

SUMMER TERM ASSIGNMENT

Year 2 ~ IB Language & Literature, Diploma Program



THE PURPOSE

The purpose of this summer assignment is to keep you in good practice using your analytical skills with literature and help prepare you for the Paper 2 exam that you will face next spring. Good preparation will ensure that every minute of the exam is used wisely.

THE TASK

Your task is to first select one work of literature from the Reading List provided. The list includes works of all genres and time periods. Read and annotate your chosen work. You will be comparing this work to one of the following literary texts you read this past year: *Persepolis*, *Taming of the Shrew*, or *Pride & Prejudice*. After you have completed your reading, you will

select one of the following questions to address for your essay. You may find the reading list on our class website under the resources tab. *

QUESTIONS/PROMPTS

1. How and why might the two works you chose and studied be considered inspirational?
2. It is often said that literature is a voice for social commentary. How is this true of two of the works that you have read?
3. Discuss how setting is used to create atmosphere in two works you have read.
4. Discuss the ways that writers have presented characters who feel alienated from their society in two of the works you have studied.
5. How do two works you have studied explore the notion of “change”
6. To what extent do the works you have selected show that an individual is in control of his or her own destiny?
7. In two works you have studied, what techniques have writers used to stimulate an emotional response in the reader?
8. Referring to two works you have studied, compare how they assert that life’s darkness and suffering are more than simply negative.

Your essay is comparative. Therefore, it must be at least eight paragraphs (three main points explored in the body paragraphs, with a body paragraph for each work = six body paragraphs, plus an intro and conclusion).

THE CRITERIA

Criterion A - Knowledge, Understanding, & interpretation - 5 marks

The essay demonstrates a perceptive understanding of the works and knowledge of the contexts in which they were written. The student shows how context affects interpretations of the texts.

Criterion B1 - Analysis & Evaluation of textual features and/or broader authorial choices. - 5 marks

In the essay, a connection needs to be made between the author's use of stylistic features and their effect on the author's audience. All the questions invite students to explore how meaning is shaped by context, and answers will need to explain why authors choose a particular genre, narrative technique, or structure.

Criterion B2 - Comparative Analysis - 5 marks

In the essay, scholars will need to effectively analyze the similarities and/or differences between the two chosen works within each point of analysis. Comparative language should be evident throughout the response. Big ideas/themes should be compared and contrasted, as well as the authorial choices brought up as evidence in each body paragraph.

Criterion C - Focus & Organization - 5 marks

The essay must maintain a clear and sustained focus on the task; its treatment of the works is well balanced. The development of ideas is logical and convincing; ideas are connected in a cogent manner.

Criterion D - Language - 5 marks

The language of the essay should be effective and accurate. The choice of vocabulary and use of grammar should be consistent and appropriate. The register is academic.

TOTAL MARKS: 25

MRS. CARAWAY'S TIPS...

1. Read and understand the Criteria. It helps to have these in the back of your mind as you respond to the question you choose to answer.
2. Remember that this assignment is asking you to...
 - A) Be knowledgeable of the texts *and* the contexts as you analyze and evaluate the author's use of language, style, and structure.
 - B) Do not forget to answer the question and compare/contrast the works.
3. Not all questions will lend themselves to the works you have read. What's more, some questions are more criterion-focused than others.
4. Begin with an outline of your essay first! The IB English Guys on YouTube have videos that are very helpful for the Paper 2 assessment.
5. Show pride in your work in how it is presented. It speaks volumes!

**For those just entering Odyssey for their senior year, you may compare a work from the reading list to a work you read in your coursework last year.*