

Week 8 What to Read, Watch, and Write

Read/Watch/Listen:

- [Chapter 8: Developing Competence and Confidence](#) from *Human Services Practicum: An Equity Lens*
- [Emotional Labor and Women of Color in the Workplace: A Reality Check](#)
- [Decolonizing Social Work \[YouTube\]](#) (Viewing time: 28:15)
- Recommended resources (not required):
 - How to Tame a Wild Tongue by Gloria Anzaldúa
 - [Episode 6: Decolonization, Explained for Social Work \[Podcast\]](#) (Listening time: 53 minutes)

Essential Questions:

- What experiences do you still want to have to help you feel well rounded as a service provider?
- As you consider bias, intersectionality, and dominant cultures, ask yourself about how society looks at your clients? How have they been treated over time (e.g. past and current practices) in the United States?
- Scan your setting considering the social identity wheel and intersectionality. Where do the workers, management, and clients fall (from what you know) in terms of identities? How do these identities either reinforce or change the dominant culture/systems?
- What does “decolonizing social work (or human services)” mean?

Due:

- Sunday: Pre-Class Questionnaire

- On-site assignment: Scan your setting considering the social identity wheel and intersectionality. Where do the workers, management, and clients fall (from what you know) in terms of identities? How do these identities either reinforce or change the dominant culture/systems?
- Bullet Journal: reading notes, your thinking about the essential questions, ideas, and on-site assignment notes
- Monday: Road Check and Reflection 6