to fully comprehend what they read)</i>			
	READ Diagnostic	Utilize DIBELS 8 Benchmark Analysis - Instruction Tab	Utilize DIBELS 8 Benchmark Analysis - Instruction Tab	Utilize DIBELS 8 Benchmark Analysis - Instruction Tab