SUCCESS ACADEMY EDUCATION INSTITUTE

Inquiry Lesson into Animal Camouflage
(HIDING IN PLAIN SIGHT)

Object: By looking at photographs—have students discover that animals adapt through camouflage

Materials: Collect photos that show many different animals camouflaged
Emphasize **arctic animal camouflage**

Instructions: Distribute animal photos to students, either in pairs, individually, or do it as a class lesson using the Smart Board. Give each student or pair of students 1 or more photos.

Prompt with: **(DO NOT USE THE WORD "CAMOUFLAGE")**

"*Let's look at some photos of animals."*

- What do you notice?
  - How are they the same?
  - How are they different?
- What do you think about this?
- Can you make some guesses from these photos?
- What surprises you?
- What do you call this?
  - **Camouflage**
  - What is camouflage? **HIDING IN PLAIN SIGHT.**
    - get students to define as best they can
  - Why do animals camouflage?
    - **protection -** discuss from what
    - **prey -** discuss for what
- This **adaptation** is called **camouflage.**
- Any other observations you would make?
- What questions do you have?
- Students may mention Army camouflage: That's good – discuss that too!

Elicit as much conversation as you can from your students.

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