

**Year 11 Physics is a half year course.**

**Block A** - 2 February - 21 June

**Block B** - 24 June -15 November

### **Achievement Objectives**

In their study of physics, students will use their developing scientific knowledge, skills, and attitudes to achieve the following aims:

1. Students will develop:

- An understanding of concepts, principles, and models in Physics.
- The ability to use concepts, principles, and models to explain physical phenomena.

2. Students will appreciate:

- The nature of theories and models in physics.
- How physics and physics-based applications impact society and are influenced by the needs and attitudes of people.

### **Content**

#### **Mechanics**

Motion, Force, and Energy.

#### **Electricity and Electromagnetism**

Static Electricity, Current Electricity, Magnetic Fields, Electromagnetic effects.

#### **Practical Investigation**

One guided experiment and two formative experiments.

#### **Resources for each topic:**

Prior knowledge from previous years

Learning Outcomes for this year

Topic Notes

Topic Questions

Topic Assignments

#### **Assignments**

There will be an assignment for each topic that will be structured in a similar way to an achievement standard assessment booklet and will lead to the award of one of the grades: N (not achieved), A (achieved), M (achieved with merit), E (achieved with excellence).

#### **Google Classroom**

Some lessons, along with interactive animations and videos to explain the Physics concepts are available in Google Classroom.

#### **School assessment**

There will be practice tests for sub-topics and two 50-minute assessments—one focused on the Mechanics topic and the other on the Electricity topic. Each test will include questions that necessitate:

- Descriptions and explanations of concepts, principles, and phenomena. Explanations will need to be concise and show clear understanding.
- The solution to numerical questions.

Recall of formulae will not be tested.

