

Chinese 1 Outcome

Chinese sound system (pinyin)

Chinese writing system

Vocabulary

- Greetings
- Personal pronouns
- Action verbs
- Occupations
- Chinese name
- Countries, nationalities, capitals
- Family members
- Pets
- Adjectives that describe characteristics
- Numbers (0- 100)
- Age
- Classroom objects
- Classroom routines
- School
- Date, week, year
- Birthday
- Time
- Daily routine & activities
- Transportation
- Weather

Grammar

- 们/們 pluralizing suffix
- 吧 used to soften tone of sentences
- 的 used to indicate possession
- 的 often omitted after 我, 你, 他, 她 when describing a place to which one belongs
- 吗/嗎 turns a statement into a question
- Nouns in Chinese generally have no plural form
- 两/兩 used for “two” when followed by a measure word

- 没/沒 used to negate 有
- 几 vs 多少
- Repetition of verb
- Sequence when expressing dates
- 了 indicating a change in the situation

Schoolwide Learner Outcomes (SLOs) All Firebirds will be able to:	SLOs in the World Languages Department
Communicate Clearly and persuasively in oral, written and visual work	• Students demonstrate oral proficiency through level -appropriate presentations, dialogues, and responses to oral questions/interviews. Students improve their proficiency in the target language over four years, culminating in the AP course and successfully taking the AP Exams. • Students increase written communication skills through their years of study from vocabulary and parts of speech, to sentences, to paragraphs, to multi-paragraph essays.
Research Gather, organize, analyze, synthesize and evaluate information from a variety of sources	• Students study and present projects on the countries that speak the target language. • In lower levels, students gather and organize simple lists of vocabulary leading to synthesizing sentences and eventually paragraphs. • In the upper levels, students use a variety of sources to write persuasive essays. • Students compare cultural elements.
Work Independently, collaboratively and honestly	• Students work independently on many assignments and practice the target language collaboratively with partners and small groups. • Students learn to use online tools honestly to improve their skills.
Connect With the school and community as active, involved citizens	• Students are able to participate in language honor societies and language clubs. • Honor societies provide conversation partners for ELD students and tutoring support for students struggling in the lower levels.
Demonstrate Literacy Learn and apply literacy and technology skills to become more effective students	• Students use various writing and grammatical systems in comparison with English. Reading comprehension and writing skills are developed over the levels culminating in AP. • Students use prior knowledge of their native language as well as the target language to decode level-appropriate passages/readings in the target language.

Grading scale

90-100%	A
80-89%	B
75-79%	C
70-74%	D
0-69%	F