Darajatuna Interdisciplinary Journal of Islamic
vol 1 (1), 2025:1-20. ISSN (e) xxxx-xxxx
https://ejournal.unsuda.ac.id/index.php/Darajatuna
DOI: https://doi.org/10.55512/Darajatuna.

Title Is Expressed In No More Than 15 Words

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Submitted: **Accepted:** **Published:**

Abstract
The abstract is described briefly, clearly, and concisely, covering key points such as the research objectives, methods, as well as a summary of the research results. The abstract is written in a single paragraph in an English maximum of 250 words by length.

Keywords: keyword 1, keyword 2, keyword 3 (3 to 5 keywords)

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INTRODUCTION

This journal contains research papers that have been neither published nor in the publication process as well as comply with the guideline as specified. Body of the manuscript (excluding abstract and bibliography) is written in as much as 4.500-6.000 words, in B5 paper size with 1.5 spacing, and Times New Roman font sized 12.

Citation is written by following the APA (American Psychological Association) standard; in this case, the model used in APA is body note citation, for example: (Rosenberg, 1955). The bibliography is a list of literature citations that appear earlier in the body part of the article. The bibliography is arranged alphabetically, mainly containing at least twenty (20) related journal articles within the last ten years. Tables and figures within the article must be accompanied by a caption; above for tables (for example, see Table 1) and below for images. One page only accommodates a table or an image with a maximum of two-thirds the size of the page (size adjusted as efficiently as possible). Articles that are ready can be sent via email or uploaded online via OJS with *rtf* file format. The authors of published articles will receive a notification email from the editor with an attachment of his or her published article in the form of pdf files (free of charge) immediately after publication.

The article is written systematically covering: introduction, methodology; result and discussion; conclusion; and bibliography. The introduction is to introduce the reader to the research topic, the research context, the problem, and the purpose of research, the studies on related theories, the review of previous research, etc. Thus the introduction should not be described at length, especially with contents unfocused or irrelevant to

the research topic. The introduction is expected to be presented maximally in one-third of the total body of articles.

METHOD

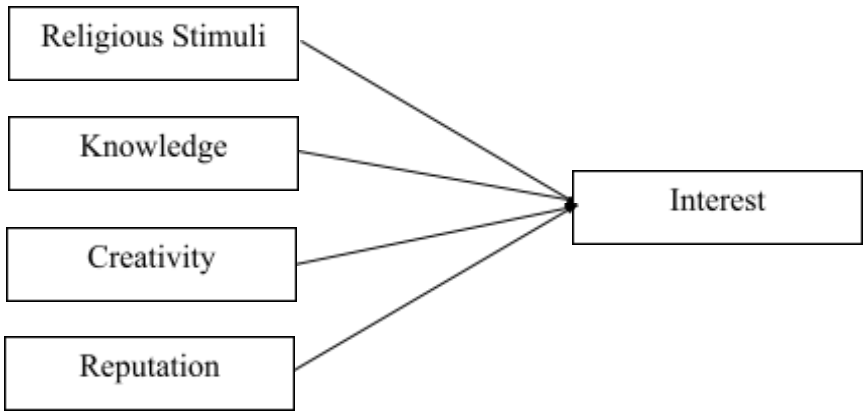
The methodology is a means used by researchers in collecting research data to address issues that pose as the focus of research (Arikunto, 2006). Therefore, the methodology must be accountable to explain in detail the matters related to the study design, context, interventional procedures, and data analysis. Methodology potential to be promoted to this journal includes articles on qualitative research methodology, quantitative, and action research (Newton & Burgess, 2008).

RESULT AND DISCUSSION

The research findings in the form of research data are further discussed or critically interpreted with a particularly relevant theoretical approach. Data can also be supported by the presentation of tables, images, etc. Captions for the table are written above it with sequenced numbering so that it can be easily referred to, though not put under the pointing sentence/ paragraph. Line (border) to the table is made minimalist by eliminating the vertical lines and leaving horizontal lines deemed necessary. Captions for images are placed below the picture, also with providing sequenced numbering. One page only accommodates a table or an image with a maximum of two-thirds the size of the page (size adjusted as efficiently as possible).

Table 1. Title…

No.	Organization…	Remarks….
1		
2		
3		
4		



Picture 1. Theoretical Framework

CONCLUSION

Conclusions is not a repetition of the findings and the discussions that have been presented in the previous sections, but instead lays out implications of the findings, weaknesses of the study, contributions of the current research, and recommendations for future research. Hereby, the manual is structured to be used by prospective authors of the article in this journal as a reference (implications). This guideline may not yet be complete as expected by many parties (weakness); however, this would hopefully be

initial guidance sufficient at a time meanwhile many other journal managers even do/have not to publish(ed) similar guidelines (current contribution). Future guidelines drafting is expected to complement the shortcomings of this guide and also to adjust with internationally standardized article writing guidelines.

BIBLIOGRAPHY

Arikunto, S. (2006). *Prosedur Penelitian: Pendekatan Praktek*. Jakarta: PT. Rineka Cipta.

Newton, P., & Burgess, D. (2008). Exploring Types of Educational Action Research: Implications for Research Validity. *International Journal of Qualitative Methodology*, 7(4), 18–30. https://doi.org/10.1177/160940690800700402.