Maryland Accreditation Program Improvement Plan

Program/Provider/School Name: Rosaryville ES	License/Registration #: 16-1105	Date Created: 12/02/2024
Age/Grade Level: (Check all that apply)	**CHILD CARE:** ❒ Infant/Toddler X❒Preschool ❒School-Age	**PUBLIC SCHOOL** X❒ Pre-Kindergarten

Directions: After completing the Initial Self-Appraisal, this form must be used to develop a program improvement plan for indicators rated Partially Met (P) and Not Met (N). This form can also be used to meet Maryland EXCELS Standards ACR 3.3-3.5 if ERS/CLASS goals (if required) and School Readiness goals are included. Add additional pages as necessary.

INDICATOR & Rating or IMPROVEMENT CATEGORY	IMPROVEMENT STRATEGIES /GOALS	RESOURCES NEEDED	PERSON(S) RESPONSIBLE	TIMELINE AND COMPLETION DATE
School Readiness	33.6% of Kindergarten students were demonstrating readiness according to the 2023-2024 school year. As a result, the Early Childhood Office was intentional in selecting SKBs from the Early Learning Assessment that would support the development of student skills. The SKBs were selected based upon historical data reviewed for PGCPS students who had taken the KRA. Data collection for instructional planning helps support the creation of teacher SLOs based on the PreK Maryland College and Career Ready Standards that are directly aligned to the SKBs. The data collection for the identified SKBs is an ONGOING process. Lesson plans should identify the data collection method/tool that will be used to document student learning. Developmentally appropriate data collection includes: Observations,	ECH website SKBs	**Ms. Boone Perry Ms. Hawking Ms. Jones Ms. Adams**	**January-March 2025**

	Anecdotal Notes, Portfolios/ Work Samples (NO WORKSHEETS), teacher checklists, parent Input/reports, video, photos and audio samples.			
1.2.1 Communication (P)	Submit staff meetings with rolling agenda minutes. Build DAP and program planning in monthly staff agendas to be shared with all staff. ● Documentation of ongoing communication and information shared with staff regarding developmentally appropriate practices and program planning and evaluation. Share fall CLASS flyer and other information pertaining to the prek accreditation process. Consider sharing monthly Accreditation Google Classroom assignments, work orders, etc. during staff meetings ● PreK Teachers should be sharing at each meeting to inform the staff of developmentally appropriate practices and the accreditation process they are going through. ● Pre accreditation information should be highlighted in yellow so it is easy for validators to see.	Pedagogy Guide Accreditation Information	Principal Teacher	*January-April 2025*

NOVEMBER 2024

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2.1.1 (c) Outdoor Environment: Intentional Learning Opportunities	Purchased an outdoor wagon for play for all prek classrooms. ● Add **drawing and painting** materials for outside (sidewalk chalk, paper, crayons, pencils, markers, paint, brushes) ● musical instruments ● dance streamers ● Add materials for building	**Materials**	**Teachers Para**	**March 2025**

(P)	● costumes and puppets to promote dramatic play ● Add magnifying glasses, bug catchers (if available) & binoculars for investigations outside			
2.3.4 (b) **Language Arts: Reading** **(P)**	Collect informational periodicals, visitor guide magazines, recipe cards, etc. Provide a variety of text. Bring in magazines, recipe books, pamphlets, menus, etc. Add environmental print in both classrooms. Add to the richness & complexity of your text by adding a variety of genres and forms of print text. Work to incorporate pamphlets, cook books, magazines, newspapers, trade books, & flash cards.	Magazines Menus, Pamphlets Informational Text Pedagogy Guide	**Teachers** **Paras**	**Jan-March 2025**
2.3.7 **Social Studies** **(N)**	Create a map of the classroom with students. Put up other map from materials order	See Example in Accreditation Look Fors Document	**Teachers** **Paras**	**January - Marsh 2025**
3.1.3 **Communication of Assessment Information** **(P)**	Fall Conferences, upload your P/T sign in sheet 3 samples of conference forms **signed by parents** showing strategies shared with parents (Strategies to support development on the form must be completed) 3 report card samples (when completed in January) upload 2nd parent teacher conference sign in sheet (in February), upload 3 **signed by parents** samples P/T conference forms for 2nd conference in February.	report card samples P/T conference form	**Teachers** **Paras**	**October 2024 - March 2025**
3.1.6 **Evaluation** **(P)**	Collect parent surveys on program evaluation. Share Parent Survey results with: leadership team, SIT prek families, link to school's website for all community stakeholders	rolling agendas screenshots of school website emails	ELO Principal Teachers Paras	**May 2025**

Nov 1, 2024